



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Spring 1

(Dates and details may alter should unforeseen situations arise)

Teaching Team and Year Group

Year 2 Mrs Wood and Mrs S Mrs. Plommer (Wednesday)

Main areas of study

English

- Explorers – what does it take to be a good explorer?

Finding out information about different explorers and their impact, such as Amy Johnson, Christopher Columbus and Neil Armstrong.

- Reading the Pie Corbett story 'Charlie and the chocolate' and exploring our narrative skills.
- Reading and answering questions on the texts:
 - Dog's don't do ballet
 - Meerkat mail

Phonics

We will be continuing letters and sounds Phase 6 focusing on spelling rules, as well as consolidating phonemes learnt in Phase 5.

Spelling

Continuing phase 6 and Year 2 spelling patterns.

Your child will also be taking part in these activities on the following days:

PE –Tuesday
Forest School - Friday

Please ensure correct PE kit is in school on these days; long jogging trousers over shorts, no jewellery is worn and long hair is tied back.

Please ensure wellies and waterproofs are in every day.

Other Subjects

Wake and Shake/Up and Go – Active bursts in the morning and during the afternoon.

History – Explorers – what does it take to be a good explorer?

Computing – Presenting ideas : Purple mash

Art – LS Lowri

WFAP – CHANGING FEELINGS: Easter

Music – 'Recorders'.

PSHE – Good to be me

Ways in which you can help your child during these topics

- Research using the internet e.g <http://www.bbc.co.uk/education>
- Provide time and access to interactive resources for personalised home learning.
- Enjoy time outdoors where you can – exploring animals and wildlife and being active.

Maths

- Maths units will be:

Measurement: Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Length and Height

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers and measuring vessels
- Compare and order lengths and record the results using $>$, $<$ and $=$

Time

- Read the time on a clock to the nearest 15 minutes
- read the time on a clock to the nearest 5 minutes

Please continue to reference your class page on our website for ongoing updates as the term unfolds.

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| <p>Science</p> <p>Uses of everyday materials</p> <ul style="list-style-type: none"> • Compare the uses of different everyday materials • Compare the suitability of different everyday materials. <ul style="list-style-type: none"> • Explain the basic process of recycling. • Explain the advantages of recycling. • Name the process invented by John Mc Adam | <p>Home Learning</p> <p>Daily:</p> <ul style="list-style-type: none"> • Reading every day (not every day of reading needs to be recorded) just once or twice a week). • The children's reading journals will be checked every Friday. <p>Weekly:</p> <ul style="list-style-type: none"> • Spelling shed • Maths activity or game <p>Termly Project:</p> <ul style="list-style-type: none"> • Spring Reading Challenge |

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