

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Plan set September 2023
Reviewed July 2024

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Created by:



Supported by:



Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,780
How much (if any) do you intend to carry over from this total fund	£0
Total amount allocated for 2023/24	£17,780
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£17,780

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>Please see breakdown of figures on the Langrish Sports Webpage: https://www.langrish.hants.sch.uk/page/?title=Sport+%26amp%3B+PE&pid=37</p>	<p>All KS2 children will swim for a 6 week block during 2023/4 at Churchers College with transport provided to and from the pool.</p> <p>Sports Premium funding is used to hire the pool, the swimming coaches and the transport for these children (not including Year 6 which is funded from main budget as per national curriculum requirements)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>90% - see note above on website for more detail</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke?)</p> <p>80% - see note above on website for more detail</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>All</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes by providing swimming tuition in Years 3, 4 and 5 as well as Year 6</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £17,780	Date Updated: September 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To create an active school culture across the whole school day for all groups of children.</p> <p>To continue to offer opportunities for all children to achieve Platinum KS2 Sports Mark again in 2024 for physical education provision.</p> <p>To ensure that all children from all pupil groups and backgrounds are physically active</p>	<p>2023 /4 Funding allocated for:</p> <ul style="list-style-type: none"> Wellies for PP children Playleader training for Y5 / 6 children and release time for LSA to join them Release time for LSA every Friday to meet with Playleader team to oversee games choice ready for following week Resources for equipment for these sessions Release time for Sports Lead to liaise with SGO re. hosting events at Langrish Forest School training and outdoor learning training, supply cover for the course Forest School resources Swimming costs for Years 3, 4 and 5 to swim Release time for Sports Lead and Sports Coach to attend sports competitions in school time Coaching payments for Sports coach and teachers to lead after school clubs PESS Level 6 qualification for Sports Coach 	<p>All children fully accessing their Forest School provision through spare wellie bank</p> <p>Mrs Fernee joined our Year 5 pupils and SGO for their training then oversees planning sessions weekly – excellent variety of activities, high take up from infant children, good behaviour and enjoyment of participants</p> <p>Netball Festivals for Year 2 & Year 3/4 pupils, cricket and rounders events hosted for SSG at Langrish – allowed targeted participation for our pupils and opportunity for Play Leaders to further develop coaching skills (netball)</p> <p>Resources purchased as needed o enhance provision – new knives for whittling, craft materials for individual projects etc</p> <p>Sports Coach has accompanied teams across the school to competitions/festivals – skills taught in lessons developed further and embedded during events</p> <p>All spaces filled for sports clubs</p>	<p>Buy cover for YR wellie rack & invest in wet weather jump suits to keep as pares for those without to enhance enjoyment</p> <p>Book training for 2024/2025 cohort and maintain planning, mentor model with Mrs Fernee</p> <p>Plan new dates to ensure we can build on this success and continue easy access to competitions for our pupils</p> <p>Maintain current provision of Forest School on LTP</p> <p>Maintian model for Sports Coach or Class Teacher to accompany teams as most relevant</p> <p>Plan clubs according to season, competitions and</p>

Created by:



Supported by:



