



<b>Teaching Team and Year Group</b> Year 3: Mr Gillard	
<b>Main areas of study</b> <b>English</b> Writing units will be: <ul style="list-style-type: none"> <li>Journalistic writing around Spy Fox (short)</li> <li>Description and Point of View in The Fox</li> </ul> Through all of these the children will be developing their sentence structure, their grammatical knowledge and understanding as well as their understanding of the features of different genres.	<b>Your child will also be taking part in these activities on the following days:</b>  <b>PE –</b> Fridays - Dance Mondays – Netball/Orienteering  Please continue to come to school in full, warm PE kit on these days, with shorts underneath or in a bag for indoor gymnastic sessions. Earrings should not be worn on these days.
<b>Maths</b> Fractions: <ul style="list-style-type: none"> <li>Understanding unit and non-unit fractions</li> <li>Comparing and ordering fractions</li> <li>Comparing fractions using bar models</li> </ul> Mass and Capacity: <ul style="list-style-type: none"> <li>Using and reading scales.</li> <li>Measuring mass in grams and kilograms</li> <li>Measuring capacity in litres and millilitres</li> <li>Measuring, ordering and comparing mass and capacity.</li> <li>Adding and subtracting mass and capacity.</li> </ul>	<b>Home Learning</b>  <ul style="list-style-type: none"> <li>Daily reading and record keeping in the Reading Record to be brought in to school every Friday.</li> <li>Continuous times tables learning. All children should be fluent in 2x, 5x, 4x, 8x, 10x and 3x tables by the end of the Summer Term.</li> <li>Complete weekly Spelling Shed activities</li> <li>The website will be updated each week with relevant interactive tasks for children to complete. There will be no home learning books.</li> </ul>
<b>Science</b> Plants – pupils will learn to: <ul style="list-style-type: none"> <li>Understand how plants use materials to grow and create their own food.</li> <li>Design and carry out experiments to test our understanding of plant growth.</li> <li>Explore the work of a range of notable botanists.</li> </ul>	<b>Ways in which you can help your child during these topics</b>  <ul style="list-style-type: none"> <li>Research using the internet. Websites including <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a></li> <li>Practise times tables regularly at home (2, 3, 4, 5, 8 and 10)</li> <li>Use Blooms question wheel when reading</li> </ul>
<b>Other Subjects</b> <b>Geography</b> – Maps of Europe and time zones <b>DT</b> – Pneumatic Monsters <b>Computing</b> – Email on Purple Mash <b>World Faith and Philosophy</b> – Changing Emotions (Easter) <b>Music</b> – Sharing Musical Experiences <b>French</b> – Fruits and Vegetables <b>PSHE</b> – Rights and Respect	<b>Visits and Events</b>  27 <sup>th</sup> March – Y3 Class Assembly