

My Passport to Year 5



Name: _____

My teacher will be: Miss Coleman

Equipment I will need (please name):

- Small school bag – there is limited space on the pegs, bags rarely have more than a reading book, reading record and water bottle in (they don't need to be large or bulky)
- Pencil case including: blue or black handwriting pens, pencils, rubber, 30cm ruler, glue stick, scissors, pencil sharpener which catches the shavings, white-board pen, highlighter, red biro, colouring resources (small selection for everyday work)
- Transparent water bottle
- Waterproof coat
- Art apron – old shirts are fine
- Daily, healthy snack for morning break

What should I wear?

PE kits will be kept at home and worn for the duration of your PE days, in place of normal school uniform. **Your PE days will be advised on the class web page the weekend before we come back in September.** Please ensure shorts are worn underneath jogging trousers and hoodies are provided for warmth during the day; trainers should be worn. Normal school uniform (see school website) will be worn on all other days; this includes school shoes. Wellies will not be needed for the start of term, we will request these as necessary. Badges awarded/earned should only be worn on non-PE days.

Holiday fun!

You may like to try some of these activities during the holidays. Don't worry if it's raining, just find your wellies, a waterproof, an umbrella and an adult and off you go!

Practise telling the time on an analogue clock to 5 minute intervals
Write a book review (what you liked most and why) about a book you have read
Send a postcard to your new teacher and post it to the school
Complete the Hampshire Library Reading Challenge (10 house points if you do!)
Ensure you know all of your tables facts to 12 x 12 at speed
Practise skipping forwards and backwards
Create a 'wildlife hotel' in the garden
Go on a bike ride
Keep a diary for a special part of the holiday
Make a camp with sheets and pegs
Bake a cake and ice it

And most of all, have fun, smile, laugh and relax!



Preparation for the first week back:

During the first week you will be given the opportunity to be elected to various positions of responsibility. If you would like to put yourself forward for any of these, you will need to do a little preparation over the Summer Holidays as outlined below.

<p>School Councillor (Y2-6)</p> <p>fair clear good organised communicator listener</p> <p>A brief 'presentation' to your class on why you should be our School Councillor this year – no props or technology to be used.</p> <p><i>YR councillor from Christmas</i></p>	<p>Eco Ambassador (Y1-6)</p> <p>engaging motivating confident a good communicator</p> <p>These are all important qualities if you're keen to get some great environmental projects set up!</p> <p>A brief 'presentation' to your class on why you should be our Eco Ambassador on the Rights Respecting Parliament this year – no props or technology to be used.</p> <p><i>YR ambassador from Christmas</i></p>	<p>Arts Ambassador (Y1-6)</p> <p>eloquent flexible respectful creative</p> <p>A brief 'presentation' to your class on why you should be elected as our new Arts Ambassador – no props or technology to be used.</p> <p><i>YR ambassador from Christmas</i></p>
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EARA Representative

At the end of summer term we will appoint two EARA representatives. There will be a short 5-minute interview delivered by the current Year 5 EARA group. You need to be **confident**, a **good communicator** and an **active listener**.

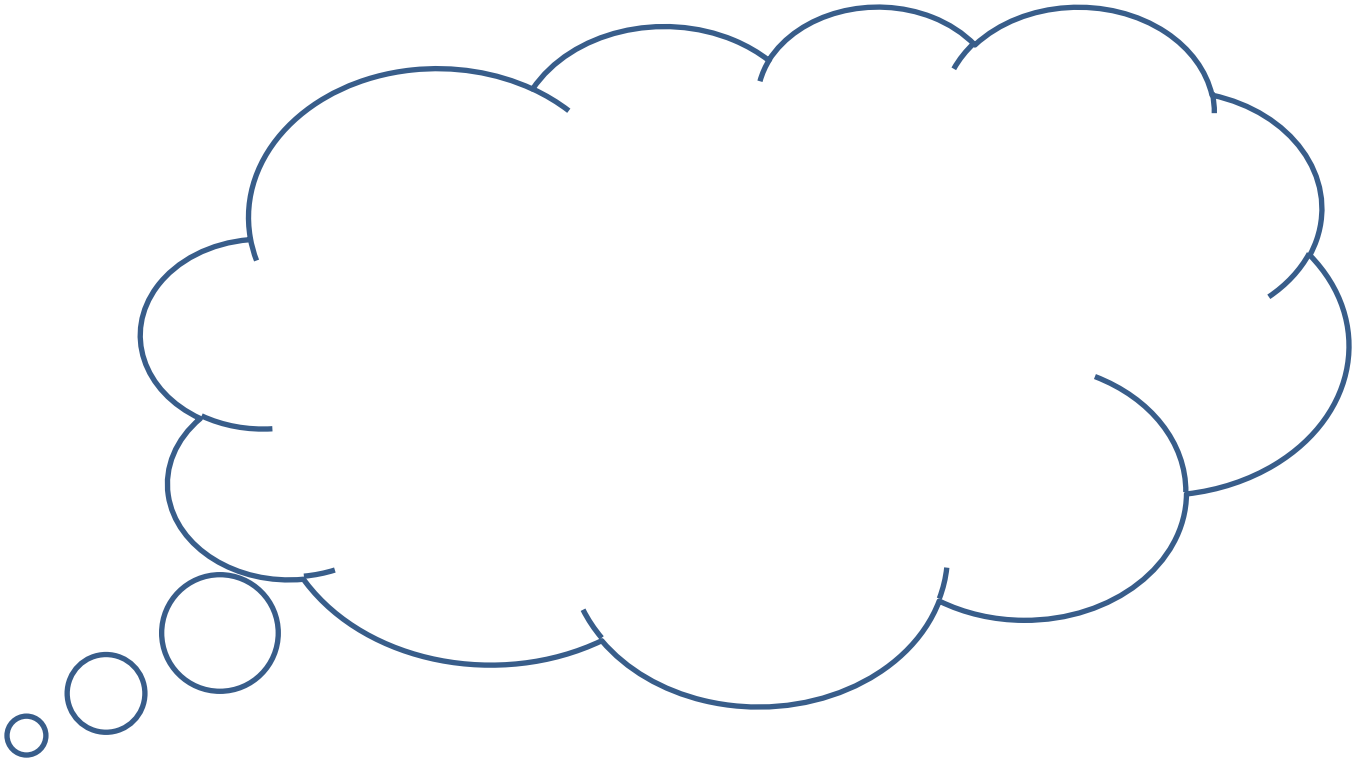
Remember, Housepoints will be awarded as follows:

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|--|------------|
| • Completion of termly Reading Challenge | 25 points |
| • Golden Writing | 20 points |
| • Celebration certificates | 10 points |
| • Representing the school | 5 points |
| • Excellent work (not tests) | 1-5 points |
| • Langrish Learners (active learning) | 1-5 points |
| • Home Learning | 1-5 points |

Can you collect all 4 certificates next year?!

My aspirations for the year ahead...

By the time I leave Year 5, I would like to be:



Adults will help me to achieve this by:

