



(Dates and details may alter should unforeseen situations arise)

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| <p>Teaching Team and Year Group Year 1: Mr Hancox and Mrs Baigent</p> | |
| <p>Principle Areas of Study English Writing units will be:</p> <ul style="list-style-type: none"> • Narrative – building our story-telling skills • Letters to Santa <p>Phonics</p> <ul style="list-style-type: none"> • Letters and Sounds Phase 4, 5 and consolidation of all sounds learnt so far in Phase 3 | <p>Your child will also be taking part in these activities on the following days: PE – Tuesday and Wednesday afternoons: Dance / Forest School and Games respectively</p> <p>Please ensure correct kit is in school on these days, no jewellery is worn and long hair is tied back.</p> |
| <p>Maths</p> <ul style="list-style-type: none"> • Identify one more and one less than a given number • Use and understand vocabulary such as: equal to, more than, less than, most and least • Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number • Count, read and write numbers from 1 to 20 in numerals and words • Identify and represent numbers using objects and pictorial representations • Add and subtract one digit and two digit numbers to 20, including 0 and recognise those number bonds • Recognise common 2D shapes • Recognise common 3D shapes • Recognise the value of each digit in a two-digit number | <p>Home Learning</p> <ul style="list-style-type: none"> • Regular reading and record keeping in the Reading Diary • Extra reading through Serial Mash or Oxford Owl is also available • Phonics practise using the sounds and tricky words found in the Reading Diary and attached to the bottom of the Year 1 web page • Purple Mash, Spelling Shed, Seesaw or Brainzy activities, either for fun or as directed by the class web page • Any other internet-based home learning activities as suggested via our class web page • Use the 'Out and About' maths cards attached to the parents' area of the school website for more ideas about fun ways to use maths in everyday situations • Noting how your everyday environment alters with the changing seasons |
| <p>Science</p> <ul style="list-style-type: none"> • Seasonal Changes: A year-long study of how our environment continually changes • Everyday Materials: Exploring everyday materials (such as wood, plastic glass and metal), their properties and their uses | <p>Ways in which you can help your child during these topics</p> <ul style="list-style-type: none"> • Research using the Internet on sites such as BBC Bitesize or child-friendly search engines such as Kiddle • Using your local library to explore books and resources around these topics |
| <p>Other Subjects History – Significant People: Looking at Mary Ellis and Mae Jemison: who are they and why are they significant Computing: Simple programming using Bee-Bots DT: Creating models of playground equipment using appropriate materials RE: The symbol of the candle in Diwali and advent Music: "Rhythm in the Way We Walk" & "Banana Rap" PSHE: Promoting good citizenship, British values and positive interpersonal relationships through activities and discussion</p> | <p>Visits and Events Perform Drama Workshop – Wednesday 3rd November Nativity – Monday 13th December and Tuesday 14th December</p> |

Please continue to reference your class page on our website for ongoing updates as the term unfolds.