

Langrish Primary School

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Head Teacher: Mrs Sarah Wright

20th March 2018

Dear Parents and Carers,

As part of the support that Langrish School receives from the county, Hampshire Inspection and Advisory Service (HIAS) carry out an annual inspection. Governors take part in this visit although the spotlight is on the head teacher, staff and children, and how the school operates day to day.

The final report we receive is not the same as an Ofsted evaluation but gives us, as governors, the closest indication as to how Ofsted might judge the school in these areas.

This year's HIAS visit was completed in February and the report we have just received was outstanding, so we wanted to share the good news with you. Below are some excerpts from the report and a summary of its main findings.

‘There is a culture of high expectations ... an overwhelming sense of commitment amongst the teachers.’

Mrs Wright and her staff team were praised highly for their effective use of the latest teaching techniques: the children benefit greatly from such personalized learning. Class teachers and Learning Support Assistants work smoothly together across the school so that every child receives extra support and additional challenge in the ways that suit them best, and this is constantly being reviewed.

‘Rigorous tracking systems closely monitor attainment and progress of individuals ... Children across the school attend daily focus groups in English and mathematics run by qualified teachers. The structure of these groups is flexible and directly responsive to the needs of individual pupils and groups of pupils.’

You have every reason to feel very proud of your children as well. Learning is a two-way street, and children throughout the school were complimented on their learning behaviours. They were seen to be actively learning, rather than just ‘being taught’. From youngest to oldest, they showed their ability to work independently and confidently, trying out different ways to solve problems, as well as reflecting on and improving their work.

‘Exceptional behaviours for learning are evident in every class. Lessons are based around learning questions rather than learning outcomes, which are designed to fully engage children in the learning process. Pupils respond positively and are confident in self-assessment and self-editing.’

We cannot overstate how important this active style of learning is. Not only does it form the basis for making excellent progress at Langrish, it will help children through the challenges of secondary school as well as in their non-academic pursuits. At home, the support you give to your child's independent learning complements everything they do during the school day. Thank you all!

While the HIAS report is largely focused on learning and outcomes across the curriculum, this is not the only focus of the Standards Committee that we sit on. Alongside Mrs Wright and the staff, we firmly believe that what happens outside lessons is equally important. Extra-curricular activities provide much-needed balance, and a chance to celebrate children's efforts outside the classroom.



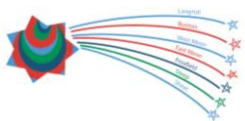
You will know from reading the Nutshell the number of activities that take place both during and after the school day: from competitive sports to music, from wellbeing clubs to whole school productions such as the eagerly awaited Alice in Wonderland. With your support, these give each child an opportunity to discover even more things to enjoy about being at Langrish.

So, our congratulations to everyone: from the vision of Mrs Wright and her amazing team, to the children that make this school such a special place to be, and all the parents and carers that support them. We hope the forthcoming Parents Evening will be a chance for you to celebrate with your children as well.

With best wishes,

Julie Gray, Omolade Barker, Ray Dudman, James Greenwood & Philip Shaw

Standards Committee



Artsmark
Gold Award
Awarded by Arts
Council England



SCHOOL
MEMBER

