

# Squirrel Class - Reception Maths Overview 2023-24

<u>2023-2024</u>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Autumn 1</b>	4.9 – 8.9 Transition Split class A-M, N-Z	11.9 – 15.9 Baseline routine/PE/ music	18.9 – 22.9 Baseline EARLY COUNTING/ SONGS	25.9 – 29.9 Baseline EARLY COUNTING/ SONGS	2.10 – 6.10 Baseline NUMBERS FOR PERSONAL SIGNIFICANCE	9.10 – 13.10 Baseline COUNTING OBJECTS 1:1	16.10 - 20.10  WHAT'S THE NUMBER? FORMATION
<b>Autumn 2</b>	30.10 – 3.11  COUNTING ACTIONS FORMATION	6.11 – 10.11  RECOGNISING NUMBERS FORMATION	13.11 – 17.11  2D AND 3D SHAPE	20.11 – 24.11  WHAT'S THE TOTAL? HOW MANY?	27.11 – 1.12  COUNTING FROM A LARGER AMOUNT	4.12 – 8.12  WRITING NUMBERS FOR PURPOSE	11.12 – 15.12  RELATIVE POSTION
<b>Spring 1</b>	2.1 – 5.1 (BH)  HEIGHT	8.1 – 12.1  WEIGHT	15.1 – 19.1  DOUBLE FACTS	22.1 – 26.1  ESTIMATION	29.1 – 2.2  MORE OR FEWER	5.2 – 9.2  ODD AND EVEN	
<b>Spring 2</b>	15.2 – 23.2  ONE MORE/ ONE LESS	26.2 – 1.3  PATTERN BUILDING	4.3 – 8.3  ADDITION	11.3 – 15.3  ADDITION	18.3 – 22.3  SUBTRACTION	25.3 – 28.3 (BH)  SUBTRACTION	
<b>Summer 1</b>	15.4 – 19.4  MONEY	22.4 – 26.4  ORDERING AND SEQUENCING	29.4 – 3.5  EQUAL DISTRIBUTIONS	7.5 – 10.5 (BH)  REPEATING PATTERNS	13.5 – 17.5  MORE AND LESS	20.5 – 24.5  SHAPE HOW MANY SIDES?	
<b>Summer 2</b>	3.6 – 7.6  COUNTING TO 20 FORWARDS/ BACKWARDS	10.6 – 14.6  PATTERN OF THE COUNTING SYSTEM	17.6 – 21.6  CONSOLIDATION	24.6 – 28.6  CONSOLIDATION	1.7 – 5.7  CONSOLIDATION	8.7 – 12.7  CONSOLIDATION	15.7 – 19.7  CONSOLIDATION