



## LANGRISH PRIMARY SCHOOL

### CURRICULUM INFORMATION FOR PARENTS: Spring 2

(Dates and details may alter should unforeseen situations arise)

<p><b>Teaching Team and Year Group</b> Year 1: Mr Hancox and Mrs Horner</p>	
<p><b>English</b> Writing units will be:</p> <ul style="list-style-type: none"> <li>• Narrative: Fairy Tales &amp; Fantasy</li> <li>• Diary writing based on our topic of The Great Fire of London</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Smart Kids: The Code - Phase 5 and consolidation of all sounds learnt so far</li> <li>• Practising all tricky words and "Alien" words</li> </ul>	<p><b><u>Your child will also be taking part in these activities on the following days:</u></b></p> <p style="text-align: center;"><b>Forest School – 2 sessions:</b> <b>Wednesdays - 22<sup>nd</sup> February and 1<sup>st</sup> March</b> Please wear warm clothes that you don't mind getting dirty with waterproof trousers and a coat.</p> <p style="text-align: center;"><b>PE – Monday and Tuesday</b> Dance/Yoga and Games Please ensure correct kit is worn to school on these days, no jewellery is worn and long hair is tied back. (Forest School clothes will be fine for Monday's P.E. sessions, additional P.E. kit will not be required)</p>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Count to 50, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>• Count, read and write numbers from 1 to 50 in numerals and words</li> <li>• Identify and represent numbers using objects and pictorial representations</li> <li>• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</li> <li>• Measure and being to record, compare and solve problems involving height and length</li> <li>• Measure and being to record, compare and solve problems involving capacity and volume</li> <li>• Recognise and use the terms greater than, less than and equal to in relation to number and place value within 50</li> </ul>	<p><b>Home Learning</b></p> <ul style="list-style-type: none"> <li>• Regular reading and record keeping in the Reading Diary</li> <li>• Extra reading through Serial Mash or Oxford Owl is also available</li> <li>• Phonics practise using the sounds and tricky words found in the Reading Diary and attached to the bottom of the Year 1 web page</li> <li>• Purple Mash activities either for fun or as directed by the Year 1 web page</li> <li>• Any other internet-based home learning activities as suggested via our class page on the school website, such as Spelling Shed and Brainzy</li> <li>• Use the 'Out and About' maths cards attached to the school website for more ideas about fun ways to use maths in everyday situations</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Seasonal Changes:</b> Part of our year-long study looking at how our environment continually changes</li> </ul>	<p><b><u>Ways in which you can help your child during these topics</u></b></p> <ul style="list-style-type: none"> <li>• Research using the internet on sites such as BBC Bitesize and Kiddle</li> <li>• Using your local library to explore books and resources around these topics</li> </ul>
<p><b>Other Subjects</b></p> <p><b>History / Topic:</b> The Great Fire of London – learning about the cause and effects of the fire itself, as well as what life was like in 17<sup>th</sup> century London</p> <p><b>Computing:</b> Learning to use a word processor</p> <p><b>DT:</b> Pop-up books and moving pictures</p> <p><b>RE:</b> Welcoming: Palm Sunday</p> <p><b>Music:</b> How does music help us to understand our neighbours?</p> <p><b>PSHE:</b> Promoting good citizenship, British values and positive interpersonal relationships through activities and discussion</p>	<p><b>Visits and Events</b></p> <p><b>In-school visit from Hampshire Fire and Rescue Service – Wednesday 1<sup>st</sup> March</b></p> <p><b>World Book Day – Friday 3<sup>rd</sup> March</b></p> <p><b>Red Nose Day - Friday 17<sup>th</sup> March</b></p>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.