

# MEET THE TEACHER

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Year 4

September 2023

**THIS PRESENTATION PROVIDES INFORMATION FOR PARENTS AND CARERS ON THE END OF YEAR EXPECTATIONS FOR CHILDREN IN OUR SCHOOL. THE STAFF HAVE IDENTIFIED THESE EXPECTATIONS AS BEING THE MINIMUM REQUIREMENTS YOUR CHILD MUST MEET IN ORDER TO ENSURE CONTINUED PROGRESS THROUGHOUT THE FOLLOWING YEAR. ALL THE OBJECTIVES WILL BE WORKED ON THROUGHOUT THE YEAR AND WILL BE THE FOCUS OF DIRECT TEACHING.**

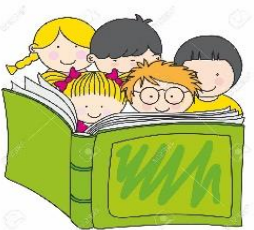
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**ANY EXTRA SUPPORT YOU CAN PROVIDE IN HELPING YOUR CHILDREN TO ACHIEVE THESE IS GREATLY VALUED. STATEMENTS ACHIEVED WILL BE HIGHLIGHTED AND NEW TARGETS DATED SO PROGRESS CAN BE SHARED AND NEXT STEPS SUPPORTED MORE EFFECTIVELY.**



# Reading

- Listen to and discuss fiction, poetry, plays and non-fiction from the 'Year 4 Recommended Reads'
- Increase their familiarity with a wide range of stories, myths and legends and re-tell some of these orally
- **Comprehension**
  - Use dictionaries to clarify the meaning of new words and log some of these in my Reading Record.
  - Identify themes and conventions in a wide range of books
  - Discuss words and phrases that capture the reader's interest and imagination and explain why (Reading Log)
  - Recognise different forms of poetry including free verse and narrative poetry
  - Identify main ideas from more than 1 paragraph and summarise these
  - Draw inferences such as inferring character's feelings, thoughts and motives from their actions
  - Predict what may happen next from details implied



# Reading records

- Children should be recording in them – answering a Blooms question to **SHOW UNDERSTANDING OF WHAT THEY'VE READ.**
- Non fiction questions to be chosen if Blooms isn't relevant
- Feel free to add comment if you've listened to your child – but notice there's not much space

# Writing

- **Spelling & Handwriting**

- Place the possessive apostrophe accurately in words with regular and irregular plurals
- Increase the legibility, consistency and quality of handwriting

- **Composition**

- Extend the range of sentences with more than one clause, including subordinate clauses and adverbials
- Use and punctuate direct speech with inverted commas and other punctuation, for example a comma after the reporting clause
- Use the present perfect form of verbs in contrast to the past tense
- Plan by discussing and recording ideas, using writing similar to that which I am doing to learn from its structure, vocabulary and grammar
- Continue to write in paragraphs ensuring appropriate choice of pronouns or nouns to avoid repetition
- Proof-read for spelling and punctuation errors
- Read my writing with appropriate intonation and controlling the tone and volume of my voice so the meaning is clear

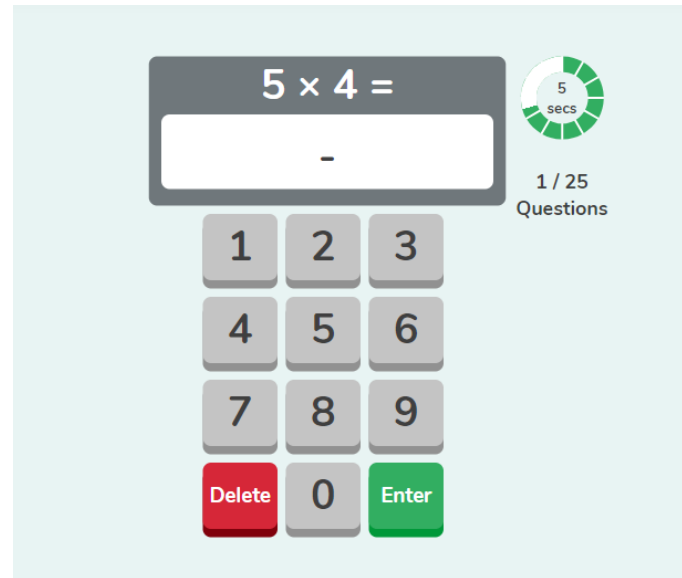
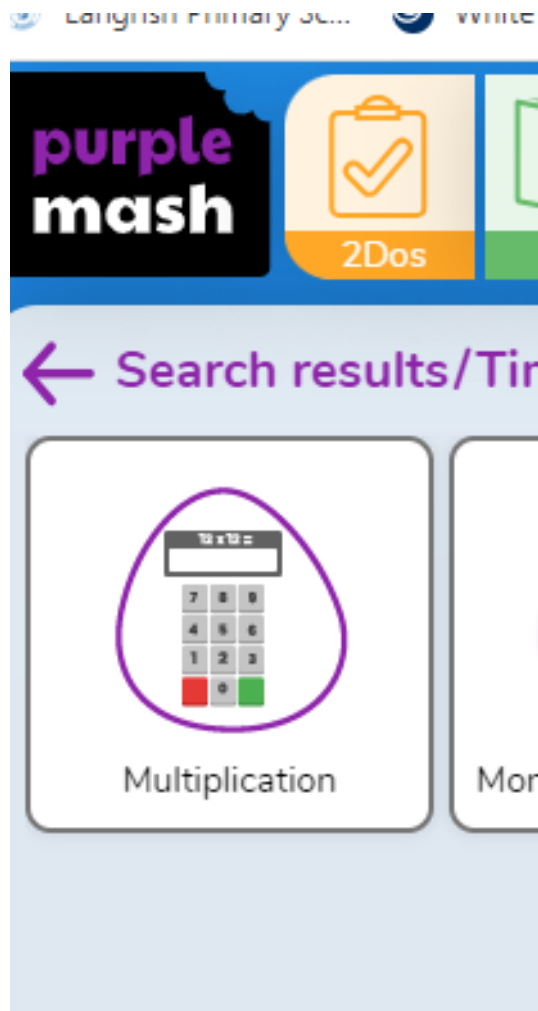


