



## LANGRISH PRIMARY SCHOOL

### CURRICULUM INFORMATION FOR PARENTS: Autumn 2

(Dates and details may alter should unforeseen situations arise)

<b>Teaching Team and Year Group</b> Year 2 Mrs Wood and Miss Rigden (Fridays)	
<b>Main areas of study</b>  <b>English</b> Texts and themes, we will study: <ul style="list-style-type: none"><li>• Where the Poppies Now Grow</li><li>• The lost words</li><li>• The Day the Crayons Quit</li><li>• Mog's Christmas</li><li>• The Snowman (Miss Rigden)</li></ul> <b>Spelling</b> Continuing phase 6 and Year 2 spelling patterns.	<b>Your child will also be taking part in these activities on the following days:</b>  PE –Monday and Tuesday  Please ensure correct PE kit is in school on these days; long jogging trousers over shorts, no jewellery is worn and long hair is tied back. <b>Please ensure wellies and waterproofs are brought in every day.</b>
	<b>Other Subjects</b> <b>Wake and Shake/Up and Go</b> – Active bursts in the morning and during the afternoon. <b>History</b> – Petersfield Local history Study <b>Computing</b> – logging on/off and opening software independently and using 2 Code <b>Art</b> – Block, mono and carbon printing. <b>RE</b> – Angels: Christmas Story <b>Music</b> – Playing in an orchestra <b>PSHE</b> - Valuing difference <b>Ways in which you can help your child during these topics</b> <ul style="list-style-type: none"><li>• Research using the internet e.g. <a href="http://www.bbc.co.uk/education">http://www.bbc.co.uk/education</a></li><li>• Visit the local library, support with selecting varied authors/genres to complete the termly Reading challenge and Reading Tools.</li><li>• Provide time and access to interactive resources for personalised home learning.</li></ul>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.

## Maths

- Maths units will be:

### Number: Addition and Subtraction

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.

### Shape, Space and Measure

- Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.
- Describe similarities and differences of 2-D and 3-D shapes, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions).

## Science

### Changing materials:

- Distinguish objects from materials, describe their properties, identify and group everyday materials and compare their suitability for different uses.
- Materials can be changed by physical force (twisting, bending, squashing and stretching).

## Home Learning

### Daily:

- Reading every day.  
The children's reading journals will be taken in every Wednesday.

### Weekly:

- X tables (20 minutes per week) or maths game.
- Spellings (Spelling shed 20 minutes per week).

### Termly Project:

- Autumn Reading Challenge