

# **Children's Mental Health Week**

The week before half term marked Children's Mental Health Week in the UK with this year's theme being 'My Voice Matters'. Pupil voice, empowering all of our pupils to speak up and be heard, forms a fundamental part of our philosophy at Langrish. Indeed, during the same week we were enjoying Take One Artist Week (see page 2!), our annual creative arts week, which is heavily planned by our Arts Council.

To mark the week this year, we were pleased to invite Caroline from SCARF into school to work with our Infant classes and Year 6. Throughout the day, the children visited the SCARF tent in the hall to take part in workshops examining their feelings, how their bodies respond to these and thinking about ways to cope.





### Take One Artist: Claude Monet

Year Group	Element of Art	Activity	Key skills
R	Colour	To use bright coloured paints to illuminate current painting.  In Forest School, we will create representations of the paintings e.g make umbrellas or flowers using natural resources. Then to add some to a real life water scene.	Explore, use and refine a variety of artistic effects to express their ideas and feelings Create collaboratively, sharing ideas, resources and skills Use a range of small tools, including paintbrushes
1	Texture	Collage onto printed background – Water Lillies	Use a variety of tools and techniques Mix and match colours Create different textures
2	Shape	Picasso inspired Woman with Parasol	Experiment with tools and techniques Work on a range of scales
3	Value	Sonia DeLaunay inspired Water Lillies	Mix a variety of colours and know which primary colours make secondary colours Use a developed colour vocabulary Experiment with different effects and textures
4	Line	Take your pen for a walk – Water Lillies	Draw familiar objects with correct proportions
5	Space	Enlarge the front right section – Water Lillies	Use line, tone and shading to represent things seen, remembered or imagined in three dimensions  Create imaginative work from a variety of sources
6	Form	Add the umbrella to the figure – Woman with Par- asol Ex: draw the woman and the parasol	Choose appropriate paint, paper and implements to adapt and extend Carry out preliminary studies, test media and materials and mix appropriate colours Work from a variety of sources Show an awareness of how paintings are created (composition)

This year, Take One Picture Week took a different form, instead of one picture we chose to focus on one artist: Claude Monet. We chose two of his most famous paintings, 'water lilies' and 'woman with parasol' and once again came up with an abundance of ideas of how we could recreate his artwork in our own style.

Just like our new Art curriculum, Take One Picture Week focused on the elements of art, with each year group choosing a different element. Despite our range of activities, we were still able to incorporate many key skills we use within our art lessons too.





# Take One Artist: Claude Monet

Over the two weeks, we explored Claude Monet's artwork, experimented with colours and techniques, created exceptional final pieces and had great fun enjoying art!



Finishing Take One Picture Week with a whole school art gallery was a great way to appreciate and reflect on others artwork, not just from our class but from across the whole school. We could truly see just how talented Langrish truly is in art!





# **Picture News**

This year we have continued to use Picture News for a weekly, whole-school assembly; the publication focusses on a topical, child-friendly news item allowing our children from Year 1 upwards to engage in discussion around global events. Sometimes these storied link to the children's learning in our curriculum, perhaps through their locational knowledge in geography or their experience of energy sources in science, but more than this, each week the children get to experience life from a different perspective. As part of the assembly, and through our follow-up display, the children are also reminded about how the story of the week links to our fundamental British values, the protected characteristics and



the UNCRC articles, supporting their ever-growing understanding of these through relatable context.

Don't forget, the weekly news story is always reflected on class web pages with the 'Take Home' slide to support on-going conversations with your child. Turn to the back 2 pages of this newsletter for more information directly from Picture News.

# A little update from our new SENCo - Mrs Browne

Just in case you missed the news... I am the new SENCo here at Langrish. SENCo stands for Special Educational Needs Co-ordinator.

"A SENCo is responsible for special educational needs within a school. They play a pivotal role in ensuring the coordination of special educational provision is delivered to those learners who have SEN. The SENCo should ensure that all staff follow the school's SEND Code of Practice, which may involve identifying, assessing and planning for needs and developing support programmes to meet those needs and break down any barriers to learning."

From my main role as Reception Teacher, I love welcoming and getting to know the children and families into the Langrish family; and lucky for me, I get to watch the children thrive and get much taller than me as they get older! Now in my additional role as SENCo, I support the staff on SEN updates and ways to engage all children in their learning, I am able to be present in each classroom to work with the children, see their learning and progression and provide resources which will help them with their learning. I can also give my time to support parents and work with other agencies out of school.

I wanted to share with you a new document 'A Parent's Guide to SEN' It is an easy-read break down of how your child is supported here at school and access to other information from outside agencies for families. Please click on the link above.

If you do have any worries or concerns about your child's learning or development please do not hesitate to contact me via the school office.

Many thanks, Mrs Browne.



# Years 5 & 6 Visit the Theatre

A huge thank you to FoLS for funding our trip to the theatre yesterday. The children had a great time and were utterly engrossed by the performance. Many had already read the book, Onjali Q. Rauf's debut novel, but many more have been inspired to read it themselves or try some of her other great stories.

The story is a celebration of standing up for others and embracing our differences but, although tears were shed at times, there was also a lot of fun and laughter as the stage show has been adapted to encourage audience participation and plenty of energy!



### Year 2 Netball Festival



On Tuesday this week, we hosted the East Hampshire Year 2 netball festival. Our Year 5 Playleaders led 10 of our pupils along with 3 other groups of visiting children. They all did brilliantly, whether showing ther leadership qualities or getting involved with the activities themselves. We look forward to March when we will be repeating the success for some Year 3 and 4 pupils.