	<ul style="list-style-type: none"> • Release time for Sports Lead to attend networks and conference • Funding for sports kits for vulnerable children • Funding to purchase inclusive sports equipment such as Boccia and caged hockey stick • Yoga staff training as part of mental health and wellbeing 	<p>including by targeted pupils to boost active minutes and engagement in sports</p> <p>CPD for Sports Coach strong and current – provision relevant, accessible and high quality across the school</p> <p>Yoga CPD for whole staff September 2023 – used in PE teaching as well as breathing and self-regulation techniques across the school day and on the playground as needed</p>	<p>pupil voice</p> <p>Continue even spread of Sports Coaching hours across school (Y1-6) and 3 x weekly club sessions</p> <p>Strategies from CPD mapped onto self-regulation road maps for use September 2024 onwards and share with parents at Meet the Teacher</p>
<p>Next Steps Progress from 2022 /23 Sports Plan</p> <ul style="list-style-type: none"> • Playleader training for next cohort needs to be arranged for next academic year. Completed September 2023 – see sports page and Nutshell • Wake and Shake / up and go to continue which contributes to a healthy lifestyle. Completed – all classes undertaking this short session, either indoors or out. Yoga training has also been completed. • Game of the week to be shared in class as part of wake and shake. Completed in Y5, rolling out to rest of school steadily; continue to develop 2024/25 • Pupil voice for September clubs includes Quidditch from the Hampshire Games visit. Those pupils who attended will act as sports leaders for this new sport. Completed, Quidditch resources made and the game is now on our LTP Pupils are also choosing after school clubs which interest them which now include table tennis following training from SGO in Summer term. • Rolling programme of funding to replace equipment as needed for playtimes, lessons and EYFS. Budget being spent as needed – see expenditure breakdown for this academic year • Forest School built into LTP for 2022/23 Completed, all classes allocated a slot, YR continue with weekly sessions -see Forest School webpage and class webpages for evidence • Risk assessments for Forest School shared with EVOLVE for full cover and monitoring by Hampshire. Completed – EVC Leader working alongside Forest School leader to upload these • Swimming at Churchers already booked for Spring and Summer 2023 Completed – programme already started and dates on LTP • Swimming gala date also requested. Completed in July 2023 and date booked for 2024 for 4,5 and 6 as part of House competition • Continue to enter East Hants games calendar events with teachers taking the lead for their class event, ensuring that the class can practice in lesson time rather than relying on club attendance. Completed and ongoing – see sports webpage for evidence of participation in festivals, tournaments and county finals 			

- Langrish to continue to host sports events for the local area. Completed. Langrish hosting both SSG events and East Hampshire events – see Sports page for evidence

2023/24 Plan:

- All children will continue with 'Wake and Shake' and 'Up and Go' and / or yoga on a daily basis - embedded
- The new playground area will be maintained so all areas can be used for active learning - embedded
- All children will have wellies (and class welly racks) so that the field can also be used as a space all year round – embedded, ratchet covers to be procured for Year R
- Train KS2 play leaders to run activities for KS1 at lunchtimes and to help lead at East Hampshire events – highly successful cohort
- All classes to include intra fitness competitions as part of Wake and Shake. Promote these on the sports board - embedded
- The LSA team will organize active play equipment each lunchtime and ensure play is as active as possible for all children. Zones will be introduced to ensure safety for all users, activities will rotate throughout the week - embedded
- Further equip active playtime equipment sheds, maintain and extend active possible for all children – completed, monitor and develop as needed
- Areas of the playground and field will be timetabled for year groups to experience outdoor physical play/learning – as needed
- Supply time for P.E. Lead and Sports Coach to provide additional opportunities off site for sports leaders, gifted and talented children and targeted groups of children needing further physical activity – additional opportunities taken-up for SEN & G&T pupils this year; continue pro-active approach to involvement in most applicable opportunities for our pupils
- Continue training teachers in P.E., Sport and Active Learning so that Langrish School can offer a high quality of physical and active education to all children. This includes PESS level 6 for our sports coach - completed
- Teachers will continue to be trained on implementing active lessons throughout the curriculum every week (through staff meeting CPD time) - ongoing
- Improve EYFS outside active areas/equipment for further active play and physically active learning - ongoing
- Update Forest School qualifications, including outdoor First Aid, so that this can be accessed by all children on site - completed
- There will be a bank of ideas for parents to access for any remote learning agreed with the Headteacher. These will be on the school website as part of our remote offer - in place
- Continue to provide swimming for all KS2 age groups as excellent fitness course and resources - completed
- Release time for Sports Lead to host SSG competitions and East Hants competitions and report on virtual competitions Games – completed, see sports' webpage
- Pupils able to suggest clubs – those identified as less active will be prioritised for places - embedded
- Sports webpage updated on regular basis after events (both inter and intra) - completed, see sports' webpage

