



## Coronation Celebrations

### Year R

Team Squirrel have been busy reflecting on previous learning about the King's crown and linking this to the upcoming coronation. We have been busy building the Tower of London and the River Thames as a team, finger painting the Union Jack and collaging the King's face with pictures to represent the coronation. Great job Squirrels!



[Click here to listen to our whole school singing our Coronation Song!](#)

### Year 1



In Year 1, we began the day with a Coronation-themed scavenger hunt during Outdoor Learning, in which the children had to find a number of Coronation-related pictures hidden all around the playground.

For the rest of the day, the children took part in a variety of activities, from researching fact files and decorating crowns, to painting flags and making King Charles collages. We even found time for a few rounds of Coronation Bingo, as well as reading the specially written story 'Winnie-the-Pooh meets the King'.





## Coronation Celebrations

### Year 2

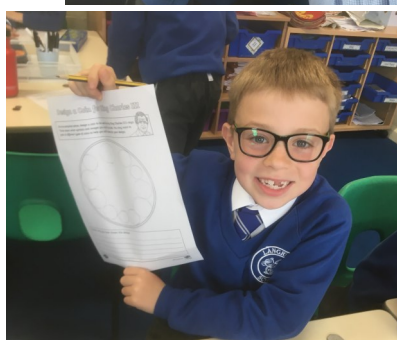
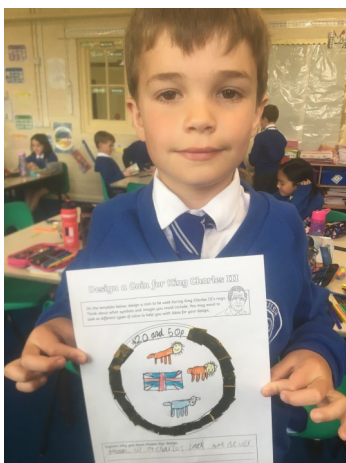
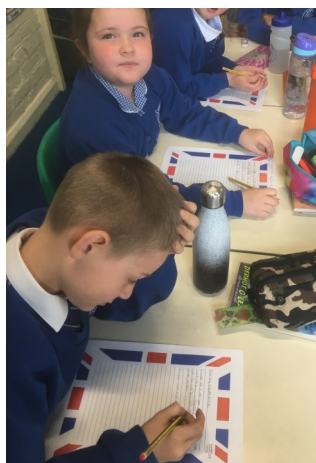


Comparing the Coronations		
Read the statements about the coronations of Queen Elizabeth II and King Charles III, then cut and stick them into the correct place in the table.		
Queen Elizabeth II	Both	King Charles III
27 years old at time of coronation.	New stamps made with the new monarch's head on.	National anthem changed to 'God Save the King'.
Last coronation was 16 years before.	Spicy Coronation Chicken created.	74 years old at time of coronation.
New monarch's spouse not crowned.	Coronation broadcast on television.	Does not wear a crown on stamps or coins.
	St Edward's crown used at the coronation.	People encouraged to volunteer in 'The Big Help Out'.
	Held in Westminster Abbey.	Special concert at Windsor Castle the day after.
	Service led by the Archbishop of Canterbury.	
	More seats added to Westminster Abbey.	

King Charles III	
Date of Birth: 14th November 1948	Charity Work: In 1976, he founded The Prince's Trust. This charity was created to help young people in need in the UK by supporting them with with employment, education and training.
Start of Reign: 10th September 2022	
Early Life: King Charles III was the first child of Princess Elizabeth (later Queen Elizabeth II). He was born before becoming King Charles III, he was known as Prince Charles. He trained with the Royal Air Force (RAF) and also served in the Royal Navy.	Interesting Facts: King Charles III has raised awareness of environmental issues such as climate change. He has written a number of books including the children's book 'The Old Man of Lochnagar'.
Family: His children were William, Prince of Wales (born 1982) and Prince Harry (born 1984). His grandchildren were Prince George (born 2013), Princess Charlotte (born 2015), Prince Louis (born 2018), Archie Mountbatten-Windsor (born 2019) and Lilibet Mountbatten-Windsor (born 2020).	

In Year 3 we looked at designs of British coins and the symbols on them then made our own designs to commemorate the new monarch. We also thought of which questions we would like to ask King Charles III. We wanted to know how he felt about this momentous occasion, his thoughts on the design of the crown and even what his favourite games and hobbies are! We used a ChatGPT AI to generate informative answers and then had a free writing session to write letters to the King with further questions and comments.

### Year 3



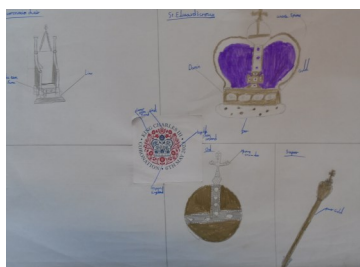




## Coronation Celebrations

### Year 4

In Year 4 we have had a wonderful day learning about the coronation and the history that is associated with all the pomp and pageantry. What will you be looking out for when you watch the coronation tomorrow?



In Year 5 we explored the meaning behind key objects used in the coronation. We looked at the **continuity** of coronations from King Henry III, Queen Elizabeth I and Queen Elizabeth II, exploring symbols used in the portraits. To remember this historic moment we have created our own symbolic emblems that represent new values under the reign of King Charles III and the future we have for Britain.

### Year 5





## Coronation Celebrations

### Year 6

Year 6 held a debate over whether we should be asked to pledge our allegiance to the King during the ceremony on Saturday. The children were given sides to argue and had to come up with their own arguments:

‘We are part of this country’

‘What if you’re not from this country, do you still have to pledge an allegiance?’

‘What if you are not religious?’

‘It is too old fashioned, it has been the law since 1066, we need to move on’

‘The Queen would have wanted it, alongside all other former monarchs’

‘Not everyone would have sworn to Queen Elizabeth’

‘It’s part of our tradition and culture that we have followed for many years’

‘We have to follow the laws, he enforces the laws’

‘The King doesn’t make the laws, he accepts them’

‘If the King did something wrong, would you be swearing to be faithful to him even if it was wrong?’

‘The Kings and Queens make a pledge to serve the country, so we should do the same’

### Red, White & Blue Day

On Monday 15<sup>th</sup> May, children are invited to come to school in their own clothes but wearing red, white and blue. Years 1 - 6 will then be taking part in drama workshops about the King’s Coronation hosted by Perform & funded by FoLS

## Our Coronation Legacy

You will have noticed the new flowerbed by the front of the hall: this has recently been filled with soil and wild flower seeds sown to help attract more wildlife to this area of the school. A coronation bench has also been added so that the Langrish community can take a moment to enjoy the space. We are naming this wildlife area ‘The Langrish Lawn’ and welcome you to come and enjoy it!



Bookmark gifted to all of our pupils today to mark the Coronation