



Pupil Premium 2015 – 2016

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months. From April 2012, this was extended to include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure). The level of the premium was £488 per eligible pupil for 2011/12 and £623 for 2012 /13. The Government set the premium for service children at £250 per eligible pupil.

In 2013/14, the level of funding was increased to £900 and £300 for service children. From April 2014, funding increased further to £1300 for primary children and then to £1320 from 1st April 2015.

In the financial year 2015 – 2016, Langrish Primary School has 12 pupils eligible for Pupil Premium and 7 pupils eligible for service family funding.

The total Pupil Premium allocation for Langrish Primary School for the 2015-2016 financial year is £17,940.

The allocation of Pupil Premium funding is used:

- To raise attainment for children eligible for Pupil Premium;
- To create and strengthen a commitment to raising the life chances for children with FSM and any other child who is at risk of under-attainment;
- To use data effectively to track progress and set clear targets;
- To ensure interventions are appropriate and effective.

The impact in educational attainment from expenditure of the Pupil Premium funding is reflected in the results of Langrish Primary School. The school has extensive monitoring and support systems in place to ensure favourable outcomes for the most vulnerable pupils.



Allocation and specific intended outcomes for 2015 -2016

Pupil Premium used for:	Brief summary of the intervention or action:	Specified intended outcomes:	Actual outcomes:
Teaching Assistant interventions	Phonics, daily reading, SNAP Maths, Jump Ahead	Accelerated progress More confident learners	<p>Attainment:</p> <ul style="list-style-type: none"> • All PP children in Year R achieved a GLD. • All Year 1 PP children passed the phonic screening test. • All Year 2 PP children either met or exceeded expectations in reading, writing and maths. • All Year 6 PP children either met or exceeded the expected standard in all areas. <ul style="list-style-type: none"> • 95% of all PP children made at least expected progress against year group ARE; 32% made better progress than their peers in relation to ARE. <p>Attendance:</p> <ul style="list-style-type: none"> • For the period 2015 /16 , attendance for the PP group was 97.42% compared to 96.8% whole school attendance.
Teacher interventions (Deputy Head and Headteacher leading)	Personalised learning, Focus Group teaching	Accelerated progress in Maths and English	
Increased Teaching Assistant hours (including ELSA – Emotional Literacy Support Assistant)	Providing support in class for specified pupils, reducing the staff / pupil ratio, ELSA hours included	Supporting individuals in class, accelerating progress	
Release time for SENCO	Monitoring of children’s progress	EHCP for children, IEP completion and review, supporting families with pathways and signposting	
Resources	Uniform	Supporting individual families	
Enrichment	French Club, Recorder Club	Wider opportunities to build confidence and independence	
School Activities	School trips subsidised for Pupil Premium children	Improve self-esteem and independence	