



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Autumn 1

(Details may alter should unforeseen situations arise)

<p>Teaching Team and Year Group Year 5: Miss Coleman and Mrs Rawlings</p>	
<p>Main areas of study</p> <p>English</p> <p>Writing units will be:</p> <ul style="list-style-type: none"> • Stories by a significant author-Michael Morpurgo • British Empire- linked to History topic • Journalistic writing – Michael Morpurgo <p>Throughout these units, the children will be developing their use of language to create different effects and developing grammar skills.</p>	<p>Your child will also be taking part in these activities on the following days:</p> <p>PE – Tuesday (indoor gymnastics) and Wednesday (outdoor games). Please ensure correct kit (both indoor and outdoor) is worn to school on these days, no jewellery is worn and long hair is tied back.</p>
<p>Maths</p> <p>Number – place value</p> <ul style="list-style-type: none"> • Read, write, order and compare numbers to at least 1000000 and determine the value of each digit. • Count forwards or backwards in steps of powers of 10 for any given number up to 1000000. • Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. • Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000. • Solve number problems and practical problems that involve all of the above. • Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. <p>Number- addition and subtraction</p> <ul style="list-style-type: none"> • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract whole numbers with more than 4 digits, including using formal written methods (column addition and subtraction) • Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. • Solve addition and subtraction multi-step problems in contexts deciding which operations and methods to use and why. 	<p>Home Learning</p> <ul style="list-style-type: none"> • Daily reading and record keeping in the Reading Record including working towards the completion of termly reading challenges and Reading Tools. • Keep an eye on the class webpage • Purple Mash 2Dos • Spelling Shed <p>Other Subjects</p> <p>History – British Empire Computing – Internet Safety, Internet Research Art –The Seaside / London skyline World Faith – Community ‘Umma’ Music – Song focus ‘Livin’ on a Prayer’ French – Our unit of work is ‘On Holiday’ PSHE – New Beginnings Science - Properties and Changing Materials- building on existing knowledge and skills, the children will investigate the uses of materials and reversible and irreversible changes.</p>
<p>Recovery Curriculum</p> <p>Settling in – Taking time to familiarise the children with new routines, expectations and environments within the school</p> <p>Wellbeing and Mindfulness – Promoting positive mental health by helping the children to understand, recognise and express their emotions, and by giving them strategies to help deal with any negative feelings they might experience</p> <p>Shake-up Breaks – Taking regular time out of the school day to keep active; be it running, playing non-contact group games or dancing!</p>	<p>Ways in which you can help your child during these topics</p> <ul style="list-style-type: none"> • Visit the local library, support with selecting varied authors/genres to complete the termly reading challenges and Reading Tools. • Provide time and access to Interactive Resources, Purple Mash and Spelling Shed for personalised home learning. • Discuss your child’s post maths assessment with them and support their home learning through regular discussions. • Use the writing non-negotiable sheet to support writing at home (this will be shared on the class webpage).

Please continue to reference your class page on our website for ongoing updates as the term unfolds.