



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Autumn 2

(Dates and details may alter should unforeseen situations arise)

Teaching Team and Year Group Year 2 Mrs Wood and Miss Rigden

Main areas of study

English

Texts and themes we will study:

- Where the Poppies Now Grow
- The Day the Crayons Quit
- Mog's Christmas
- The Snowman
- Non-fiction text's (Miss Rigden)

Phonics

We will be continuing to review Phase 5 phonics everyday ready for the phonics test this half term (completed in Year 2 due to it being cancelled in Year 1)

Spelling

Continuing phase 6 and Year 2 spelling patterns.

Your child will also be taking part in these activities on the following days:

Forest school - Thursday
PE –Friday

Please ensure correct PE kit is in school on these days; long jogging trousers over shorts, no jewellery is worn and long hair is tied back.

Please ensure wellies and waterproofs are brought in every day.

Other Subjects

Wake and Shake/Up and Go – Active bursts in the morning and during the afternoon.

History – Petersfield Local history Study

Computing – logging on/off and opening software independently and using 2 Code

Art– Nature Sculptures

RE – Angels: Christmas Story

Music – Ho, Ho, Ho

Ways in which you can help your child during these topics

- Research using the internet e.g. <http://www.bbc.co.uk/education>
- Visit the local library, support with selecting varied authors/genres to complete the termly Reading challenge and Reading Tools.
- Provide time and access to interactive resources for personalised home learning.

Maths

- Maths units will be:
- Number: Addition and Subtraction
- Measurement: Money
- Number: Multiplication and Division
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers.
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs

Please continue to reference your class page on our website for ongoing updates as the term unfolds.

- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Miss Rigden will cover

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Ask and answer questions about totalling and comparing categorical data.

Science

Animals including humans:

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- Including, finding out about & describing the basic needs of animals (including humans) for survival. Life processes – MRS GREN: movement, reproduction, sensitivity, growth, respiration, excretion, nutrition).
- Describe the importance for humans of exercise, eating the right amounts of different types of food including dietary requirements (carbohydrates, protein, dairy, fats & sugars, fruit & veg) & hygiene.

Home Learning

Daily:

- Reading every day (not every day of reading needs to be recorded) just once or twice a week).
- The children’s reading journals will be checked every Friday.

Weekly:

- Spelling shed
- Maths activity or game

Termly Project:

- Autumn Reading Challenge

Events

Successful learner parent workshop:
Tuesday 23rd November 2.40p.m

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