



CURRICULUM INFORMATION FOR PARENTS: Autumn 1

(Dates and details may alter should unforeseen situations arise)

<p>Teaching Team and Year Group Year 6: Miss Jones & Mrs Slusarczyk</p>	
<p>Main areas of study <u>English</u> Writing units will be:</p> <ul style="list-style-type: none"> • Biographical and autobiographical texts • Report writing (diaries, newspapers, eye witness) • Poetry – Power of Imagery <p>Through all of these the children will be developing their sentence structure and playing with language to evoke mood and suggest detail.</p>	<p>Your child will also be taking part in these activities on the following days:</p> <p><u>PE</u> – Tuesday and Friday</p> <p>Please ensure correct kit is in school on these days, no jewellery is worn and long hair is tied back.</p>
<p><u>Maths</u></p> <ul style="list-style-type: none"> • Read, write, order and compare numbers up to 10 000 000 & determine the value of each digit. • Round any whole number to a required degree of accuracy. • Use negative numbers in context & calculate intervals across zero. • Solve addition & subtraction multistep problems in contexts, deciding which operations & methods to use. • Multiply numbers up to 4 digits by a 2 digit number using the formal written method of long multiplication. • Divide numbers up to 4 digits by a 2 digit number using the formal written method of short division, interpreting remainders according to context. • Perform mental calculations, including with mixed operations and large numbers. • Identify common factors, common multiples & prime numbers. • Use their knowledge of the order of operations to carry out calculations involving the four operations. • Solve problems involving addition, subtraction, multiplication and division. 	<p><u>Home Learning</u></p> <ul style="list-style-type: none"> • Daily reading and record keeping in the Reading Record including working towards the completion of termly Reading challenges and Reading Tools. • CGP revision guides (English & Maths coming home soon) as highlighted on the web page. • Regular access to the bank of online resources to build fluency and embed key skills (ixl, Mangahigh, Interactive Resources) • Any additional activities linking to your child’s individual targets (see stickers inside Reading Records) i.e. tables practice, cooking/measuring activities, short pieces of writing etc.
<p><u>Science</u> Electricity – building on existing knowledge, children will plan and carry out experiments with a range of circuits and learn to draw circuit diagrams. Light – understand how we see things and that light travels in straight lines.</p>	<p><u>Ways in which you can help your child during these topics</u></p> <ul style="list-style-type: none"> • Visit the local library, support with selecting varied authors/genres to complete the Autumn Term Reading Challenge and Reading Tools. • Provide time and access to interactive resources for personalised home learning. • Discuss your child’s maths gap analysis with them and support their home learning through regular discussions.
<p><u>Other Subjects</u> <u>Geography</u> – How is climate change affecting the world? <u>Computing</u> – Scratch: Complex algorithms and debugging. <u>RE</u> – Ritual: Contrasting various religious rituals with those of the Jewish faith. How do these differ from routines? <u>Music</u> – Djembe Drums: Understanding a range of structures by playing together and composing <u>MFL</u> – Talking about families and weekend plans.</p>	<p><u>Visits and Events</u></p> <p>Bikeability Week – week beginning 9th September</p> <p>House Captain Hustings – Friday 20th September</p> <p>Think Safe – Thursday 10th October</p> <p>Significant People Day(s) – Thursday 17th-Friday 18th October (no costumes required)</p>

Please continue to reference your class page on our website for ongoing updates as the term unfolds.