

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Total amount carried over from 2019/20	£ 17,977
Total amount allocated for 2020/21	£ 17,810
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 5,880
Total amount allocated for 2021/22	£ 17,810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23,690

Swimming Data Summer 2021

Meeting national curriculum requirements for swimming and water safety.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Please see breakdown of figures on the Langrish Sports Webpage:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	https://www.langrish.hants.sch.uk/page/?title=Sport+%26amp%3B+PE&pid=37
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	All years swam June and July 2021 at Churchers College with transport provided to and from the pool.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes by providing swimming tuition in Years 3, 4 and 5 as well as Year 6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23,690		Date Updated: Autumn 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40 % (£9476)
Intent	Implementation	£	Impact	Sustainability and suggested next steps:	
<p>To create an active school culture across the whole school day for all groups of children.</p> <p>To achieve Gold / Platinum KS2 Sports Mark for physical education provision.</p> <p>To ensure that all children from all pupil groups and backgrounds are physically active (link with SDP priority and Governor Equality action plan)</p>	<p>All children will continue with ‘Wake and Shake’ and ‘Up and Go’ on a daily basis.</p> <p>The new playground area is now completed and will be maintained so all areas can be used for this.</p> <p>All children will have wellies so that the field can also be used as a space all year round.</p> <p>Train KS2 play leaders to run activities at playtimes, for Monday lunchtime sessions</p> <p>All classes to include intra fitness competitions as part of Wake and Shake</p> <p>The LSA team will organize active play equipment each lunchtime and ensure play is as active as possible for all children</p> <p>Mrs Wright will further equip active playtime equipment sheds, maintain and extend active playground equipment and equipment for physical exercise at playtime.</p>	<p>Wellies for PP children</p> <p>Playleader training for Y5 / 6 children and release time for LSA to join them (Bohunt School / online)</p> <p>Release time for LSA every Friday to meet with Playleader team to oversee games choice ready for following week</p> <p>Resources for equipment for these sessions</p> <p>Release time for Sports Lead to</p>			

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	<p>Areas of the playground and field will be timetabled for year groups to experience outdoor physical play/learning</p> <p>LSA admin time to track physical activity across the school for each child and each group of children so P.E. lead can prioritise needs of inactive children and specific groups of children requiring more activity for physical, mental or social needs.</p> <p>Supply time for P.E. Lead to provide additional opportunities off site for sports leaders, gifted and talented children and targeted groups of children needing further physical activity after COVID restrictions</p> <p>Continue training teachers in P.E., Sport and Active Learning so that Langrish School can offer a high quality of physical and active education to all children.</p> <p>Teachers will continue to be trained on implementing active lessons throughout the curriculum every week (through staff meeting CPD time)</p> <p>Improve EYFS outside active areas/equipment for further active play and physically active learning</p> <p>Train LSA in Forest School with Forest School First Aid (2020 / 21) so that this can be accessed by all children on site</p> <p>There will be a bank of ideas for teachers to provide active learning in remote learning</p>	<p>liaise with SGO re. interactive sessions and share paperwork with all staff</p> <p>Forest School training, supply cover for the course and resources</p> <p>Swimming costs for all KS2 to swim</p> <p>Release time for Sports Lead to host SSG competitions and East Hants competitions and report on virtual competitions</p>		
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through COVID and for those who are self isolating in 2021 / 22.

Netball posts purchased for netball at break and club – two sets needed due to new pay area.

Continue to provide swimming for all KS2 age groups as excellent fitness

Sports lead admin time to enable staff to work on the provision of active and sporting clubs so that a wide range of physically active clubs run by school staff and agencies will be available for the children during lunchtime, and directly after the school day

Sports coach employed after school to lead clubs decided upon by pupil vpoice.

Sports lead admin time to keep abreast of updates for School Games Mark

Sports lead admin time to collect evidence to study impact of initiatives

Participate in cultural, active and sporting linked festivals, programmes and competition once COVID restrictions allow.

