



**CURRICULUM INFORMATION FOR PARENTS: Spring 2**

(Dates and details may alter should unforeseen situations arise)

<b>Teaching Team and Year Group</b> Year 5: Miss Coleman	
<b><u>English</u></b> Writing units will be: <ul style="list-style-type: none"><li>• Information text/letter: Beetle Boy</li><li>• Narrative poetry: The Visitor, The Listeners and The Highwayman</li><li>• Pie Corbett: Money See, Monkey Do</li></ul> Throughout these units, the children will be applying their technical grammar skills.	<b>Your child will also be taking part in these activities on the following days:</b> <b><u>PE:</u></b> Monday (Orienteering/Tennis) Friday – Outdoor (Skipping/Basketball) Please ensure correct kit is worn on these days, no jewellery is worn and long hair is tied back.
<b><u>Maths</u></b> <b>Number: Decimals and Percentages</b> <ul style="list-style-type: none"><li>• Read, write, order and compare numbers with up to three decimal places.</li><li>• Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.</li><li>• Round decimals with two decimal places to the nearest whole number and to one decimal place.</li><li>• Solve problems involving number up to three decimal places.</li><li>• Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.</li><li>• Solve problems which require knowing percentage and decimal equivalents of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{5}</math>, <math>\frac{2}{5}</math>, <math>\frac{4}{5}</math> and those fractions with a denominator of a multiple of 10 or 25</li></ul> <b>Measurement: Perimeter and area</b> <ul style="list-style-type: none"><li>• Measure and calculate perimeter and area</li><li>• Calculate and compare the area of rectangles and compound shapes</li><li>• Estimate the area of irregular shapes</li></ul> <b>Measurement: Statistics</b> <ul style="list-style-type: none"><li>• Read and interpret line graphs</li><li>• Draw line graphs</li><li>• Use line graphs to solve problems</li><li>• Read and interpret tables, including two-way tables</li><li>• Interpret timetables</li></ul> <b><u>Science</u></b> <b>Making new substances: continued</b> <b>Forces that oppose motion:</b> This term we will investigate water and air resistance, friction and gears, pulleys and levers. They will use their substantive knowledge to gather evidence in order to make generalisations from data.	<b><u>Home Learning</u></b> <ul style="list-style-type: none"><li>• Daily reading and record keeping in the Reading Record including working towards the completion of awards in reading record and Reading Tools.</li><li>• Times tables' practice- to ensure rapid recall of facts, including inverse division facts.</li><li>• Use Interactive Resources to practise maths skills.</li><li>• Practise spellings from the Year 5 word list in the Reading Record.</li></ul> <b><u>Other Subjects</u></b> <b><u>Geography</u></b> – Oceania. Why do earthquakes cause so much damage? <b><u>Computing</u></b> – Programming apps: Scratch <b><u>Art</u></b> – Frida Khalo: Value <b><u>RE</u></b> – Symbols: The Eucharist <b><u>Music</u></b> – Enjoying musical styles <b><u>French</u></b> – The Romans <b><u>PSHE</u></b> – Rights and Responsibilities: Environment/Prince and Knight (Marriage and Relationships)
<b><u>Visits and Events</u></b> <b>Chichester theatre trip – Wednesday 28<sup>th</sup> February 2024</b> <b>World Book Day – Thursday 7<sup>th</sup> March 2024</b>	
<b><u>Ways in which you can help your child during these topics</u></b> <ul style="list-style-type: none"><li>• Visit the local library, support with selecting varied authors/genres to support Reading Tools.</li><li>• Provide time and access to Interactive Resources for personalised home learning.</li></ul>	