



Meet the Teacher

Year 3, September 2023

End of Year Expectations for Year Three



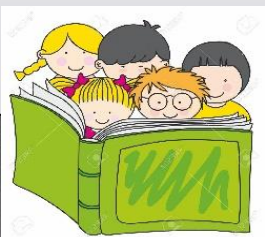
This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

Any extra support you can provide in helping your children to achieve these is greatly valued. Statements achieved will be highlighted and new targets dated so progress can be shared and next steps supported more effectively.



Reading

- Listen to and discuss fiction, poetry, plays and non-fiction
- Increase their familiarity with a wide range of stories, including fairy stories and traditional tales, and re-tell some of these orally
- Comprehension
- Use dictionaries to clarify the meaning of new words
- Identify themes in a wide range of books
- Discuss words and phrases that capture the reader's interest and imagination (Reading Log)
- Ask questions to improve their understanding of a text
- Identify main ideas from more than 1 paragraph
- Retrieve and recall information from non-fiction books
- Draw and justify inferences with evidence
- Predict what may happen next from details read



Writing

Spelling & Handwriting

- Use the first 2 or 3 letters of a word to check its spelling in a dictionary
- Spell further homophones correctly
- Use the diagonal and horizontal strokes needed to join letters

Composition

- Use fronted adverbials with commas appropriately
- Use conjunctions, adverbs and prepositions to express time and cause
- Extend use of subordination to include 'although'
- Plan by discussing and recording ideas, using writing similar to that which I am doing

- Write in paragraphs around a theme
- In non-fiction, continue to use organisational devices such as headings and sub-headings
- Proof-read for spelling and punctuation errors
- Read my writing with appropriate intonation and controlling the tone and volume of my voice so the make meaning clear



Maths



- Compare & order numbers up to 1000
- Read & write all numbers to 1000 in digits and words
- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more/less than a given number
- Recall & use multiplication & division facts for 2, 3, 4, 5, 8 and 10 times tables
- Recognise place value of each 3-digit number
- Add and subtract: 3-digit number and ones; 3-digit number and tens; 3-digit number and hundreds
- Add & subtract numbers with up to 3-digits using written column method
- Estimate and use inverse to check
- Multiply 2-digit by 1-digit
- Count up and down in tenths
- Compare and order fractions with same denominator
- Add & subtract fractions with same denominator
- Tell the time, to the nearest minute, using 12 & 24 hour clocks and using Roman numerals.



TAKEHOME



**What is the best way
to show your support?**

In the news this week

13-year-old Max Woosey - also known as the 'Boy in the Tent' - has recently set a Guinness World Record for the most money raised by camping. Inspired by a family friend, the young teenager has raised over £750,000 for North Devon Hospice. Max spent every night in a tent since he began his challenge three years ago in the garden of his home in Branton, Devon. 'It's been the best three years of my life,' he said, describing the challenge.

Things to talk about at home ...

- > What do you imagine would be hard about sleeping in a tent every night? Do you think it is something you would enjoy? Why?
- > Who supports you in your life and who do you support? In what ways do you show support?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Website



- Will show snapshots of our learning and activities each week (Friday).
- Useful websites and home learning links too.
- Curriculum Newsletters
- Knowledge organisers
- Follow up at home with discussion!
- Year 3 Non-Negotiables to access on Y3 page.
- Lists expectations for Year 3 for the end of year.
- E-Safety Charter
- Class Charter

Home Learning



- Home learning information will be available on Y3 website every week.
- A mix of Purple Mash games and activities, Spelling Shed Lists, practical activities, research and Times Table Book activities will be available.
- Login details to required services can be found in your child's Reading Log.
- Home learning is expected every week in addition to reading. Reading should be taking place every day (at least 20 minutes)
- Children should be reading at home daily. This does not have to be recorded in the Log every day, but please record a comment on your child's reading at least once a week so that we may monitor. Please don't waste space in Reading Logs!
- Times Table books are to be completed each week and brought into school on Friday for checking with Year 6 buddies!

Final points



- Practising logons – Spelling Shed and Purple Mash
- Planned trips – Mary Rose and Gilbert White's House
- Jewellery & watches – best left at home for PE days, children with ears pierced must bring own tape to cover.