

Year 1	Subjects	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
	English	<b>Narrative:</b> Enormous Crocodile <b>Debate</b> Little Red Riding Hood <b>Poetry:</b> Acrostics	<b>Narrative:</b> The Dark, Dark Tale & The Book of Butterflies	<b>Talk4Writing Fiction:</b> The Little Red Hen <b>Narrative:</b> Clocktower	<b>Narrative:</b> Fairy Tales/Fantasy <b>Recount:</b> Great Fire of London <b>Diary:</b> Samuel Pepys	<b>Talk4Writing Non-fiction:</b> Tell Me a Dragon <b>Non-fiction:</b> Maps <b>Narrative:</b> Whistleless	<b>Poetry:</b> The Magic Box <b>Instructions:</b> DT <b>Non-chronological report:</b> Tim Berners-Lee <b>Narrative:</b> Something Fishy
	Maths	<b>Number:</b> Place value (10) Addition & subtraction	<b>Geometry:</b> Shape <b>Number:</b> Place value (10) Addition & subtraction	<b>Number:</b> Place value (20) Addition & subtraction	<b>Number:</b> Place value (50) <b>Measurement:</b> Length & height Weight & volume	<b>Number:</b> Multiplication & division Fractions <b>Geometry:</b> Position & direction N, S, E, W Multiples of 2, 5 & 10	<b>Number:</b> Place value (100) <b>Measurement:</b> Money & Time
	Science	Describing materials (6 Sessions)	Habitats (7 sessions)	Seasons (7 sessions)	Animal survival (7 sessions)	Plants (8 sessions)	Consolidation
	Hist/Geog	What is the geography of where I live?	How do our favourite toys and games compare with children with those of children in the 1960's?	Why do we love being beside the sea?	How do we know so much about what happened in the Great Fire of London? <b>Diary writing</b> <b>Debate</b>	How does the weather affect our lives? LTS – seasons Vivaldi – 4 seasons	<b>Significant Women:</b> Mae Jemison and Mary Ellis Who were they and why were they significant?
	DT/Art	Playgrounds: Properties of materials	Mondrian: Colour	Picasso: Line	Moving Pictures	Miro: Texture	Salad/smoothies
	Computing	Wks 1&2: safety & charter (Jessie) then Floor robots: Beebots Describe position, direction and movements Sequencing events in chronological order Time connectives; town plans, N, S, E, W		Coding: 2Code Describe position, direction and movements Sequencing events in chronological order	Word Processing – Clicker / Word Sentence structure linked to topic	Wks 1&2: technology outside school Creating images: 2Create a Superstory and 2Animate LTS - 4 seasons book Bean diaries	
	World Faith	GOD Ideas about God Christianity	SYMBOLS Diwali & Advent Diwa lamps – sculpture Christianity Hinduism	BELONGING CHANGE: People Jesus met Christianity	WELCOMING Palm Sunday Christianity	SPECIAL Food Christianity Hinduism	CREATION Creation stories
	Music	My musical heartbeat	Dance, sing and play	Glockenspiel Music World Step 1-5	Learning to listen	Having fun with improvisation	Let's perform together
	PHSE	Me and My Relationships Successful learners Elmer (Race)	Valuing difference Community/democracy Ten Little Pirates (Gender)	Keeping safe Just for Fun (Safe4Me) My Grandpa is Amazing (Age)	Rights & Respect Environment Max The Champion (Disability)	Being my best My World, Your World (Race)	Growing and changing Clever Never Goes Part 1 Economic wellbeing
PE	<b>Fundamental Movement Skills: movement without equipment</b> Running, jumping, moving, skipping, balance, co-ordination + Solent core stability <b>Gymnastics x4</b> <b>Yoga x2</b>	<b>Fundamental Movement Skills: movement without equipment</b> Running, jumping, moving, skipping, balance, co-ordination + Solent core stability <b>Dance: x6</b>	<b>Fundamental Movement Skills: movement with equipment</b> Movement with a ball (rolling, bouncing, dribbling) + Solent core stability <b>Gymnastics x3</b> <b>Yoga x3</b>	<b>Fundamental Movement Skills: movement with equipment</b> Sending and receiving (catching and controlling without movement) + Solent core stability <b>Dance x3</b> <b>Forest School 21.2, 28.2, 6.3</b>	<b>Fundamental Movement Skills: movement with equipment</b> Sending and receiving (catching and controlling on the move) +Solent core stability <b>Gymnastics x3</b>	<b>Fundamental Movement Skills: movement with and without equipment</b> Revise skills from year in competitive sports day races <b>Dance: x6</b>	
