## Reading

- Read a wide range of genres and authors, identifying these in your Reading Record
- Increase their familiarity with a wide range of stories, including modern fiction and classical texts
- Recommend books to peers


## Comprehension

- Check a book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Identify themes and conventions across a wide range of writing
- Make comparisons within and across books
- Recognise different forms of poetry and read aloud with intonation, tone and volume
- Infer characters feelings, thoughts and motives and use this to draw impressions from what is read
- Summarise the main ideas from more than 1 paragraph, identifying key details that support main ideas
- Discuss and evaluate how authors use language, considering the impact on the reader



## Writing

## Spelling \& handwriting

- Spell some words with silent letters (psalm, solemn)
- Use a thesaurus
- Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary


## Composition

- Use expanded noun phrases to convey complicated information concisely
- Use subordinate clauses to write complex sentences
- Use modal verbs or adverbs to indicate degrees of possibility
- Use relative clauses (who, which, where, when, whose, that)
- Use commas to add clarity and avoid ambiguity
- Use brackets, dashes or commas to indicate parenthesis
- Use a colon to introduce a list
- Identify the audience for and purpose of the writing
- Use paragraphs to signal change in time, scene, action, mood or person
- Ensure consistent and correct use of tense throughout
- Ensure correct subject and verb agreements
- Assess the effectiveness of the writing of others, suggesting changes to enhance the effects and clarify meaning


## Maths

- Count forwards and backward with positive and negative numbers through zero
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000
- Compare \& order numbers up to 1,000,000 recognising the place value of each digit
- Round any number up to $1,000,000$ to the nearest $10,100,1000$, 10,000 or 100,000.
- Compare and order numbers with 3 decimal places
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place
- Read Roman numerals to 1,000
- Identify all multiples and factors, including finding all factor pairs
- Use known tables to derive other number facts
- Recall prime numbers up to 19
- Recognise and use square numbers and cube numbers
- Add and subtract numbers with more than 4-digits using formal written method
- Use rounding to check answers
- Multiply 4-digits by up to 2-digits
- Divide 4-digits by 1-digit
- Multiply \& divide whole numbers \& decimals by 10,100 \& 1,000
- Recognise and use thousandths
- Recognise mixed numbers and improper fractions and convert from one to another
- Multiply proper fractions and mixed numbers by a whole number
- Read and write decimal numbers as fractions
- Solve time problems using timetables and different units of time

