February Update: *Safeguarding Matters*

Year 6 Bikeability

Year 6 completed their Bikeability training at the beginning of the academic year, learning about the Highway Code, basic bike maintenance and how to control their bicycles while cycling on roads, including safely navigating junctions. As they are beginning to stretch their wings in the run-up to secondary school, this gives them valuable skills in keeping safe while becoming slowly more independent.

Year 2 Road Safety Session

This month, Year 2 attended a virtual workshop about the Green Cross Code and how to cross a road safely. Along with children from over 51 other schools they were Road Safety Detectives and found out about staying safe by answering questions, joining in chants and learning songs. They learnt the six key points to staying safe (see right).

Look
Listen
Stop
Think
Find a safe place to cross
Hold hands

Road safety detectives....what things do we need to do to cross the road safely?

Years R, 1 and 2: Road Safety Magic Show

In January, children from Reception, Year 1 and Year 2 had a special treat when the Road Safety Magic Show visited Langrish. The children absolutely loved the mixture of magic and comedy, and it was a great way of reinforcing a number of important road safety messages, including the importance of bright clothes, bicycle helmets, and the magic words: stop, look, listen and think.

Putting these messages across in such a fun-filled and memorable way is a brilliant method of ensuring the children know exactly how to be safe when they're out and about, riding their bikes or scooters, or crossing the road.

Keeping Safe near the Railways

Thanks to Network Rail 's community safety team who came into school last week to deliver assemblies to Key Stage 1 & 2. They reminded the children about the hazards of the railways and how to keep themselves and their friends safe, messages that link perfectly to our current PHSE units on Keeping Safe. For more information and some fun activities, visit Home - Switched On! (switchedonrailsafety.co.uk)

Tuesday 6th February: Safer Internet Day

Year R

The Squirrels explored Internet safety through the story of Buddy the Dog, who helps his owner, Ben, to make the right choices online. He even has a special song to remind Ben to always ask a grown-up for help if ever he sees something online that he doesn't understand or that makes him feel unsure.
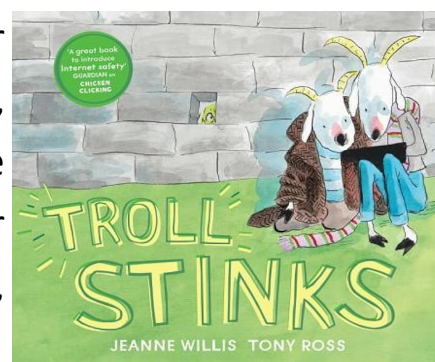
Year 1

Safer Internet Day was a day full of stories in Year 1. In assembly, Mrs Pruden discussed the book 'Troll Stinks' about the importance of being kind online. We then heard two stories featuring Mo and Jaz, both of which emphasised the message that we should always tell a trusted grown-up whenever we encounter anything on the Internet that we don't understand, or that makes us feel worried, scared or sad. This in turn reminded us of the 'Funny Tummy Song' from our previous online safety learning with 'Jessie and Friends', which the children asked to view again, before we finally read 'The Pop-Up Gremlins' and completed our Safer Internet Day activity booklets, including colouring, a word search, and designing an online safety poster.
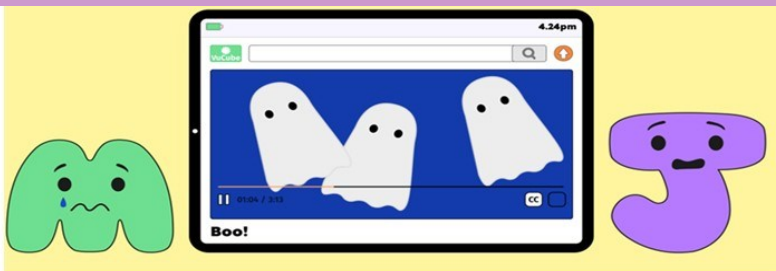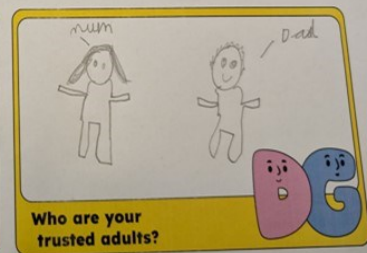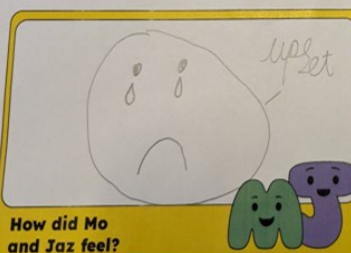
Safer Internet Day

Year 2

We looked at the story of Mo and Jaz who were watching some videos online. When their video had finished another video started playing which they didn't like. We discussed what they should do.

