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# YEAR 6 MEET THE TEACHER

5.9.22

- Reading & Home Learning
- Behaviour Policy – working together
- Independence – becoming secondary ready
- E-safety

# READING & HOME LEARNING

- Reading Records:
  - to be filled in by child for each book as they go: log when start, select Bloom's question from back cover and respond when finished
  - formally marked monthly
  - encourage working towards certificates at the back to earn house points (10 per level)
  - use to log evidence for Autumn Reading Challenge – 25 house points for completion and entry into prize draw
- Home Learning:
  - Check class web page – updated as changes arise AND every Friday with expectations for the week
  - Revision guides will be the main focus to be used as directed and marked at home – bring in any problems
  - Spelling Shed, MangaHigh, BBC Bitesize & Purple Mash will be available for individual targets and some directed activities

# BEHAVIOUR POLICY

- DfE have released new guidance which we have reviewed alongside our own policy – updates to follow shortly
- Key words are ‘fair’, ‘positive’ and ‘consistent’ which are reflected in our current policy and underpinned by our status as a Rights Respecting School
- Great importance is placed on the partnership between home and school and the need to work together to support our children

# INDEPENDENCE

- Learning behaviours reflect their ideas of what will make them successful this year (see web page on Friday)
- This year is all about equipping the children for secondary school, both academically and pastorally:
  - packing and carrying own bags/lunches
  - settling to their work without being nagged – reward self-management of home learning
  - managing their time to complete projects in groups and independently
  - developing key skills that will aid their academic transition allowing them to access Key Stage 3
  - building their confidence and wider sense of self – push them to try new things, sign up for different clubs

## E-SAFETY

- 90% of pastoral issues arising during Year 6 are linked to negative online behaviour i.e.:
  - access to apps such as WhatsApp and TikTok, which are aimed at older children
  - messaging resulting in miscommunication and/or unkindness
- Follow our twitter account for regular, bite-size updates of evolving trends, dangers and tips
- Please limit and monitor your child's screen time carefully – no devices in bedrooms is an easy win with huge benefits
- Our teaching will be more explicit in Year 6 so the children become aware of what the potential risks are (dangerous challenges, derogatory language, grooming, pornography etc) rather than generically referring to 'inappropriate content' or 'something unkind' in order to help support them in identifying risk and making informed choices – where such lessons/conversations arise, you will be notified via email to allow conversations to continue at home.