Forest School / visits	Playground Visit			Feb-March 3 week block		Virtual Toy Museum	

Subjects	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
<b>English</b>	<b>Fiction:</b> The Lighthouse Keeper/The Highway rat <b>Non-fiction:</b> Flip Flap Pets <b>Poetry:</b> alliteration, repetition, rhythm, rhyme	<b>Fiction:</b> Where the poppies now grow/The Day the Crayons Quit/Mog's Christmas <b>Non-fiction:</b> Letter writing	<b>Fiction:</b> The Koala who could/A squash and a squeeze Non fiction: The bridge (literacy shed)	<b>Talk4Writing:</b> Charlie & the Chocolate <b>Non Fiction: Explorers;</b> Amy Johnson's diary <b>Letter:</b> Letter to Buzz Aldrin	<b>Fiction &amp; Non-fiction:</b> Titanic story (newspaper) <b>Non-fiction:</b> Titanic <b>Recount:</b> Sea City visit <b>Letter:</b> In role as a passenger <b>Poetry:</b> Titanic	<b>Fiction:</b> Catch it (Literacy shed) If I Could Paint The World/Superheroes
<b>Maths</b>	<b>Number:</b> Place value Addition & subtraction	<b>Number:</b> Place value Addition & subtraction <b>Geometry:</b> Shape	<b>Number:</b> Multiplication & <u>division</u> <b>Measurement:</b> Money	<b>Measurement:</b> Lengths & height, mass, capacity & temp <b>Number:</b> Fractions <b>Measurement:</b> Time	<b>Geometry:</b> Position & Direction N, S, E, W  <b>Statistics:</b> Graphs	<b>Problem solving</b>
<b>Science</b>	Animal life cycles (7 Weeks)	Changing materials (12 sessions)		Pushes and pulls (8 Sessions)	Making new plants (8Sessions)	Consolidation
<b>Histo/Geog</b>	Where does our food comes from? Origins of food we eat	How has the High Street in Petersfield changed?	How does the geography of Kampong Ayer compare to where I live?	Explorers What does it take to be a great explorer? Diary / letter	Titanic – Triumph or tragedy? Newspaper, letter, poetry Atlas work – Southampton to New York	Why don't penguins need to fly? Adaptation
<b>DT/Art</b>	Sandwiches Bread & filling Food types	Karen Lederer: Space	Vehicles (PM) Axels & fixings Materials	LS Lowry: Value	Puppets Running stitch	Van Gogh: Line
<b>Computing</b>	Online Safety & Effective Searching	Simple algorithms & debugging: 2Code, 2Go N, S, E, W <b>Maths vocab - position, direction &amp; movement</b>	Word Processing: Clicker /Word Typing: Dance Mat	Presenting Ideas: Purple Mash <b>Explorers – PPT</b>	Using and Creating a Decision Tree: Purple Mash Classify local plants & animals, materials Making Music: Purple Mash	
<b>World Faith</b>	<b>BELONGING</b> Baptism Christianity	ANGELS: Christmas story Christianity	REMEMBERING: Vishnu/Holi Hinduism	<b>LOVE</b> Changing feelings – Easter Christianity	<b>SPECIAL</b> Special food Christianity & Hinduism	AUTHORITY: key events of Jesus' life Christianity
<b>Music</b>	Pulse, rhythm and pitch	Playing in an orchestra	Glockenspiel Music World Step 6-10	Recognising different sounds	Exploring improvisation	Our big concert
<b>PHSE</b>	Me and my relationships Successful leaners Great Big Book of Families (Diversity)	Valuing difference Community & democracy The First Slodge (Diversity)	Keeping safe The Odd Egg (Different Families)	Rights and Respect Environment Just Because (Disability)	Being my best Blown Away (Race)	Growing and changing Clever Never Goes Part 2 Economic wellbeing
