



CURRICULUM INFORMATION FOR PARENTS: Summer 1

(Dates and details may alter should unforeseen situations arise)

Teaching Team and Year Group Year 6: Mrs Lawry & Miss Jones	
Main areas of study <u>English</u> Writing units this term will be short and focussed around revising key areas taught so far and applying these to independent writing. These areas will include: <ul style="list-style-type: none">• Editing for effect• The perfect and progressive tense forms Genres will be mixed to ensure breadth of application. We will also be focussed on revising key grammatical terminology to support discussion around writing.	Your child will also be taking part in these activities on the following days: <u>PE</u> Wednesdays and Fridays Please ensure children come to school in correct kit with no jewellery and long hair tied back. All children will need trainers with a good grip for outdoor sessions.
<u>Maths</u> <ul style="list-style-type: none">• Draw 2-D shapes using given dimensions and angles.• Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.• Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.• Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius• Recognise, describe and build simple 3-D shapes, including making nets• Describe positions on the full coordinate grid (all four quadrants)• Draw and translate simple shapes on the coordinate plane, and reflect them in the axes Once the curriculum has been completed, we will be embedding the skills and developing further problem solving techniques by revisiting all content taught.	<u>Home Learning</u> <ul style="list-style-type: none">• Daily reading and record keeping in the Reading Record• Individual work on the weekly spelling focus including regular access to Spelling Shed (learning tricky words, collecting examples from reading etc.)• Personalised, regular activity to current targets• Weekly challenges as directed on the class web page each Friday. Please remember to also dip in and out of your child's revision guides to support areas of weakness as they arise. 10 minute test books may also be used to build stamina, fluency and confidence.
<u>Science</u> <u>Sound</u> This term Year 6 are revisiting their learning on sound. Their learning will focus on describing sound, understanding how it is made and travels and investigating changes in pitch and volume. Disciplinary skills will include recognising and controlling variables to plan efficient scientific enquiries, taking measurements with precision and reporting and presenting their findings.	<u>Ways in which you can help your child during these topics</u> <ul style="list-style-type: none">• Visit the local library, support with selecting varied authors/genres.• Discuss their learning and targets with them.• Allow ongoing access to mangahigh for maths and www.ixl.com for practice of key skills (20 free questions daily, no username)
<u>Other Subjects</u> <u>History</u> – Ancient Greece <u>Computing</u> – Creating a podcast using Audacity <u>Art</u> – Victoria Topping: Texture <u>RE</u> – River of Life, Humanism <u>French</u> – The Vikings	<u>Visits and Events</u> 13 th – 16 th May – Year 6 SATs week 20 th – 24 th May – Walk to School week

Please continue to reference your class page on our website for ongoing updates as the term unfolds.

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