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To embed the P.E. core values of self belief, determination, passion, honesty, teamwork, respect and resilience across the curriculum in order to develop the personal skills of all the children.</p> <p>Use teachers and support staff as active role models</p> <p>To assess the impact of P.E. and Sports Provision across the school</p>	<p>2023/4 Funding Allocated for:</p> <ul style="list-style-type: none"> • Admin time for implementation of Health and well being survey and analyse feedback • Rewards such as stickers and certificates • Admin time for staff training on Activity Planner • Admin time for photos, reports etc for Sports boards and sports webpages together with curriculum webpage 	<p>Completed and used to inform additional extra-curricular opportunities both formal and informal through clubs, festivals and lunch time activities – more children involved in active minutes and enjoying this</p> <p>Certificates and house point use for representing the school embedded</p> <p>Individuals and teams celebrated through newsletters, sport board and Sports webpage – pride in achievement; positive feedback from others; inspiring peers</p>	<p>Continue gathering data on wellbeing, activity levels and acting on results</p> <p>Continue</p>
<p>Next Steps Progress from 2022 /23 Sports Plan</p> <ul style="list-style-type: none"> • Promote Park Runs and other local sports events. Completed and ongoing- see emails from school and Nutshell announcements • Dedicated LSA to keep notice board updated. Completed – Mrs. Fernee as LSA link with Sports Leaders, updates this board with them • Continue with county initiatives e.g. walk to school, Hampshire Games etc to promote healthy Completed and ongoing – registration for Walk to School Week and Energise me events ongoing through year <p>• 2023/24 Plan:</p> <ul style="list-style-type: none"> • Continue using physical activity values throughout the curriculum, ensuring a focus in all sports lessons - embedded • Provide certificates and stickers for the children for the core values in celebration assemblies – embedded, subject specific celebration certificates to support this next year • Further develop display boards in all classrooms and main corridor - ongoing • Staff joining in the cross country, fun runs, clubs to promote healthy lifestyles – developing through lunch time engagement; staff sharing external achievements i.e. fun runs and abseiling challenges • Use pupil feedback and pupil questionnaires to assess engagement and participation. This will include feedback on clubs which the children are choosing - embedded 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Provide training for new staff appropriate to year groups/school needs.</p> <p>Provide specific training for EYFS and Sports Coach</p> <p>To provide training for staff to keep abreast of developments following networks and conferences</p>	<p>2023/4 Funding Allocated for:</p> <ul style="list-style-type: none"> • Release time for Sports Lead and Sports coach to update curriculum as needed • Sport specific coaching courses for Sports Coach (cricket for girls and hockey) • Coaching and mentoring staff in new sports on LTP (such as quidditch) • Funding for photocopying, laminating and binding resources 	<p>Evolved curriculum in response to Pupil Voice and engagement levels to shorted units and provide greater variety in KS2</p> <p>Year 5 taught quidditch unit, ran club & attended festival; Y4 teacher as above for dodgeball</p> <p>Teaching resources accessible and appropriate for changes made</p>	<p>Maintain new LTP 2024/25</p> <p>Continue developing inhouse specialists according to interest and cohorts</p>
<p>To revise the PE and Sport curriculum around intent, implementation and impact and to upload and share resources</p>	<p>Next Steps Progress from 2022 /23 Sports Plan</p> <ul style="list-style-type: none"> • Continue with provision training included in staff briefings as needed. Completed and ongoing. The teaching and learning schemes of work have been revised and shared with all staff at briefings and Sports Lead is now monitoring. <p>2023/24 Plan:</p> <ul style="list-style-type: none"> • Book on to appropriate coaching courses, networks and conference through SGO (Sara Galliers) and Hampshire - ongoing • New YR teacher (part time) to work alongside the Sports Lead for mentoring and coaching for PE and Sport – completed, active CPD • Provide supply time for Sports Lead to disseminate information amongst key staff for updated training - ongoing • Staff term to meet at the beginning of each term to assess provision and plan further provision, including the Sports Coach - ongoing • Time for Sports Coach and Sports Lead to work together on new curriculum – completed Autumn 2023, maintain and monitor • PESS level 6 for Sports coach (finishing July 2024, multi skills part already passed) - completed 		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and suggested next steps
