



CURRICULUM INFORMATION FOR PARENTS: Spring 2

(Dates and details may alter should unforeseen situations arise)

<p>Teaching Team and Year Group Year 6: Miss Jones</p>	
<p>Main areas of study <u>English</u> Writing units will be:</p> <ul style="list-style-type: none"> • Non-chronological reports • Narrative <p><i>Through these units we will be focussing on the following skills:</i> Varying clause structures within complex sentences to improve cohesion, supported by the appropriate punctuation; selecting the sentence structure, level of formality, grammar and layout to reflect the text type.</p>	<p>Your child will also be taking part in these activities on the following days:</p> <p style="text-align: center;"><u>Tennis</u> - Monday <u>Street Dance</u> – Thursday</p> <p>Please ensure correct kit is in school on these days, no jewellery is worn and long hair is tied back. All children will need trainers with a good grip for outdoor sessions.</p>
<p><u>Maths</u></p> <ul style="list-style-type: none"> • Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison • Recall and use equivalences between simple fractions, decimals and percentages including in different contexts • Recognise that shapes with the same areas can have different perimeters and vice versa • Recognise when it is possible to use formulae for area and volume of shapes • Calculate the area of parallelograms and triangles • Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³, m³ and extending to other units (mm³, km³) • Interpret and construct pie charts and line graphs and use these to solve problems • Calculate and interpret the mean as an average 	<p><u>Home Learning</u></p> <ul style="list-style-type: none"> • Daily reading and record keeping in the Reading Record • Individual work on the weekly spelling focus (learning tricky words, collecting examples from reading, time on Spelling Shed etc.) • Directed weekly activities as outlined on the class web page <p>Reading Records will continue to be monitored at the end of every month with certificates and house points awarded for completion of Reading Tools in addition to high quality comments on books read.</p>
<p><u>Science</u> This term we complete our work on controlling electrical circuits. The children will embed their understanding of electrical current and resistance by carrying out experiments. Their scientific skill development (disciplinary knowledge) will focus on understanding variables, taking careful measurements and using results to inform future predictions.</p>	<p><u>Ways in which you can help your child during these topics</u></p> <ul style="list-style-type: none"> • Visit the local library, support with selecting varied authors/genres • Discuss their learning and targets with them; sign your child up for tutorial sessions as requested (see separate email) • Allow access to www.mangahigh.com (see Reading Diaries for usernames)
<p><u>Other Subjects</u> <u>Geography</u>: Why is Fair Trade Fair? <u>Computing</u>: Desktop publishing: Using Publisher to create more sophisticated presentations of text i.e. newspapers, tables etc. <u>WF&P</u>: Resurrection: Why have many artists portrayed the death and resurrection of Jesus? <u>French</u>: Developing phonic knowledge & The Weekend <u>Music</u>: Exploring notation further, how does music teach us about community? <u>Technology</u>: Food enterprise, catering for a known audience through market research and design <u>PHSE</u>: Rights, respect and the environment</p>	<p><u>Visits and Events</u> World Book Day – Friday 3rd March</p>