



(Dates and details may alter should unforeseen situations arise)

<p><b>Teaching Team and Year Group</b> Year 6: Miss Jones &amp; Mrs Gomez</p>	
<p><b>Main areas of study</b> <b>English</b> Writing units will be:</p> <ul style="list-style-type: none"> <li>Poetry - Remembrance</li> <li>Formal &amp; informal writing</li> <li>Recount &amp; narrative</li> </ul> <p>We will continue to consider a range of sentences structures this half term and the punctuation needed to support these, as well as a strong emphasis on proof reading and editing for accuracy, using the 'pencil editing' technique to show amendments made.</p>	<p><b>Your child will also be taking part in these activities on the following days:</b></p> <p><b>PE</b> – Tuesday &amp; Thursday</p> <p>Remember to wear complete PE kit on these days including suitable trainers. If possible, it would help if earrings were not worn on these days.</p>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>I can use common factors &amp; multiples to simplify fractions &amp; express fractions in the same denomination</li> <li>I can compare &amp; order fractions including those bigger than 2</li> <li>I can add &amp; subtract fractions with different denominators and mixed numbers</li> <li>I can multiply simple pairs of proper fractions</li> <li>I can divide proper fractions by whole numbers</li> <li>I can link a fraction with division and work out decimal fractions such as knowing that 7 divided by 21 is the same as <math>7/21=1/3</math></li> <li>I can explain the place value of any digit in a number with up to 3 decimal places &amp; multiply or divide these by 10, 100, 1000</li> <li>Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate</li> <li>Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3dp</li> <li>Convert between miles and kilometres</li> </ul>	<p><b>Home Learning</b></p> <ul style="list-style-type: none"> <li>Daily reading and record keeping in the Reading Record including working towards the completion of this term's Reading Challenge and the Reading Tools – lots of stars have been coloured already and a handful of children have earned their bronze certificate, can you get yours this half term?</li> <li>CGP revision guides as highlighted on the web page.</li> <li>Regular access to the bank of online resources to build fluency and embed key skills (Spelling Shed, Mangahigh, Purple Mash)</li> </ul>
<p><b>Science</b> This term we begin to look at evolution and inheritance. The children will learn that evolution is an observation that organisms have changed gradually over long periods of time. We will begin by looking at adaptation and variation within a species before moving onto understanding fossils as a source of evidence.</p>	<p><b>Visits and Events</b></p> <ul style="list-style-type: none"> <li>Year 6 Remembrance Assembly – Friday 11<sup>th</sup> November</li> <li>Gilbert White Trip – Wednesday 16<sup>th</sup> November</li> <li>Christmas Party – 15<sup>th</sup> December</li> <li>Pantomime – 16<sup>th</sup> December</li> </ul>
<p><b>Other Subjects</b> <b>Geography</b> – How is Climate Change affecting our Planet and what can we do to help? <b>Computing</b> – Complex Coding – creating a narrative <b>RE</b> – Interpretation: The Nativity, comparing the 2 birth narratives. What do these 2 stories say about Jesus? <b>MFL</b> – Actions: learning some more verbs and using these to build simple sentences about ourselves and others. <b>Technology</b> – Fairground rides, rotational mechanisms <b>PHSE</b> – Valuing difference &amp; Say no to bullying</p>	<p><b>Ways in which you can help your child during these topics</b></p> <ul style="list-style-type: none"> <li>Discuss relevant news stories linked to COP27 and what your family does to make a positive difference</li> <li>Visit the local library, support with selecting varied authors/genres</li> <li>Provide time and a quiet space for home learning, supporting with self-marking and reflection in revision guides as appropriate (see class page)</li> <li>Discuss their learning and targets with them – see the grammar challenges in Grammar Glossaries</li> </ul>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.