



Meet the Teacher

Year 5, September 2023

End of Year Expectations for Year Five



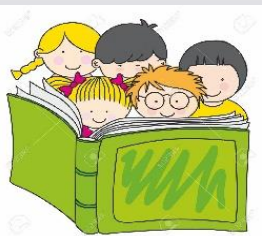
This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

Any extra support you can provide in helping your children to achieve these is greatly valued. Statements achieved will be highlighted and new targets dated so progress can be shared and next steps supported more effectively.



Reading

- Read a wide range of genres and authors, identifying these in your Reading Record
- Increase their familiarity with a wide range of stories, including modern fiction and classical texts
- Recommend books to peers
- **Comprehension**
- Check a book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Identify themes and conventions across a wide range of writing
- Make comparisons within and across books
- Recognise different forms of poetry and read aloud with intonation, tone and volume
- Infer characters feelings, thoughts and motives and use this to draw impressions from what is read
- Summarise the main ideas from more than 1 paragraph, identifying key details that support main ideas
- Discuss and evaluate how authors use language, considering the impact on the reader



Writing

Spelling & handwriting

- Spell some words with silent letters (psalm, solemn)
- Use a thesaurus
- Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary

Composition

- Use expanded noun phrases to convey complicated information concisely
- Use subordinate clauses to write complex sentences
- Use modal verbs or adverbs to indicate degrees of possibility
- Use relative clauses (who, which, where, when, whose, that)
- Use commas to add clarity and avoid ambiguity
- Use brackets, dashes or commas to indicate parenthesis
- Use a colon to introduce a list
- Identify the audience for and purpose of the writing
- Use paragraphs to signal change in time, scene, action, mood or person
- Ensure consistent and correct use of tense throughout
- Ensure correct subject and verb agreements
- Assess the effectiveness of the writing of others, suggesting changes to enhance the effects and clarify meaning



Maths



- Count forwards and backward with positive and negative numbers through zero
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000
- Compare & order numbers up to 1,000,000 recognising the place value of each digit
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Compare and order numbers with 3 decimal places
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place
- Read Roman numerals to 1,000
- Identify all multiples and factors, including finding all factor pairs
- Use known tables to derive other number facts
- Recall prime numbers up to 19
- Recognise and use square numbers and cube numbers
- Add and subtract numbers with more than 4-digits using written method
- Use rounding to check answers
- Multiply 4-digits by up to 2-digits
- Divide 4-digits by 1-digit
- Multiply & divide whole numbers & decimals by 10, 100 & 1,000
- Recognise and use thousandths
- Recognise mixed numbers and improper fractions and convert from one to another
- Multiply proper fractions and mixed numbers by a whole number
- Read and write decimal numbers as fractions
- Solve time problems using timetables and different units of time



TAKEHOME



What is the best way to show your support?

In the news this week

13-year-old Max Woosey - also known as the 'Boy in the Tent' - has recently set a Guinness World Record for the most money raised by camping. Inspired by a family friend, the young teenager has raised over £750,000 for North Devon Hospice. Max spent every night in a tent since he began his challenge three years ago in the garden of his home in Braunton, Devon. 'It's been the best three years of my life,' he said, describing the challenge.

Things to talk about at home ...

- > What do you imagine would be hard about sleeping in a tent every night? Do you think it is something you would enjoy? Why?
- > Who supports you in your life and who do you support? In what ways do you show support?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



E-safety



- **To never share personal information or passwords online.**
- **To make sure we know where the mute, report and block buttons are.**
- **Do not click on unwanted messages or ads.**
- **Check with adults at home for parental controls and age restrictions on games/apps.**
- **Have discussions with adults at home about what is appropriate.**
- **Unplug headphones, turn off chat bars and leave doors open so adults know who you are speaking to.**
- **To be aware of AI and the role it has in our lives and its positive and negative uses.**

Final points



- Practising logons
- Planned trips
- Curriculum News half termly
- Jewellery & watches