



## LANGRISH PRIMARY SCHOOL

### CURRICULUM INFORMATION FOR PARENTS: Autumn 2

(Dates and details may alter should unforeseen situations arise)

<b>Teaching Team and Year Group</b> Year 2 Mrs Lawry and Mrs Wilson	
<b>Main areas of study</b> <b>English</b> Texts and themes, we will study: <ul style="list-style-type: none"><li>• Where the Poppies Now Grow</li><li>• The Day the Crayons Quit</li><li>• Mog's Christmas</li><li>• Letter writing</li></ul> <p>We will be revisiting the core skills of the Year 1 curriculum and focusing on building writing stamina.</p> <b>Phonics</b> We will be reviewing the Phase 5 phonics sounds and beginning Phase 6.	<b>Your child will also be taking part in these activities on the following days:</b>  PE – Tuesday and Thursday  Please ensure correct kit is in school on these days, no jewellery is worn and long hair is tied back.
	<b>Other Subjects</b>  <b>Wake and Shake/Up and Go</b> – Active bursts in the morning and during the afternoon. <b>History</b> – How has Petersfield changed over time? <b>Computing</b> – Simple algorithms <b>Art</b> – Printing, inspired by the work of Karen Lederer <b>PSHE</b> – Valuing difference <b>RE</b> – The story of Christmas <b>Music</b> – Preparing for the Nativity
<b>Maths</b> Maths units will be:  <b><u>Number: Addition and Subtraction (continuing from Autumn 1)</u></b> <ul style="list-style-type: none"><li>• Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</li><li>• Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</li><li>• Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.</li><li>• Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li><li>• Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.</li></ul> <b><u>Geometry: Shape</u></b> <ul style="list-style-type: none"><li>• Recognise 2D and 3D shapes</li><li>• Count the sides and vertices on 2D shapes</li></ul>	

Please continue to reference your class page on our website for ongoing updates as the term unfolds.

- Draw 2D shapes
- Draw lines of symmetry and use them to complete shapes
- Sort 2D shapes
- Count faces, edges and vertices on 3D shapes
- Sort 3D shapes
- Make patterns with 2D and 3D shapes

## Science

### Changing Materials

- Materials have different properties.
- The properties of materials can change.
- Materials' properties mean that they can be used for different jobs.
- We can group materials by their properties or uses
- Some materials can be recycled.

## Home Learning

### Daily:

- Reading every day (not every day of reading needs to be recorded) just once or twice a week).
- The children's reading journals will be checked once a week.

### Weekly:

- Spelling shed
- Maths activity or game

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### Events

Tuesday 10<sup>th</sup> and Wednesday 11<sup>th</sup>  
December – Nativity Performance

13<sup>th</sup> December – Carol Service at St  
Peters (after school)