> They need to turn off their computer and tell a trusted adult what has happened.
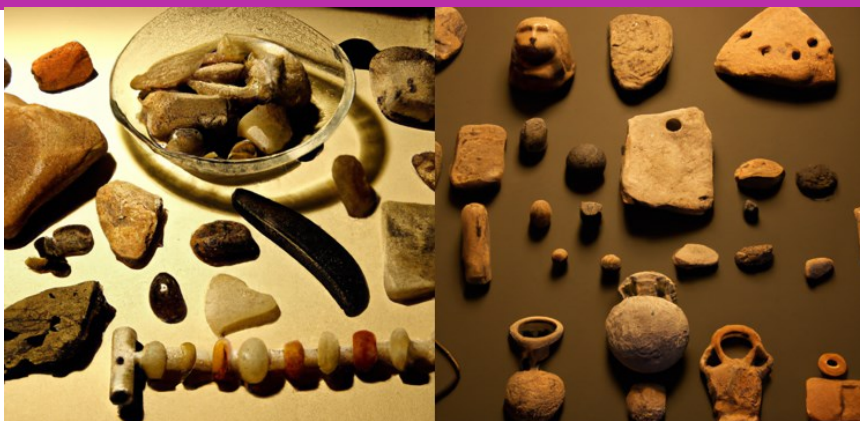> Arienne and Fred

"I don't like this video," says Mo. "I feel worried."
"I have a funny feeling in my tummy," says Jaz. "I don't like it either."

Story Questions

How did Mo and Jaz feel?
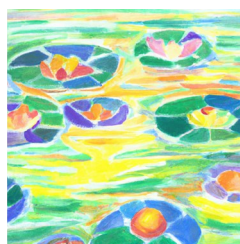
Who are your trusted adults?

Year 3

Year 3 joined a fascinating BBC live lesson all about the risks of AI-generated content, fake news and misinformation. We then put our detective skills to the test by examining two photos of "Stone Age artefacts" , using our history topic knowledge to try and spot the AI-generated forgery. The children's insights were very helpful and they correctly identified that both contained misleading information! Well done! We also decided upon rules for us to follow to help keep us safe from misleading information online. We then used AI in a more positive way to create exemplars for our art projects!

> If you see someone else sharing lies you can block, report or speak to a trusted adult.

> If it is from a place that you think may not be trustworthy, you can ignore or report it.

Safer Internet Day

Year 4

Although the story was funny – it had a powerful and serious message

On 'safer internet day' Year 4 enjoyed the story of 'Troll Stinks', then we gave advice to others when they are online.

How do you keep safe online?

We chose things that we thought were important to warn people about, to keep them safe online

Year 5

We began by thinking about how technology has changed, including games consoles, phones, watches and computers. Our main focus was how we can inspire positive change on the internet, by pledging positive things we will do to inspire change.
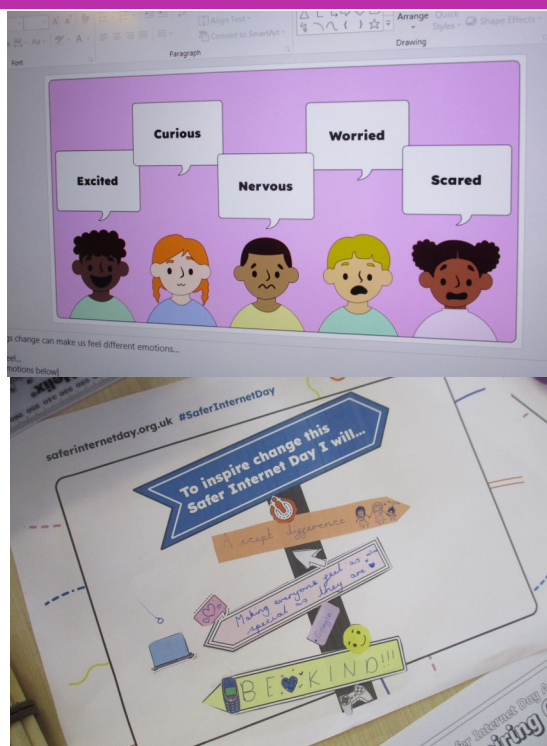
Some of our pledges include:

"We can be careful what we share, to make sure it doesn't effect people negatively or make them upset"

"To be friendly online!"

"Send kind messages!"

