LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Spring 1

(Dates and details may alter should unforeseen situations arise)

Teaching Team and Year Group
Year 2 Mrs Wood and Miss Rigden (Friday)

Main areas of study

English
Stories in familiar and unfamiliar settings.
Throughout our unit of English, the children will also be developing their speaking and listening skills, range of vocabulary, basic sentence structure, as well as their understanding of the structure of different genres.
- The Koala who could
- The Bridge
- Green ship (Miss Rigden)

Phonics
We will be continuing letters and sounds Phase 6 focusing on spelling rules, as well as consolidating phonemes learnt in Phase 5.

Spelling
Continuing phase 6 and Year 2 spelling patterns.

Your child will also be taking part in these activities on the following days:

PE – Monday and Tuesday

Please ensure correct PE kit is in school on these days; long jogging trousers over shorts, no jewellery is worn and long hair is tied back.

Please ensure wellies and waterproofs are in every day.

Other Subjects
Wake and Shake/Up and Go – Active bursts in the morning and during the afternoon.
Geography – The geography of Kampong Ayer
Computing – Word Processing: Clicker / Word Typing: Dance Mat
DT – Axels and fixings
WFAP – REMEMBERING Vishnu/Holi
Music – Exploring feelings through music: How does music make the world a better place?

Ways in which you can help your child during these topics
- Research using the internet e.g http://www.bbc.co.uk/education
- Provide time and access to interactive resources for personalised home learning. • Enjoy time outdoors where you can – exploring animals and wildlife and being active.

Maths
- Maths units will be:

Measurement: Money
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Please continue to reference your class page on our website for ongoing updates as the term unfolds.

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
- Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Science	Home Learning
Changing materials (continued): • Distinguish objects from materials, describe their properties, identify and group everyday materials and compare their suitability for different uses. • Materials can be changed by physical force (twisting, bending).	Daily: • Reading every day (recording in reading records 3 times a week) The children's reading journals will be checked every Wednesday. Weekly: • Spelling shed • Maths activity or game (linked to topic taught in class) • X tables

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