



**CURRICULUM INFORMATION FOR PARENTS: Spring II**

(Dates and details may alter should unforeseen situations arise)

<p><b>Teaching Team and Year Group</b> Year 4: Mrs Pruden</p>	
<p><b>Main areas of study</b> <u>English</u> Writing units will include: Non-fiction Discursive texts Author study Through all of these, the children will be developing their sentence structure, as well as their understanding of the structure of different genre. Guided reading will cover a range of genre and text types.</p>	<p><u>Your child will also be taking part in these activities on the following days:</u></p> <p><u>PE</u> – <u>Tuesdays – Forest school</u> – (Old/comfortable clothes, welly boots and waterproofs) <u>Fridays – PE</u> – PE kit, trainers with a good grip, tracksuit over the top if it's cold.</p> <p>Please ensure correct kit is worn to school on these days, no jewellery is worn and long hair is tied back.</p>
<p><u>Maths</u> Fractions (continued from Spring 1)</p> <ul style="list-style-type: none"> <li>• add fractions</li> <li>• add 2 or more fractions</li> <li>• subtract fractions</li> <li>• subtract 2 fractions</li> <li>• subtract from whole amounts</li> <li>• fractions of a set of objects</li> <li>• fractions of a quantity</li> <li>• calculate quantities</li> </ul> <p><b>Decimals:</b></p> <ul style="list-style-type: none"> <li>• recognise tenths and hundredths</li> <li>• tenths as decimals/on a place value grid &amp; number line</li> <li>• divide 1 and 2 digits by 10</li> <li>• hundredths as decimals/on a place value</li> <li>• divide 1 or 2 digits by 100</li> </ul>	<p><u>Home Learning</u></p> <ul style="list-style-type: none"> <li>• Daily reading (30 minutes) and record keeping in the Reading Record (answering Blooms questions to show comprehension)</li> <li>• Purple Mash/Serial Mash</li> <li>• Times tables activities</li> <li>• Termly Reading Challenge</li> <li>• IXL.com</li> </ul>
<p><u>Science</u> Electricity &amp; circuits</p>	<p><u>Ways in which you can help your child during these topics</u></p> <ul style="list-style-type: none"> <li>• Research using the internet. Links to useful websites will be put on our class page.</li> <li>• Watch News Round with your child</li> </ul>
<p><u>Other Subjects</u></p> <p><u>History</u> - What did the Vikings want and how did Alfred stop them from getting it? <u>Computing</u> – Cont.... writing for different audiences <u>Art/DT</u> – 2D to 3D design - Nightlights <u>PSHE</u> – Rights and responsibilities, environment <u>RE</u> – Law: Jesus as a Law breaker <u>Music</u> – Lean on me <u>MFL</u> – My town</p>	<p><u>Visits and Events</u></p> <p>Keep an eye on the school website and any other communication for upcoming events</p>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.