"To treat people online how you would want to be treated in person"

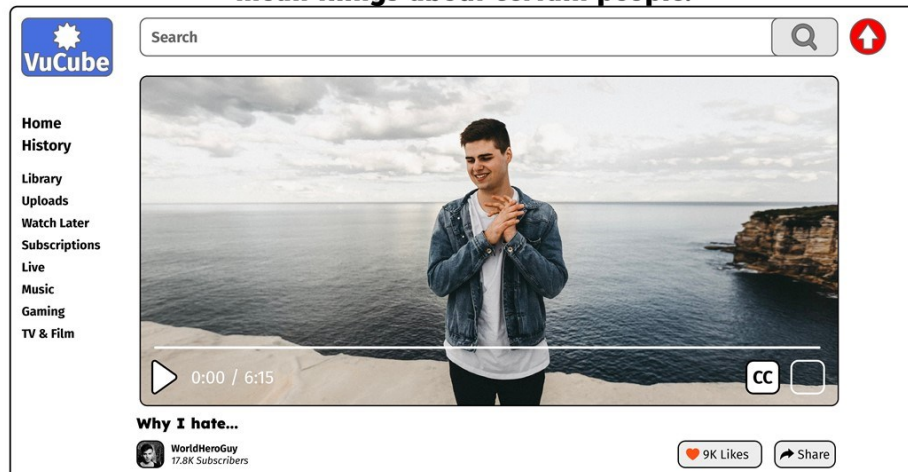"To create apps/chats that are rude word free—keeping things positive!"

Safer Internet Day

Year 6

Your friends have been talking about an influencer. You decide to watch some of their videos. In the videos, the influencer says some mean things about certain people.

VuCube

Home
History
Library
Uploads
Watch Later
Subscriptions
Live
Music
Gaming
TV & Film

Search

0:00 / 6:15   CC

Why I hate...

WorldHeroGuy
17.8K Subscribers

♥ 9K Likes   → Share

We considered how the internet influences us. Inspired by different scenarios, the children discussed positive and negative influences and their possible impact on us:

'Using mobile phones can be useful to contact someone in a ne emergency but you have to be careful who you re talking to on the phone.'

'You have to be careful what you watch online; if you see 'social media influencers' who are being mean, it's best not to watch these.'

'Smart watches can be a good thing as they help you to monitor your fitness but they can also be a distraction.'

'People asking for money for different charities may not be genuine so you have to be careful - is it a scam?'

CERTIFICATE
OF SUPPORT

THIS IS TO CERTIFY THAT

Langrish Primary School

Supports Safer Internet Day 2024

6 February 2024

#SaferInternetDay

UK Safer Internet Centre

saferinternetday.org.uk

In a nutshell

News from Langrish Primary

Knowsley
City Learning Centres

Online Safety Newsletter → Safer Internet Day

Established by the UK Safer Internet Centre (UKSIC), Safer Internet Day is celebrated around the world. This year, on Tuesday 6th February 2024, it will be celebrated with the theme:

Inspiring change? Making a difference, managing influence and navigating change online.

How can I get involved?

UK Safer Internet Centre Resources

As usual, the UKSIC have created some fantastic resources, which includes top tips, help and advice and a short film to help you start a conversation with your child. Find out more here:

https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers

My child keeps asking to play a game, or download an app that I don't know about, what can I do?

The UKSIC answer this question and provide links to useful websites to help you decide what is suitable for your child:

https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers/my-child-keeps-asking-to-play-a-game

Who influences your child?

An influencer is somebody prominent on social media such as YouTube and Instagram, who have a high number of followers. Influencers share their opinions/ideas and may be paid to advertise/promote products through their account. The NSPCC have created an article detailing what you need to know about online influencers here:

https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-05-16-the-influence-of-influencers/

Digital futures

As Safer internet Day is all about change, Internet Matters have published advice on new and emerging technologies:

https://www.internetmatters.org/tech-and-kids-digital-futures/

Making a difference: being kind online

The BBC have curated a host of videos and articles incorporating ideas and advice to help make the online world a kinder place:

https://www.bbc.com/ownit/curations/being-kind-online

Apple online event: Thurs 8th Feb 3.30pm – 4.30pm

Apple will be hosting an online event to celebrate Safer Internet Day. They will be joined by Will Gardner (from Childnet and UKSIC) who will provide an overview of the importance of Safer Internet Day and then Apple will provide a demonstration of their controls. Find out more here:

https://events.apple.com/content/events/pst/gb/en/default.html?token=xww6uj7woR0X9A3f9q4OQk9VdH60MurN7MAvJSY75sHQxWqaTEhMjEmalXqC7MMJuZhb5cjK2_RsJEnGDWirXhcGlvVfbeOSca2wjYDoLAT3GkRLh-DcTmEHQI72rxQfFw&a=1&Locale=en_GB&l=e