# Maths

- Count backwards through zero to include negative numbers
- Compare and order numbers beyond 1,000
- Compare and order numbers with up to 2 decimal places (tenths and hundredths)
- Read Roman numerals to 100
- Find 1,000 more/less than a given number
- Count in multiples of 6, 7, 9, 25 and 1000
- Know and use facts from all tables up to 12 x 12 (and inverse)
- Recognise place value of any 4-digit number
- Round any number to the nearest 10, 100 or 1,000
- Round decimals with 1dp to nearest whole number
- Add and subtract numbers with up to 4-digits using w columnar method
- Multiply 2-digit or 3-digit by 1-digit using formal column method
- Recognise and write equivalent fractions/improper fractions
- Add and subtract fractions with same denominator
- Recognise and write decimal equivalents for  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$
- Divide 2-digit numbers by 10 or 100
- Compare amounts of money
- Read, write and convert time between analogue and digital 12 and 24 hour clocks



# Year 4 times table tables assessment June 2024



# TAKEHOME

12 - 18  
June



What is the best way  
to show your support?

## In the news this week

13-year-old Max Woosey - also known as the 'Boy in the Tent' - has recently set a Guinness World Record for the most money raised by camping. Inspired by a family friend, the young teenager has raised over £750,000 for North Devon Hospice. Max spent every night in a tent since he began his challenge three years ago in the garden of his home in Branton, Devon. 'It's been the best three years of my life,' he said, describing the challenge.

### Things to talk about at home ...

- > What do you imagine would be hard about sleeping in a tent every night? Do you think it is something you would enjoy? Why?
- > Who supports you in your life and who do you support? In what ways do you show support?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)





# Internet safety

# There are lots of positives...



Online games can enhance teamwork and creativity



Add to the child's store of knowledge



Households with computers perform better academically



Improve both visual intelligence and hand-eye coordination

Research shows the outcomes for children are better if they benefit from connected technology

internet  
matters.org

## But technology can affect children's development...

- **Sleep cycles** are affected by blue light from screens
- Screen-based entertainment increases central nervous system arousal
- Millennials are **more forgetful** than OAP's
- One study found that the **more distracted** you are the less able you are to experience empathy



## Controlling tech time

And there are tactics you can put in place to help manage their screen time....

1. **Set a good example**
2. **Talk together about the time spent online**
3. **Agree on appropriate length of time they can use their device**
4. **Get the whole family to unplug & create screen free zones**
5. **Use technology / apps to help manage screen time e.g. Forest App**



# E-safety



## Year 4's E-Safety Agreement



In Year 4, we have discussed and considered ways to stay safe when using computers and the internet.

As children in Year 4, we will:

- Only visit trusted websites or websites that we have been told to go on.
- Not talk to people we don't know.
- Tell an adult if we receive a message from someone we don't know. They can then block or delete the person who is sending the messages.
- Not give out any personal information.
- Never agree to meet up with anyone we meet online.
- Never agree to friend requests from people you don't know.
- Ask a responsible adult for permission when using the internet.
- Make sure that if something pops up on your screen, don't click it! Ask an adult first.
- Minimise any screen that you think is unsuitable
- Understand the age restrictions for some games/platforms.
- Limit the time we spend online/playing games.

Please check age appropriateness of the 'game' before allowing your child to play

# Class charter:

**Article 2 : The Convention applies to everyone; whatever race, religion or ability**

Children/ adults– Treat other people as we want to be treated. Celebrate differences. Invite people to join in

**Article 12 – You have the right to give your opinion**

Children – have an informed opinion – know what’s going on

Adult – Time given during each day for listening, treat everyone the same

**Article 16: Every child has the right to privacy**

Children – Don’t poke your nose into others’ business. Bathroom privacy – keep eyes to yourself! Respect others wanting privacy (they don’t need to be with you all the time).

Adults – provide private places/opportunities

**Article 39 – You have the right to help if you’ve been hurt or badly treated**

Children – tell an adult if you’re injured or in pain

Adults – treat the injury

# Class webpage – please check weekly

Year 4 Bee Class

You are here: [Home](#) » [Classes](#) » [Year 4 Bee Class](#)

Mrs Pruden

PE days - Mondays and Thursdays


Meet the teacher date: 2.40pm Thursday 7th September

Forest school - 13th, 20th, 27th September (PE kits plus LONG sleeves, trousers & wellies)

I look forward to welcoming you to Year 4 on Monday 4th September. Please ensure that you have everything you need in your pencil case (and not items you won't need!), have a look in the 'passport to Year 4' that you brought home at last term - a copy is below if yours has been misplaced.

Hopefully you'll have had a chance to complete the Hampshire library reading challenge - if so, please bring in your certificate (10 housepoints), and if you haven't had a chance to start/complete it yet, there is still time.

## Final points



**Come and grab me  
at pick up time if  
you have a  
question or  
concern**