<b>PE</b>	<b>Fundamental Movement Skills:</b> Revisit Year 1 programmes <b>Gymnastics</b> x 6 + Solent core stability	<b>Multiskills:</b> Sending skills (kicking and striking) Sending skills (rolling and throwing) <b>Dance</b> x 6 + Solent core stability	<b>Multiskills:</b> Target aiming (throwing, kicking and striking) <b>Gymnastics</b> x 6 + Solent core stability	<b>Multiskills:</b> Aiming games, sending and receiving games <b>Orienteering maps</b> x3 <b>Forest School</b> 13.3, 20.3, 27.3 + Solent core stability	<b>Multiskills leading to subject specific sports:</b> Attacking and defending  <b>Maypole</b> x3	<b>Multiskills, leading to subject specific sports:</b> Aiming games, sending & receiving games, attacking defending <b>Sp. Day</b> - Competitive races x4 <b>Skipping</b> x 2
<b>Forest School / Visits</b>				Feb-March 3 week block	Sea City Museum	

Year 3	Subjects	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
	English	<b>Descriptive Writing:</b> The Black Hat <b>Poetry:</b> Performance poetry & The Lost Words	<b>Description &amp; instructions:</b> How to train a dragon <b>Non-chronological report:</b> Marshmallow	<b>Talk4Writing Instructions:</b> How to Capture a Woolly Mammoth <b>Narrative &amp; letter writing:</b> Stone Age boy <b>Poetry:</b> Take one Picture	<b>Talk4Writing Traditional tales:</b> Jim and the Beanstalk <b>Character description and point of view:</b> The Fox	<b>Journalistic writing:</b> Spy Fox <b>Non-fiction:</b> Spy Gadget Design and Dragon's Den debate <b>Newspaper report:</b> Boudicca Recount	<b>Kindlekrax:</b> Persuasive letter and character recount <b>Myths</b>
	Maths	<b>Number:</b> Place value Addition & subtraction	<b>Number:</b> Multiplication & division	<b>Number:</b> Multiplication & division <b>Measurement:</b> Length and perimeter	<b>Number:</b> Fractions <b>Measurement:</b> Mass and capacity	<b>Number:</b> Fractions <b>Measurement:</b> Money <b>Measurement:</b> Time	<b>Geometry:</b> Shape <b>Number:</b> Statistics
	Science	Magnets (6 Sessions)	Animals, skeleton and movement (6 sessions)	Solids, Liquids, gases (7sessions)	Plants and their food production (7 sessions)	Light (6 Sessions)	Rocks and Soils (4 Sessions)Consolidation
	History/Geog	Why did the Mary Rose sink?	UK maps x3 lessons How is my local area changing? Statistics	How did Britain change during Prehistory?	Europe maps x3 lessons Map skills school trip Time zones x2 lessons Statistics	Which of the Roman achievements had the most significant impact on Britain? Clay Roman pots	Arctic and Antarctica x1 lesson How do volcanoes affect the lives of people? x3 lessons What size are other countries compared to the UK X2 lessons Non-chronological report
	DT/Art	Keith Haring: Colour	Photo Frames: cutting, shaping, joining & finishing	Sonia Delaunay: Texture	Mechanical systems: pneumatic toys & forces	William Morris: Shape	Seasonal Food
	Computing	Online Safety Simple algorithms and debugging: Micro:bits & 2code		Touch Typing: Purple Mash Word Processing: Word	Email: Purple Mash	Simple Multimedia Presentations:PowerPoint Romans & Celts	Databases: Purple Mash – 2Investigate Shape Lurking Trolls lesson
	World Faith	TEMPTATION: Making choices Christianity	SYMBOLS: Advent/anticipation	CREATION: Creation stories Christianity & Judaism	LOVE: CHANGING EMOTIONS Easter	SPECIAL: Ritual - food	BELONGING: IDENTITY: The Mezuzah and the Shema
	Music	Writing down music	Playing in a band	Compose using imagination	More musical styles	Enjoying improvisation	Opening night
	PHSE	Me and my relationships Successful learners Oliver (Difference)	Valuing difference Community / Democracy This is Our House (Discrimination)	Keeping safe Two Monsters (Problem solving with differences)	Rights & Respect Environment The Hueys (Self esteem)	Being my best Beegu (Isolation)	Growing and changing Economic wellbeing
French	Phonics 1 & I'm learning French	Seasons	Musical Instruments	Fruits and vegetables	Ice creams	Little Red Riding Hood	
