



**CURRICULUM INFORMATION FOR PARENTS: Autumn 1**

(Dates and details may alter should unforeseen situations arise)

<p><b>Teaching Team and Year Group</b> Year 4: Mrs Pruden</p>	
<p><b>Main areas of study</b> <u>English</u> Writing units will include:</p> <ul style="list-style-type: none"> <li>• Response to both written texts and film clips</li> <li>• Fiction – THE LIGHTHOUSE</li> <li>• Non-fiction - INVENTORS</li> </ul> <p>Through all of these the children will be developing their sentence structure, as well as their understanding of the structure of different genre. Guided reading will cover a range of genre and text types.</p>	<p><u>Your child will also be taking part in these activities on the following days:</u></p> <p><u>PE</u> – Mondays and Thursday (tennis/forest school and football)</p> <p>Please ensure correct kit is worn to school on these days, no jewellery is worn and long hair is tied back. Shorts and PE shirt should be worn under tracksuit bottoms and hoodie as classroom doors and windows will be open during the day.</p> <p>Forest school: 13<sup>th</sup>- 27<sup>th</sup> September – long trousers and tops, suitable outdoor shoes e.g. Wellies</p>
<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Find 1000 more or less than a given number.</li> <li>• Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones).</li> <li>• Order and compare numbers beyond 1000.</li> <li>• Identify, represent and estimate numbers using different representations.</li> <li>• Round any number to the nearest 10, 100 or 1000.</li> <li>• Solve number and practical problems that involve all of the above and with increasingly large positive numbers.</li> <li>• Count backwards through zero to include negative numbers.</li> <li>• Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.</li> <li>• Estimate and use inverse operations to check answers to a calculation.</li> <li>• Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.</li> </ul>	<p><u>Home Learning</u></p> <ul style="list-style-type: none"> <li>• Keep an eye on the class web-page</li> <li>• Daily reading and record keeping (one comment per book) and reading activities in the Reading Record. Record to be in school on a Thursday.</li> <li>• Purple Mash 2Dos</li> <li>• Spelling Shed</li> <li>• Termly Reading Challenge.</li> </ul> <p>Weekly optional challenges to enrich all the curriculum areas.</p>
<p><u>Science</u> <b>Mixtures and separating them</b> A range of disciplinary skills will be also taught</p>	<p><u>Ways in which you can help your child during these topics</u></p> <ul style="list-style-type: none"> <li>• Research using the internet. Links to useful websites will be put on our class page.</li> <li>• Read First News</li> </ul>
<p><u>Other Subjects</u> <u>Geography</u> – How and why is my local area changing? <u>Computing</u> – Online safety, Using procedures and FMS Logo <u>Art</u> – Rosalind Monks: line <u>WF&amp;P</u> – Concept: Sukkot <u>Music</u> – Musical structures <u>MFL</u> – Phonics 2 and presenting myself <u>PSHE</u> Me and my relationships. Successful learners</p>	<p><u>Visits and Events</u></p> <p>Keep an eye on the webpage for updates</p>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.