

# Squirrel Class - Reception Maths Overview 2022-23

<b><u>2022-2023</u></b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>
<b>Autumn 1</b>	6.9 – 10.9 Transition Split class A-M, N-Z	13.9 – 17.9 Baseline routine/PE/ music	20.9 – 24.9 Baseline EARLY COUNTING/ SONGS	27.9 – 1.10 Baseline EARLY COUNTING/ SONGS	4.10 – 8.10 Baseline NUMBERS FOR PERSONAL SIGNIFICANCE	11.10 – 15.10 Baseline COUNTING OBJECTS 1:1	18.10 - 22.10  WHAT'S THE NUMBER?
<b>Autumn 2</b>	1.11 – 5.11  COUNTING ACTIONS	8.11 – 11.11  RECOGNISING NUMBERS	15.11 – 19.11  2D AND 3D SHAPE	22.11 – 26.11  WHAT'S THE TOTAL? HOW MANY?	29.11 – 3.12  COUNTING FROM A LARGER AMOUNT	6.12 – 10.12  WRITING NUMBERS FOR PURPOSE	13.12 – 17.12
<b>Spring 1</b>	4.1 – 7.1  HEIGHT	10.1 – 14.1  WEIGHT	17.1 – 21.1  DOUBLE FACTS	24.1 – 28.1  ESTIMATION	31.1 – 4.2  MORE OR FEWER	7.2 – 11.2  ODD AND EVEN	
<b>Spring 2</b>	20.2 – 24.2  ONE MORE/ ONE LESS	27.2 – 3.3  PATTERN BUILDING	6.3 – 10.3  ADDITION	13.3 – 17.3  ADDITION	20.3 – 24.3  SUBTRACTION	27.3 – 31.3  SUBTRACTION	
<b>Summer 1</b>	17.4 – 21.4  MONEY	24.4 – 28.4  ORDERING AND SEQUENCING	2.5 – 5.5(BH)  EQUAL DISTRIBUTIONS	8.5 – 12.5  REPEATING PATTERNS	15.5 – 19.5  ONE MORE/ ONE LESS	22.5 – 26.5  RELATIVE POSTION	
<b>Summer 2</b>	5.6 – 9.6  COUNTING TO 20 FORWARDS/ BACKWARDS	12.6 – 16.6  PATTERN OF THE COUNTING SYSTEM	19.6 – 23.6  CONSOLIDATION	26.6 – 30.6  CONSOLIDATION	3.7 – 7.7  CONSOLIDATION	10.7 – 14.7  CONSOLIDATION	17.7 – 21.7  CONSOLIDATION