



# LANGRISH PRIMARY SCHOOL

## CURRICULUM INFORMATION FOR PARENTS: Summer 1

(Please keep an eye on the web-site for updates/changes)

<b>Teaching Team and Year Group</b> Year 4: Mrs Pruden	
<b>Main areas of study</b> <u>English</u> <b>Writing units will include:</b> <ul style="list-style-type: none"> <li>English linked to Geography – Journalistic writing</li> <li>Narrative – Imaginary worlds.</li> </ul> Through this unit, the children will be developing their sentence structure. We will also be revisiting other aspects taught so far from the Year 4 non-negotiables list. We will continue to use our Grammar Glossaries as a means to ensuring all children understand grammar terminology taught thus far. There will be a strong focus on spellings.	<b>Your child will also be taking part in these activities on the following days:</b>  <u>PE</u> – Wednesdays and Fridays  No jewellery is to be worn and long hair must be tied back. Please ensure your child arrives in school in PE kit (shorts under tracksuits for colder mornings).
<u>Maths</u> <b>Decimals:</b> Compare numbers with the same number of decimal places up to two decimal places. Round decimals with one decimal place to the nearest whole number. Recognise and write decimal equivalents to $\frac{1}{2}$ , $\frac{1}{4}$ and $\frac{1}{3}$ . Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. <b>Measurement:</b> Money: Estimate, compare and calculate different measure, including money in pounds and pence. Time: Read, write and convert time between analogue and digital 12 and 24 hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. <b>Statistics:</b> Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions e.g. “How many more?” and “How many fewer?” using information presented in scaled bar charts and pictograms and tables.	<u>Home Learning</u> <ul style="list-style-type: none"> <li>Daily reading and record keeping in the Reading Record</li> <li>Individual work on the weekly spelling focus (learning tricky words, collecting examples from reading etc.)</li> <li>Number facts including times tables</li> <li>Using a dictionary – finding first 3 letters of the word to help locate it.</li> </ul> Suggested activities for Home Learning will be posted on our class page on a Friday. Please ensure reading records are kept up to date and brought in daily.
	<u>Other Subjects</u> <u>Topic</u> Why are jungles so wet and deserts so dry? <u>Art/DT</u> - Design & Review & Fashion designers <u>Computing</u> – Understanding spreadsheets <u>RE</u> – AUTHORITY: The Torah <u>Music</u> – Blackbird <u>MFL</u> – Play Time <u>PSHE</u> – Being my best
	<u>Ways in which you can help your child during these topics</u> <ul style="list-style-type: none"> <li>Research using the internet</li> <li>Use the library</li> </ul>
<u>Science</u> <ul style="list-style-type: none"> <li>States of Matter</li> <li>The Water Cycle</li> </ul>	<u>Visits and Events</u> 27/4/22 Trip to Eggars school for Skipping workshop.

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