

# Knowledge Organiser



## Year 4 - Rights and Respect

### Key questions

#### **Making A Difference (Different Ways of Helping Others or the Environment)**

Can one person make a difference to the environment?

Do the actions of one person affect lots of people?

Can a bystander have a positive effect on negative behaviour?

How? What is an active bystander?

How can someone be an active bystander?

#### **Media Influence**

Is everything in the media true?

Are there always two sides to a story?

Can media reports influence people? How?

#### **Decisions About Spending Money**

What choices and decisions do we make about spending money?

How do decisions about money affect groups in the community?

### Key vocabulary

anti-social behaviour   media  
United Nations   rights  
spending   reduce   influence  
environment   public services  
income tax   negative   recycle  
essential   actions   positive  
community responsibility   reuse  
volunteer   School Council

### I can ...

I can explain how a 'bystander' I can have a positive effect on negative behaviour they witness (see happening) by working together to stop or change that behaviour.

I can explain how these reports (TV, newspapers or their websites) can give messages that might influence how people think about things and why this might be a problem.

I can give examples of these decisions and how they might relate to me.