



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Autumn 1

(Dates and details may alter should unforeseen situations arise)

<p>Teaching Team and Year Group Year 5: Miss Coleman and Mrs Rawlings</p>	
<p>Main areas of study <u>English</u> Writing units will be:</p> <ul style="list-style-type: none"> • Film Narrative: The Piano • Poetry: Figurative language • Narrative: The Snowman <p>Throughout these units, the children will be developing their use of language to create different effects and developing grammar skills.</p>	<p>Your child will also be taking part in these activities on the following days: <u>PE</u> – Wednesday (dance/hockey) and Friday (swimming). Please ensure correct kit (both indoor and outdoor) is in school on these days, no jewellery is worn and long hair is tied back.</p>
<p><u>Maths</u> Statistics</p> <ul style="list-style-type: none"> • Read and interpret line graphs • Draw line graphs • Use line graphs to solve problems • Read and interpret tables, including two-way tables • Interpret timetables <p>Multiplication and division</p> <ul style="list-style-type: none"> • Find factors and multiples, including factor pairs and common factors • Establish whether a number is prime up to 100 and know all prime numbers up to 19 • Recognise and use square and cube numbers • Multiply and divide by 10, 100 and 1000 • Use knowledge of other multiples of 10, 100 and 1000 to answer related questions <p>Perimeter and Area</p> <ul style="list-style-type: none"> • Measure and calculate perimeter and area • Calculate and compare the area of rectangles and compound shapes • Estimate the area of irregular shapes 	<p><u>Home Learning</u> (Please see the class webpage for suggestions in addition to the essentials below)</p> <ul style="list-style-type: none"> • Daily reading and record keeping in the Reading Record including working towards the completion of termly reading challenges and Reading Tools. • Use Interactive Resources website to practise maths skills • Complete weekly Spelling Shed activities (personal login in Reading Record) • Purple Mash 2-Do activities (personal login in Reading Record) <p><u>Other Subjects</u> <u>Geography</u> – How do volcanoes affect the lives of people? <u>Computing</u> – Excel spreadsheets <u>DT</u> – Cultural food – gingerbread houses <u>RE</u> – Prophecy; Magi & their gifts <u>Music</u> – Classroom Jazz <u>French</u> – Eating Out <u>PSHE</u> – Valuing difference</p>
<p><u>Science</u> Properties and Changing Materials- building on existing knowledge and skills, the children will investigate the uses of materials and reversible and irreversible changes.</p> <p><u>Visits and Events</u> Pantomime – 16th December Christmas Party – 17th December</p>	<p><u>Ways in which you can help your child during these topics</u></p> <ul style="list-style-type: none"> • Visit the local library, support with selecting varied authors/genres to complete the termly reading challenges and Reading Tools. • Provide time and access to Interactive Resources, Purple Mash and Spelling Shed for personalised home learning. • Discuss your child’s maths gap analysis with them and support their home learning through regular discussions. • Use the writing non-negotiable sheet to support writing at home (this will be shared on the class webpage).

Please continue to reference your class page on our website for ongoing updates as the term unfolds.