



(Dates and details may alter should unforeseen situations arise)

<p>Teaching Team and Year Group Year 1: Mr Hancox and Miss Plomer</p>	
<p>Principle Areas of Study English Writing units will be:</p> <ul style="list-style-type: none"> • Traditional Tales (including simple punctuation and sequencing sentences to form short narratives) • The Clock Tower (including verbs, adjectives and using the prefix “un-“) <p>Phonics</p> <ul style="list-style-type: none"> • Smart Kids: The Code - Phase 4, 5 and consolidation of all sounds learnt so far. 	<p>Your child will also be taking part in these activities on the following days: PE – Monday and Tuesday afternoons: Dance / Gymnastics and Multiskills respectively</p> <p>Please ensure correct kit is in school on these days, no jewellery is worn and long hair is tied back.</p>
<p>Maths</p> <ul style="list-style-type: none"> • Represent and use number bonds and related subtraction facts within 20 • Recognise and use language relating to dates and chronological order • Count to 20, forwards and backwards, beginning with 0 or 1, or from any given number • Count, read and write numbers from 1 to 20 in numerals and words • Identify and represent numbers using objects and pictorial representations • Add and subtract one digit and two-digit numbers to 20, including 0. • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • Understand the commutative law in addition • Understand place value within 20 • Recognise and use the terms greater than, less than and equal to in relation to number and place value within 20 	<p>Home Learning</p> <ul style="list-style-type: none"> • Regular reading and record keeping in the Reading Diary • Extra reading through Serial Mash or Oxford Owl is also available • Phonics practise using the sounds and tricky words found in the Reading Diary and attached to the bottom of the Year 1 web page • Purple Mash, Spelling Shed or Brainzy activities, either for fun or as directed by the class web page • Any other internet-based home learning activities as suggested via our class web page • Use the ‘Out and About’ maths cards attached to the parents’ area of the school website for more ideas about fun ways to use maths in everyday situations • Noting how your everyday environment alters with the changing seasons
<p>Science</p> <ul style="list-style-type: none"> • Seasonal Changes - A year-long study of how our environment continually changes • Animal Survival - Looking at a variety of common animals and learning about their different characteristics, diets and structures 	<p>Ways in which you can help your child during these topics</p> <ul style="list-style-type: none"> • Research using the Internet on sites such as BBC Bitesize or child-friendly search engines such as Kiddle • Using your local library to explore books and resources around these topics
<p>Other Subjects : Geography / Topic - “Why do we love being beside the sea?” – looking at the geography of coastal areas Computing – Coding on the computer using 2Code Art - Portraits RE – Change: People Jesus met Music – Tempo and dynamics – How does music make the world a better place? PSHE - Promoting good citizenship, British values and positive interpersonal relationships through activities and discussion</p>	<p>Visits and Events</p> <p>Friday 3rd February – Road Safety Magic Show</p> <p>Monday 6th February – Take One Picture Week</p>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.