PE	Football (Invasion Games) x4 Skipping x2 Tennis (Net and Wall Games) x 6	Hockey (Invasion Games) x6 Indoor Athletics x 4 + Solent core stability Gymnastics x2	Gymnastics x 6 Swimming 11.1, 18.1, 25.1, 1.2, 8.2	Orienteering maps x3 +FS Dance x6 + Solent core stability Netball (Invasion Games) x 3	Quidditch (Striking & Fielding) x4 Cricket (Striking & Fielding) x4 Dodgeball (Invasion Games) x 2 Forest School 17.4, 24.4, 1.5	Athletics x4 Rounders (Striking & Fielding) x2 Tag Rugby (Invasion Games) x3 Yoga x2	
Forest School / visits	Mary Rose visit				Gilbert White Explorer Day Map skills Roman Day in school		

Subjects	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
<b>English</b>	<b>Narrative:</b> The light house <b>Non-Fiction:</b> Inventors	<b>Narrative:</b> Lion, witch and wardrobe <b>Explanation:</b> King Kong <b>Poetry:</b> Performance poetry	<b>Myths &amp; Legends:</b> Beowulf, Merpeople  <b>Non-fiction:</b> Wolves	<b>Narrative:</b> Ice Palace <b>Poetry:</b> Off by Heart <b>Traditional stories:</b> Fairy tales	<b>Narrative:</b> Wish granter <b>Traditional:</b> African tales	<b>Non fiction:</b> Persuasion & Argument <b>Narrative:</b> Rumblestar
<b>Maths</b>	<b>Number:</b> Place value Addition & subtraction	<b>Number:</b> Multiplication & division <b>Measurement:</b> Area	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Length & perimeter	<b>Number:</b> Decimals Fractions	<b>Number:</b> Decimals <b>Measurement:</b> Money Time	<b>Statistics</b> <b>Shape:</b> Position and Direction Properties of Shape
<b>Science</b>	Mixtures and separating them (8 Sessions)	Digestion (7 Sessions)	Plant reproduction (7 Sessions)	Making electrical circuits work (6 Sessions)	Living things (6 Sessions)	
<b>Histo/Geog</b>	North America maps x3 lessons What is the sunshine state really like? Statistics	South America maps x3 lessons How can we live more sustainably?	Anglo-Saxons ( <i>trip</i> ) Who were the Anglo Saxons and how do we know about them? Christianity	Vikings What did the Vikings want and how did Alfred stop them from getting it?	Why are jungles so wet and deserts so dry?	The Normans Why were castles so important to the Normans?
<b>DT/Art</b>	Rosalind Monks: Form	Nightlights	Bread - Flavourings & evaluating	Lucy McGrath: Texture	Design & Review Fashion designers and money holders	Julian Opie: Line
<b>Computing</b>	Online Safety Using procedures: Logo (Purple Mash) & micro:bits		Writing For Different Audiences – Purple Mash & Advanced Multimedia Presentations - PowerPoint		Understanding Spreadsheets: Purple Mash & Excel graphs	
<b>World Faith</b>	<b>SPECIAL</b> RITUAL Sukkot Judaism	HOLY Mary – mother of God Christianity	MESSAGES Jesus' teachings Christianity	LAW Jesus as a Law breaker Christianity	SYMBOLS Trees Christianity	<b>COMMUNITY</b> FREEDOM Passover Judaism
<b>Music</b>	Musical structures	Exploring feelings when you play	Compose with your friends	Feelings through music	Recorder Music World	The show must go on
<b>PHSE</b>	Me and my relationships Successful learners Dogs Don't Do Ballet (Self-confidence)	Valuing difference Community / Democracy The Cow Who Climbed a Tree (Exchange ideas)	Keeping safe Keeping our friends safe Part 1 The Way Back Home (Race)	Rights and Respect Environment The Flower (Making positive choices)	Being my best Red: A Crayon's Story (Being ourselves)	Growing and changing Clever Never Goes Part 1 Economic wellbeing
<b>French</b>	Phonics 2 and Presenting myself	Family	Goldilocks	Habitats	Classroom	My home
<b>PE</b>	<b>Football (Invasion Games)</b> x6 <b>Tennis (Net and Wall Games)</b> x3 Forest School 13.9, 20.9, 27.9	<b>Hockey (Invasion Games)</b> x5 <b>Dodgeball (Invasion Games)</b> x2 <b>Swimming</b> 2.11, 9.11, 16.11, 23.11, 30.11, 7.12	<b>Indoor Athletics</b> x 4 + Solent core stability <b>Yoga</b> x1 <b>Skipping</b> x3 <b>Gymnastics</b> x3	<b>Netball (Invasion Games)</b> x 6 <b>Gymnastics</b> x3 <b>Dance</b> x 3 + Solent core stability	<b>Tag Rugby (Invasion Games)</b> x4 <b>Cricket (Striking and Fielding Games)</b> x 2 <b>Orienteering</b> x3 <b>Basketball (Invasion Games)</b> x3	<b>Athletics</b> x 6 <b>Yoga</b> x 3 + Solent core stability <b>Quidditch (Striking and Fielding Games)</b> x 3
