



Teaching Team and Year Group Year 3: Mr Gillard	
Main areas of study <u>English</u> Writing units will be: <ul style="list-style-type: none"> • Jim and the Beanstalk – Traditional tales • The Fox – Point of view • Boudicca – Journalistic writing • Trip recount – Gilbert White Field Studies Centre <p>Through all of these the children will be developing their sentence structure, their grammatical knowledge and understanding as well as their understanding of the features of different genres.</p>	Your child will also be taking part in these activities on the following day: <u>Our PE day is on a Monday</u> Please bring shorts or wear them under your tracksuit bottoms as we may be in the hall for gymnastics. <u>Forest School:</u> We will be in Forest School on Wednesday. Please ensure children have trousers, wellies, long sleeves and that earrings are removed. W/C: 6.5.24 we will resume Monday and Friday PE.
<u>Maths</u> Fractions <ul style="list-style-type: none"> • Adding fractions • Subtracting fractions • Partitioning • Fractions of a set of objects • Reasoning with fractions of amounts Money <ul style="list-style-type: none"> • Pounds and pence • Convert pounds and pence • Add money • Subtract money • Find change Time <ul style="list-style-type: none"> • Roman numerals to 12 • Tell the time to 5min/1min • Reading a digital clock • Using AM and PM • Years, months and days • Days and hours • Hours and minutes – duration and start/end times 	<u>Home Learning</u> <ul style="list-style-type: none"> • Daily reading and record keeping in the Reading Record to be brought in to school every Friday. • Continuous times tables learning. All children should be fluent in 2x, 3x, 4x, 5x, 8x and 10x tables by the end of the summer term. • Complete weekly Spelling Shed activities • The website will be updated each week with relevant interactive tasks for children to complete. There will be no home learning books.
<u>Science</u> Light <ul style="list-style-type: none"> • Recognise that they need light in order to see things and that dark is the absence of light • Notice that light is reflected from surfaces • Recognise that light from the sun can be dangerous and that there are ways to protect their eyes • Recognise that shadows are formed when the light from a light source is blocked by a solid object • Find patterns in the way that the sizes of shadows change. 	<u>Ways in which you can help your child during these topics</u> <ul style="list-style-type: none"> • Research using the internet. Websites including www.mathszone.co.uk • Visit your local library • Practise times tables regularly at home (2, 3, 4, 5, 8 and 10) • Purple Mash has some great activities to practise what we been working on in maths this year. • Use Blooms question wheel when reading • Look at the knowledge organisers at the bottom of the webpage and give your child quizzes from them. How much have they remembered?
<u>Other Subjects</u> History: Romans Computing: Powerpoint World Faith and Philosophy: Ritual - Food Music: Enjoying Improvisation MFL: Ice Creams Art: William Morris and shape	<u>Visits and Events</u> TBC – Roman Day Tuesday 21st May – Gilbert White Field Studies Centre