Act as hosts for SSG and East Hants competitions and through the above networking gain many varied opportunities for our children to be active in school, the local area and at county and National Level.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10 % (£2369)
Intent	Implementation	Fund	Impact	Sustainability and suggested next steps:
<p>To embed the P.E. core values of self belief, determination, passion, honesty, teamwork, respect and resilience across the curriculum in order to develop the personal skills of all the children.</p> <p>Use teachers and support staff as active role models</p> <p>To assess the impact of P.E. and Sports Provision across the school</p>	<p>Continue using physical activity values throughout the curriculum, ensuring a focus in all sports lessons</p> <p>Provide certificates and stickers for the children for the core values in celebration assemblies</p> <p>Further develop display boards in all classrooms and main corridor.</p> <p>Staff joining in the cross country, fun runs, clubs to promote healthy lifestyles</p> <p>Use pupil feedback and pupil questionnaires to assess engagement and participation.</p> <p>County health and well being survey (Y5) in Autumn Term generates a feedback graph for school to celebrate / work on</p> <p>Active Planner (for Sports Mark) completed each year by Sports Lead to be completed by classes with class teachers – pupil voice – to help with engagement levels and target non participation</p>	<p>Admin time for staff training on Activity Planner</p> <p>Admin time for photos, reports etc for Sports boards</p> <p>Admin time for implementation of Health and well being survey and analyse feedback</p> <p>Rewards such as stickers and certificates</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10 % (£2369)
Intent	Implementation	£	Impact	Sustainability and suggested next steps:
<p>Provide training for new staff appropriate to year groups/school needs.</p> <p>Provide specific training for EYFS, ECT and Sports Coach</p> <p>Provide training for Forest School Leader so that it can be included in curriculum time following lockdown</p> <p>To provide training for staff to keep abreast of developments e.g. inversion gymnastics training</p>	<p>Book on to appropriate courses through SGO (Sara Galliers)</p> <p>Book onto ECT Specific P.E. courses. ECT to work alongside the Sports Lead for mentoring and coaching for PE and Sport</p> <p>Provide supply time for Sports Lead to disseminate information amongst key staff for updated training</p> <p>Staff team to meet at the beginning of each term to assess provision and plan further provision, including the Sports Coach</p>	<p>Release time for Sports Lead coaching and mentoring ECT</p> <p>Staff meeting time to share software package for tracking active planner</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20% (£4738)
Intent	Implementation	£	Impact	Sustainability and suggested next steps:
<p>To provide all children with opportunities to experience a broad range of sporting and physical activities in order to build self esteem, resilience, a love of physical activity and choices of activity to take up in life so that they are both physically and mentally fit.</p>	<p>Be active members of SSG Confederation and East Hants Sports groups.</p> <p>Enter Infant and Junior sporting festivals and competitions.</p> <p>To participate in as many sporting festivals and competitions for these age groups as the timetable allows, providing transport where required.</p> <p>Supply costs and transport costs for the above</p> <p>To arrange taster sports events in school and at local sporting facilities.</p> <p>Continue to forge links with other schools including TPS</p> <p>Continue to forge links and promote Local Community Sports Clubs in order to provide as many opportunities for our pupils to experience a range of sports and activities.</p>	<p>Transport costs for whole year group events</p> <p>Supply costs</p> <p>Kit for those who need it (PP) such as football boots and shin pads</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20 % (£4738)
Intent	Implementation	£	Impact	Sustainability and suggested next steps:
<p>To enter as many inter school competitions at district and county level in order to engage children from all phases and all groups. Our aim being to achieve maintain Platinum Sportsmark (if COVID restrictions allow)</p> <p>To reintroduce House sporting competitions including Sports Days and Swimming gala</p>	<p>To join District Sports Associations.</p> <p>Supply costs and transport costs to enable all groups of children to attend appropriate events once COVID restrictions lifted.</p> <p>Host inter -school events once COVID restrictions lifted.</p> <p>Purchase certificates, medals and engrave trophies.</p> <p>Present trophies, medals and certificates in assembly and in return children present to teachers and pupils about the event they entered, their experience and achievements.</p> <p>To organize inter –house competitions and virtual intra school competitions</p>	<p>Sports Associations, sports affiliations, national body memberships</p> <p>Trophies, certificates and medals</p> <p>Time for Sports Lead to organise inter class competitions and house competitions</p> <p>Hiring of swimming pool and transport for swimming gala</p>		