# **Fundraising update**



Click on the pictures above to visit our FoLS page. A massive thank you to FoLS for all of your work running stalls and organising events and to all of you for your generous donations. Don't forget to contact FoLS if you are able

### And finally...

### Drop-off & pick-up

Please remember, to keep all of our community safe, the drop-off point for the drive-thru system is ONLY at the top of the steps by the main door.

At the end of the day, the car park is closed to all except blue badge holders - please ensure grand parents and others doing pick-up are also aware of this.

### **Useful sites**

Click here to read our attendance policy on our Virtual Office page on the school website.

**Click here** to contact or **'chat' with the School Nursing team**who have a wealth of
knowledge on a wide range of
issues for children of all ages.

### **Congratulations!**

Well done to Noah G, Year 4,
who has been busy with his
sporting achievements this
month. Not only has he completed his next swimming certificate
but he has achieved a merit in his
Grade 1 modern dance exam!

**Excellent work, Noah!** 

Please keep these achievements coming in, we love to celebrate with you.





# EASTER HOLIDAY ACTIVITY

Mon 8 - Fri 12 April Aged 5 to School year 8 Bedales School

Visit our website for details

pyt.org.uk



Sunday 17 March 3-4 pm Petersfield Festival Hall

Family Concert
'Fit for a King'
A right royal recital

With the 55-piece Basingstoke Symphony Orchestra, conducted by Stephen Scotchmer

Come dressed as your favourite king, queen, prince or princess

Programme includes

- The Lion King
   Overture, The Yeomen of the Guard
- \* Handel Water Music
- The Arrival of the Queen of Sheba

\* Medley from Frozen

All tickets £5 online and at One Tree Books,

7 Lavant Street, Petersfield
ONE ♣TREE GU32 3EL

Tel. 01730 261199 www.petersfieldmusicalfestival.org.uk

Registered charity no. 900489



Spring Term Diary Dates:				
Tuesday 5 <sup>th</sup> March	Y5/6 choir to Petersfield Music Festival rehearsal	1.15 - 4.20pm		
Friday 8 <sup>th</sup> March	Year 4 Class Assembly	8.45 - 9.00am		
Wednesday 13 <sup>th</sup> March	Year 2 weekly Forest School starts (3 sessions)	PM		
Manday 10 <sup>th</sup> Marah	Y5/6 choir to Petersfield Music Festival rehearsal	8.45am - 1.00pm		
Monday 18 <sup>th</sup> March	Petersfield Music Festival	7.00 - 8.00pm		
Wednesday 20 <sup>th</sup> March	Petersfield Music Festival	7.00 - 8.00pm		
Thursday 21 <sup>st</sup> March	Year 2 Class Assembly	8.45 - 9.00am		
Tuesday 26 <sup>th</sup> March	Year 4 Multiplication Check parent meeting	3.10 - 3.30pm		
	Year 3 Class Assembly	8.45 - 9.00am		
Wednesday 27 <sup>th</sup> March	Easter Egg Hunt	PM		
	Parents Evening	3.15 - 8.00pm		
Thursday 28 <sup>th</sup> March	INSET Day - Mrs Riggs' Music Lessons as normal			
Friday 29th March - Friday 12th April: EASTER HOLIDAYS				



# Picture News For Parents



### Hello!

Welcome to this first edition of Picture News for Parents, a newsletter to keep you updated with Picture News coverage and how children can explore the news in a productive, child-friendly way.

But first, let us introduce ourselves!



#### **What is Picture News?**

We make weekly news resources to help schools teach current affairs. We go beyond simply telling children what is happening in the world, to instead find opportunities for discovery, deeper thinking and self-reflection.

A Picture News session uses real-life learning, covering topics including real people and scenarios, to bring the world to the classroom. This helps children learn more about themselves and others: what interests them, what they are passionate about, and what they want to change or act on.

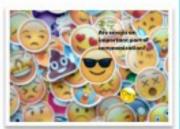
# This half term's pack recap



# Are emojis an important part of communication?

8th January 2024

This first pack of 2024 explored Teddy Cottle's petition for Apple to change the glasses emoji, also known as the 'nerd' emoji, as he thinks it misrepresents glasses-wearers. This story led to wider thoughts of how we use emojis to communicate and express ourselves.



# Is an e-reader better than a book?

15th January 2024

This pack detailed a recent study from the University of Valencia, which found that print reading could boost skills by six to eight times more than digital reading. This news inspired children to debate how they felt about print books versus e-readers, and reflect on the value books bring to our lives.



### Is fashion important?

29th January 2024

News of BBC's new programme, Style It Out, was the subject of this pack. The contest show requires budding designers to only use second-hand materials, which led us to explore sustainable clothing and the impact fast fashion is having on our environment.



### What makes someone inspirational?

5th February 2024

This pack covered the news of Spain's first elected parliamentarian with Down's syndrome, Mar Galcerán. Talk of Mar's election led us to explore the power of pursuing interests despite facing obstacles, and prompted discussions about what traits make someone inspirational.



### **Picture News & Schools**

Our schools share on social media how they're using Picture News resources with children.

Whether it's classroom discussions, sessions led by children, assemblies, PSHE or debate clubs, there are plenty of ways for children to learn about the news in their school setting.

Here are some examples of Picture News in action!









"Picture News is an integral part of our school week. The children really enjoy the resources and show a very mature attitude when discussing the questions posed. Ofsted were impressed by the content of the assembly that they saw and mentioned it in our recent report."

Rosanna O'Hara, Unstone Junior School.



# **Picture News Take Home**

You can keep up-to-date with the topics we cover in the 'Take Home' resource included in every Picture News pack!



# Goodbye!



Katie N, Editor katie.n@picture-news.co.uk

Thank you for joining me in this first edition of Picture News for Parents. This is a new venture for us, so we'd really appreciate any feedback or ideas for what support you'd like to see from Picture News.