



LANGRISH PRIMARY SCHOOL

CURRICULUM INFORMATION FOR PARENTS: Autumn 1

(Dates and details may alter should unforeseen situations arise)

Teaching Team and Year Group Year 5: Mrs Jones	
Main areas of study <u>English</u> Writing units will be: <ul style="list-style-type: none"> • Stories by a significant author-Michael Morpurgo • British Empire- linked to History topic • Journalistic writing Throughout these units, the children will be developing their use of language to create different effects and developing grammar skills.	Your child will also be taking part in these activities on the following days: <u>PE</u> – Wednesday (gymnastics) and Friday (football). Please ensure correct kit (both indoor and outdoor) is in school on these days, no jewellery is worn and long hair is tied back.
<u>Maths</u> Number – place value <ul style="list-style-type: none"> • Read, write, order and compare numbers to at least 1000000 and determine the value of each digit. • Count forwards or backwards in steps of powers of 10 for any given number up to 1000000. • Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. • Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000. • Solve number problems and practical problems that involve all of the above. • Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. Number- addition and subtraction <ul style="list-style-type: none"> • Add and subtract numbers mentally with increasingly large numbers. • Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) • Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. • Solve addition and subtraction multi-step problems in contexts deciding which operations and methods to use and why. 	<u>Home Learning</u> <ul style="list-style-type: none"> • Daily reading and record keeping in the Reading Record including working towards the completion of termly reading challenges and Reading Tools. • Use Interactive Resources website to practise maths skills (username and password- langrish5) • Further information on our Home Learning will be given during the Meet the Teacher meeting. • Half-termly project: 'British Empire'. Please see the class webpage for details.
<u>Science</u> Properties and Changing Materials- building on existing knowledge and skills, the children will investigate the uses of materials and reversible and irreversible changes.	<u>Other Subjects</u> <u>History</u> – British Empire <u>Computing</u> – Internet Safety, Internet Research <u>Art</u> –The Seaside <u>RE</u> – Community 'Umma' <u>Music</u> – Song focus 'Livin' on a Prayer' <u>French</u> – Our unit of work is 'On Holiday' <u>PSHE</u> – New Beginnings
<u>Visits and Events</u> Thursday and Friday 17 th /18 th October: Significant Person Day Wednesday 23 rd October: trip to Chichester Theatre (linked to English unit 'Significant author- Michael Morpurgo'.	<u>Ways in which you can help your child during these topics</u> <ul style="list-style-type: none"> • Visit the local library, support with selecting varied authors/genres to complete the termly reading challenges and Reading Tools. • Provide time and access to Interactive Resources for personalised home learning. • Discuss your child's maths gap analysis with them and support their home learning through regular discussions. • Use the writing non-negotiable sheet to support writing at home (this will be shared at the Meet the Teacher meeting and on the class webpage).

Please continue to reference your class page on our website for ongoing updates as the term unfolds.

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