<b>Forest School</b>	Sep – Oct 3 week block		School trip – Winchester (History)			

Year 5	Subjects	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
	English	<b>Narrative:</b> Significant Author Study - Michael Morpurgo <b>Descriptive Poetry:</b> The Lost Words	<b>Film Study:</b> The Piano <b>Narrative:</b> The Snowman	<b>Non-chronological report:</b> The Explorer <b>1<sup>st</sup> Person Recount:</b> The Boat	<b>Information text:</b> Beetle Boy <b>Narrative Poetry:</b> The Highwayman <b>Pie Corbett:</b> Monkey See, Monkey Do	<b>Persuasive Writing:</b> Pig Heart Boy <b>Narrative:</b> Myths & Legends	<b>Text Study:</b> The White Giraffe <b>Performance Poetry:</b> Benjamin Zephaniah
	Maths	<b>Number:</b> Place value Addition & subtraction Multiplication & division	<b>Number:</b> Multiplication & division <b>Fractions</b>	<b>Number:</b> Multiplication & division <b>Number:</b> Fractions	<b>Number:</b> Decimals & Percentages <b>Measurement:</b> Perimeter and area <b>Statistics</b>	<b>Geometry:</b> Shape Position and direction <b>Number:</b> Decimals	<b>Number:</b> Decimals Negative numbers <b>Measurement:</b> Converting units Volume
	Science	Fossils, geological time and classification (4 sessions)	Space and Gravity (8 Sessions)	Making new substances (8 Sessions)	Forces that oppose motion (8 Sessions)	Circulation (7 sessions)	
	Histo/Geog	British Empire Why did Britain once rule the largest empire the world has ever seen? <b>Map work</b>	Grid reference unit x3 lessons Why are mountains so important? Statistics	Journeys: The story of migration to Britain. What is migration? <b>Map work</b>	Oceania maps x3 lessons Why do earthquakes cause more damage?	Ancient civilizations: Why did the Ancient Maya change the way they lived? <b>Map work</b>	What is a river? (local river study) Measurement
	DT/Art	Henri Matisse: Line Classification	Seasonal Food: Seasonal Soups Measurement, capacity	Game Design Pulleys & Cams Forces	Frida Khalo: Value	Andy Warhol: Colour	Structures and Bridges Angles
	Computing	Internet Research & E-Safety	Advanced Spreadsheets – Purple Mash / Excel formula Multiplication & division	Game Creator – Purple Mash Audience & purpose	Programming apps - Scratch	Blogging – Purple Mash Ancient Maya	Controlling Devices - Flowol
	World Faith	<b>COMMUNITY</b> Umma Islam	PROPHECY Magi & their gifts Christianity	JUSTICE Stories of Justice Christianity, Islam and Judaism	<b>LOVE</b> SYMBOLS The Eucharist Christianity	<b>SPECIAL</b> WISDOM Sacred books	IMAGERY: Jesus through art
	Music	Melody and harmony in music	Sing and play in different styles	Composing and chords	Enjoying musical styles	Freedom to improvise	Battle of the bands
	PHSE	Me and My Relationships Successful learners The Island (Race, refugees)	Growing and Changing Part 1 Valuing difference The Thing (Discrimination)	Keeping safe The Whisperer (Celebrating differences)	Rights and Respect Environment Prince and Knight (Marriage/Relationships)	Growing and changing Part 2 And Tango Makes Three (Prejudice and coexistence)	Being my best Clever Never Goes Part 2 Economic wellbeing
	French	Phonics 3 and Do you have a pet?	What is the date?	The Weather	Romans	Olympics	Clothes
	PE	<b>Swimming</b> 14.9, 21.9, 28.9, 5.10, 12.10, 19.10 <b>Hockey</b> x3 <b>Forest School</b> 4.10, 11.10, 18.10	<b>Hockey</b> x3 <b>Indoor athletics</b> x4 <b>Yoga</b> x 2 <b>Football</b> x4	<b>Netball</b> x4 <b>Quidditch</b> x2 <b>Gymnastics</b> x3 <b>Dance</b> x3	<b>Tennis</b> x4 <b>Skipping</b> x3 <b>Basketball</b> x 2 <b>Orienteering</b> x2	<b>Tennis</b> x2 <b>Tag Rugby</b> x4 <b>Gymnastics</b> x6	<b>Athletics</b> x 4 <b>Orienteering</b> x2 <b>Cricket</b> x3 <b>Dodgeball</b> x3
