



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Spring 1

(Dates and details may alter should unforeseen situations arise)

<p>Teaching Team and Year Group Year 6: Miss Jones</p>	
<p>Main areas of study <u>English</u> Writing units will be:</p> <ul style="list-style-type: none"> • Persuasive writing • Narrative <p><i>Through these units we will be focussing on the following skills:</i> Using expanded noun phrases to convey information clearly and concisely; writing with cohesion within and across paragraphs; using the full range of punctuation taught at KS2</p>	<p>Your child will also be taking part in these activities on the following days: <u>Games</u> – Thursdays, skipping (may bring own ropes) <u>PE</u> – Monday, gymnastics, must have shorts available</p> <p>Come into school in PE kits on these days; ideally earrings should not be worn and must be removed before sessions.</p>
<p><u>Maths (ratio, algebra and decimals)</u></p> <ul style="list-style-type: none"> • Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts • Solve problems involving similar shapes where the scale factor is known or can be found • Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples • Use simple formulae • Generate and describe linear number sequences • Express missing number problems algebraically • Find pairs of numbers that satisfy an equation with two unknowns • Enumerate possibilities of combinations of two variables • Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places • Multiply one-digit numbers with up to 2 decimal places by whole numbers • Use written division methods in cases where the answer has up to 2 decimal places • Solve problems which require answers to be rounded to specified degrees of accuracy 	<p><u>Home Learning</u></p> <ul style="list-style-type: none"> • Daily reading and record keeping in the Reading Record • Individual work on the weekly spelling focus (learning tricky words, collecting examples from reading etc.) • Personalised, regular activity to practise individual targets – see stickers inside Reading Records <p>Please remember to also dip in and out of your child’s revision guides to support areas of weakness as they arise in addition to any set work as directed on the class page weekly.</p>
<p><u>Science</u> This term we are beginning by spending time thinking like scientists: developing our understanding of scientific models, taking accurate measurements, posing hypotheses and displaying data clearly. We will then begin our unit on electricity, developing understanding of current, voltage, conductors and resistance.</p>	<p><u>Ways in which you can help your child during these topics</u></p> <ul style="list-style-type: none"> • Visit the local library, support with selecting varied authors/genres and continue to read with/to your child. • Provide time and a quiet space for home learning. • Discuss their learning and targets with them and provide regular practice of oral maths skills while out and about (tables questions, square numbers, simple mental calculations). • Allow access to Mangahigh and Spelling Shed
<p><u>Other Subjects</u> <u>History</u> – Ancient Egypt: Who was the boy behind the mask? <u>Computing</u> – Desktop publishing: Using Publisher to create more sophisticated presentations of text i.e. Newspapers. <u>Art</u> – Death masks – drawing and modelling inspired by our history unit <u>RE</u> – Peace: How do Muslims find peace in Islam? What do I/other people think about peace?</p>	<p><u>Visits and Events</u></p> <p>11.1.21 – SATs information meeting for parents @3.15pm</p> <p>17.1.21 – Ancient Egypt trip to Haselmere Museum</p> <p>1-2nd February - Bikeability sessions in school</p>

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