



(Dates and details may alter should unforeseen situations arise)

<p><b>Teaching Team and Year Group</b> Year 1: Mr Hancox</p>	
<p><b>Principle Areas of Study</b> <b>English</b> Writing units will be:</p> <ul style="list-style-type: none"> <li>• Traditional Tales (including simple punctuation and sequencing sentences to form short narratives)</li> <li>• The Clock Tower (including verbs, adjectives and using the prefix “un-“)</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Smart Kids: The Code - Phase 5 and consolidation of all sounds learnt so far.</li> </ul>	<p><b>Your child will also be taking part in these activities on the following days:</b> PE – Wednesday and Thursday afternoons: Yoga / Gymnastics and Multiskills respectively</p> <p>Please ensure correct kit is worn to school on these days (shorts with jogging bottoms and a school T-shirt with hoodie), no jewellery is worn and long hair is tied back.</p>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Represent and use number bonds and related addition and subtraction facts within 20</li> <li>• Recognise and use language relating to dates and chronological order</li> <li>• Count to 20, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>• Count, read and write numbers from 1 to 20 in numerals and words</li> <li>• Identify and represent numbers using objects and pictorial representations</li> <li>• Add and subtract one digit and two-digit numbers to 20, including 0.</li> <li>• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</li> <li>• Understand the commutative law in addition</li> <li>• Understand place value within 20</li> <li>• Recognise and use the terms greater than, less than and equal to in relation to number and place value within 20</li> </ul>	<p><b>Home Learning</b></p> <ul style="list-style-type: none"> <li>• Regular reading and record keeping in the Reading Diary</li> <li>• Extra reading through Serial Mash or Oxford Owl is also available</li> <li>• Phonics practise using the sounds and tricky words found in the Reading Diary and attached to the bottom of the Year 1 web page alongside Phonics “Alien” words to practise</li> <li>• Purple Mash activities either for fun or as directed by the Year 1 web page</li> <li>• Any other internet-based home learning activities as suggested via our class page on the school website, such as Spelling Shed and Brainzy</li> <li>• Use the ‘Out and About’ maths cards attached to the school website for more ideas about fun ways to use maths in everyday situations</li> <li>• Practise number recognition using the flashcards attached to the bottom of the Year 1 web page</li> <li>• Noting how your everyday environment alters with the changing seasons</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Seasonal Changes</b> - A year-long study of how our environment continually changes</li> <li>• <b>The Seasons</b> – Exploring what causes the seasons and the different conditions each season can bring</li> </ul>	<p><b>Ways in which you can help your child during these topics</b></p> <ul style="list-style-type: none"> <li>• Research using the Internet on sites such as BBC Bitesize or child-friendly search engines such as Kiddle</li> <li>• Using your local library to explore books and resources around these topics</li> </ul>
<p><b>Other Subjects :</b> <b>Geography / Topic</b> - “Why do we love being beside the sea?” – looking at the geography of coastal areas <b>Computing</b> – Coding on the computer using 2Code <b>Art</b> – Line and the work of Picasso <b>RE</b> – Change: People Jesus met <b>Music</b> – Exploring Sound <b>PSHE</b> - Promoting good citizenship, British values and positive interpersonal relationships through activities and discussion</p>	<p><b>Visits and Events</b></p> <p><b>Tuesday 6<sup>th</sup> February – FoLS after-school cake sale</b></p>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.