	Forest School/visits	Sep – Oct 3 week block					River Study Ancient Civilisation Day in School

Subjects	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
<b>English</b>	<b>Narrative:</b> Orphans of the Tide <b>Poetry:</b> The Lost Words	<b>Poetry:</b> Remembrance <b>Figurative language:</b> Titanium <b>1<sup>st</sup> Person Recount:</b> Eye of the Storm	<b>Persuasive Writing:</b> Estate Agency, Shrek <b>1<sup>st</sup> person recount:</b> eye witness statements <b>Narrative:</b> Mr Benn & Suspense	<b>Non-chron:</b> Pandora <b>Non-fiction:</b> Survivors	SPAG Revision <b>Mixed genre:</b> Harry Potter <b>Poetry through Art</b>	<b>Post SATs Project Work</b>
<b>Maths</b>	<b>Number:</b> Place value Four operations	<b>Number:</b> Fractions <b>Measurement:</b> Converting units	<b>Number:</b> Ratio, Decimals, Algebra	<b>Number:</b> Percentages <b>Measurement:</b> volume, area & perimeter <b>Statistics</b>	<b>Geometry:</b> Properties of shapes Position & direction	<b>Post SATs Project Work</b>
<b>Science</b>	How light behaves (7 sessions)		Classification and evolution (7 Sessions) Biography of Darwin	Controlling electrical circuits (8 Sessions)		Sound (10 sessions) Volume and pitch
<b>Histo/Geog</b>	Why was winning the Battle of Britain in 1940 so important?	Asia maps x3 lessons Why do so many people live in megacities?	What were the achievements of the Ancient Egyptians?	Why is fair trade fair? X4 lessons How is climate change affecting our world? x2 lessons	What have the Ancient Greeks ever done for us?	Africa maps x3 lessons Who are Britain's National Parks for? Butser local walk
<b>DT/Art</b>	Edward Hopper: Form	<b>Fairgrounds:</b> Circuits/complex programming	Roy Lichtenstein: Line	Food Enterprise measurement, ratio	Victoria Topping: Texture	<b>Leavers Bags:</b> Computer aided design & textiles
<b>Computing</b>	Complex Programming: Scratch Position and direction Simple narratives		Desktop Publishing – Publisher All subjects		Podcasts – Audacity Poetry through Art soundscapes	
<b>World Faith</b>	<b>SPECIAL RITUAL</b> Eid Islam	<b>INTERPRETATION</b> Birth narratives Christianity	<b>BELONGING</b> PEACE Muslims today Islam	<b>RESURRECTION</b> The empty cross Christianity	<b>HUMANISM</b> River of life	<b>LEADERSHIP</b> Jesus' leadership Christianity
<b>Music</b>	Music and technology	Developing ensemble skills	Creative composition	Musical styles connect us	Improvise with confidence	Farewell tour
<b>PHSE</b>	Me and my relationships Successful learners Where The Poppies Now Grow (FBV, Age)	Say No to Bullying! Valuing difference Community / Democracy Rose Blanche (Race, religion)	Keeping safe & Knife Crime Keeping our friends safe Part 2 (scenarios) My Princess Boy (Gender)	Rights and Respect Environment How To Heal a Broken Wing (Choosing to help)	Being my best SSE Dreams of Freedom (The Equality Act)	Growing and changing Economic wellbeing
<b>French</b>	Phonics and At school	Regular verbs	The weekend	WW2	The Vikings	Me in the world
<b>PE</b>	<b>Gymnastics</b> x 3 <b>Dodgeball</b> x 3 <b>Football</b> x 6	<b>Tag Rugby</b> x 4 <b>Orienteering</b> x 2 <b>Netball</b> x 6	<b>Indoor athletics</b> x 3 <b>Yoga</b> x 3 <b>Swimming:</b> 22.2, 29.2, 7.3, 14.3, 21.3	<b>Cricket</b> x 5 <b>Tennis</b> x 4 <b>Gymnastics</b> x 3	<b>Cricket</b> x 4 <b>Rounders</b> x2 <b>Street Dance</b> x 4 <b>Skipping</b> x 2	<b>Hockey</b> x 3 <b>Athletics</b> x4 <b>Quidditch</b> x2 <b>Forest School:</b> 22.5, 5.6, 12.6
<b>Forest School / visits</b>	Bikeability	Royal Navy STEM morning (coding & circuits)	Haslemere Museum (Ancient Egypt)			Forest School: July 3 week block Marchant's Hill Residential