



## LANGRISH PRIMARY SCHOOL

### CURRICULUM INFORMATION FOR PARENTS: Summer 2

(Dates and details may alter should unforeseen situations arise)

<b>Teaching Team and Year Group</b> Year 1: Mr Hancox and Mr Ellis	
<b>Principle Areas of Study</b> <b>English</b> Writing units will be: <ul style="list-style-type: none"> <li>• Poetry – Magic Box</li> <li>• Narrative – Something Fishy</li> <li>• Instructions (linked to our DT work on making salads and smoothies)</li> </ul> <b>Phonics</b> <ul style="list-style-type: none"> <li>• Letters and Sounds Phase 5, consolidation of previous phases and decoding “alien” words</li> </ul>	<b>Your child will also be taking part in these activities on the following days:</b> <b>PE</b> – Wednesday and Thursday Multiskills, Sports Day Games and Dance  Please ensure correct kit is worn to school on these days, no jewellery is worn and long hair is tied back.
<b>Maths</b> <ul style="list-style-type: none"> <li>• Identify one more and one less than a given number</li> <li>• Use and understand vocabulary such as: equal to, more than, less than, most and least, smallest and greatest</li> <li>• Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>• Count, read and write numbers from 1 to 100</li> <li>• Describe the position or direction of an object including clockwise and anti-clockwise, quarter, half and three-quarter turns</li> <li>• Recognise and know the value of different denominations of coins and notes</li> <li>• Tell the time (o'clock and half past)</li> <li>• Describe position and direction including half, quarter and three-quarter turns, and clockwise and anti-clockwise</li> <li>• Read, write and interpret mathematical statements involving addition (+), subtraction (-), multiplication (x), division (÷) and equals (=) signs</li> </ul>	<b>Home Learning</b> <ul style="list-style-type: none"> <li>• Regular reading and record keeping in the Reading Diary</li> <li>• Extra reading through Serial Mash or Oxford Owl is also available</li> <li>• Phonics practise using the sounds and tricky words found in the Reading Diary and attached to the bottom of the Year 1 web page</li> <li>• Purple Mash, Spelling Shed or Brainzy activities, either for fun or as directed by the Year 1 web page</li> <li>• Any other internet-based home learning activities as suggested via our class page on the school website</li> <li>• Use the ‘Out and About’ maths cards attached to the parents’ area of the school website for more ideas about fun ways to use maths in everyday situations</li> <li>• Noting how your everyday environment alters with the changing seasons</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>• <b>Seasonal Changes</b> - A year-long study of how our environment continually changes</li> <li>• <b>Plants</b> - Looking at a variety of plants and trees, and exploring what they need in order to thrive and survive</li> <li>• <b>Consolidation</b> of all of our Science learning</li> </ul>	<b>Ways in which you can help your child during these topics</b> <ul style="list-style-type: none"> <li>• Research using the Internet on sites such as BBC Bitesize or child-friendly search engines such as Kiddle</li> <li>• Using your local library to explore books and resources around these topics</li> </ul>
<b>Other Subjects</b> <b>History</b> - Exploring how significant women such as Mary Ellis and Mae Jemison have shaped history <b>Computing</b> – Using Purple Mash to create animated pictures and stories <b>D&amp;T:</b> Learning about seasonal foods and making a healthy seasonal salad. <b>WF&amp;P:</b> Creation stories <b>Music:</b> Let’s Perform Together <b>PSHE</b> - Promoting good citizenship, mental wellbeing, British values and positive interpersonal relationships through activities and discussion	<b>Visits and Events</b>  Class Photos - Wednesday 26 <sup>th</sup> June  Sports Day – Friday 28 <sup>th</sup> June  Summer Fair – Friday 5 <sup>th</sup> July (3.10pm – 5.00pm)  Transition Day – Friday 19 <sup>th</sup> July  Optional Early Finish at 1pm – Tuesday 23 <sup>rd</sup> July

Please continue to reference your class page on our website for ongoing updates as the term unfolds.