<p>To provide all children with opportunities to experience a broad range of sporting and physical activities in order to build self esteem, resilience, a love of physical activity and choices of activity to take up in life so that they are both physically and mentally fit</p>	<p>2023/4 Funding allocated for:</p> <ul style="list-style-type: none"> • Transport costs for whole year group events • Supply costs • Kit for those who need it such as football boots and shin pads <p>Next Steps Progress from 2022 /23 Sports Plan</p> <ul style="list-style-type: none"> • Transport to continue to be provided and funded via sport premium / PP funding where appropriate. Completed and ongoing through this academic year <p>2023/24 Plan:</p> <ul style="list-style-type: none"> • Be active members of SSG Confederation and East Hants Sports groups - embedded • Enter Infant and Junior sporting festivals and competitions – embedded for KS2; re-established for Year 2 through TPS sports day and Little Bee Netball Festival • To participate in as many sporting festivals and competitions for these age groups as the timetable allows, providing transport where required - ongoing • Supply costs and transport costs for the above - ongoing • To arrange taster sports events in school and at local sporting facilities such as fencing and boccia – ongoing, Boccia festival attended, Hampshire Games used to select new events not experienced in school i.e. silent disco and new age curling • Continue to forge links with other schools including TPS – ongoing, TPS, Perins, Eggars, Hollywater and SSG all visited this year • Continue to forge links and promote Local Community Sports Clubs in order to provide as many opportunities for our pupils to experience a range of sports and activities – ongoing, pupils involvement in these clubs and successes celebrated to promote further involvement and new opportunities communicated to parents via email or newsletters 	<p>Money was not a barrier to inclusion; all those invited to engage did so across cohorts and sports – more active minutes for all pupils including 20 Year 4 and 5 pupils who attended the Hampshire Games Festival at no cost and engaged in multiple new sports</p>	<p>Continue this target, taking up opportunities offered and using funding to ensure equal access</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and suggested next steps
<p>To enter inter school competitions at district and county level in order to engage children from all phases and all groups.</p> <p>To participate in KS1 festivals to encourage an active lifestyle from an early age and to introduce younger children to a festival format.</p> <p>To continue to offer House sporting competitions including Sports Days and Swimming gala</p>	<p>2023/4 Funding Allocated for:</p> <ul style="list-style-type: none"> • Sports Associations • Sports affiliations • National body memberships • Trophies, certificates and medals • Time for staff to organise inter class competitions and house competitions • Hiring of swimming pool and transport • Hiring of transport for large team competitions 	<p>Full calendar of events across the year for all pupils has taken place. House captains and sports leaders have been able to fulfil their responsibilities.</p> <p>Children have been able to represent their house and many have represented their school. Platinum Sports Mark has been re-awarded July 2024.</p> <p>Trophies, certificates and stickers awarded to recognise excellence and promote sense of achievement.</p>	<p>Maintain engagement with broad variety of opportunities and celebrations; re-schedule House Competitions to ensure spread across the year and begin Dodgeball competition to engage all Key Stage 2 classes in another House Challenge</p>
<p>Next Steps Progress from 2022 /23 Sports Plan</p> <p>Sports event in calendar in September to provide time for preparation and planning for the event Completed as and when dates are agreed with SGO and with SSG for local events</p> <p>2023/24 Plan</p> <p>Supply costs and transport costs to enable all groups of children to attend appropriate event - ongoing</p> <p>Host inter -school events for SSG and East Hampshire – ongoing, see above</p> <p>Purchase certificates, medals and engrave trophies – embedded</p> <p>Present trophies, medals and certificates in assembly and in return children present to teachers and pupils about the event they entered, their experience and achievements - embedded</p> <p>To organize inter –house competitions and virtual intra school competitions - embedded</p>			

Signed off by	
Head Teacher:	Heather Jones
Date:	July 2024
Subject Leader:	Aiden James
Date:	July 2024
Governor:	Glenn Hodgson-Hutton
Date:	July 2024

Created by:  **association for Physical Education**  **Active Partnerships**
Engaging Communities, Transforming Lives  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active**
Active People
Active Lives
Active Places