



(Dates and details may alter should unforeseen situations arise)

<p><b>Teaching Team and Year Group</b> Year 1: Mr Hancox and Mrs Slusarczyk</p>	
<p><b>Principle Areas of Study</b> <b>English</b> Writing units will be:</p> <ul style="list-style-type: none"> <li>• Narrative – building our story-telling skills</li> <li>• Letters to Santa</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>• Smart Kids: The Code - Phase 5 and consolidation of all sounds and tricky words learnt so far.</li> </ul>	<p><b>Your child will also be taking part in these activities on the following days:</b> PE – Monday and Thursday afternoons: Dance and Multiskills respectively</p> <p>Please ensure correct kit is in school on these days, no jewellery is worn and long hair is tied back.</p>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Identify one more and one less than a given number</li> <li>• Use and understand vocabulary such as: equal to, more than, less than, most and least, as well as understanding the meaning of the symbols &lt;, &gt; and =.</li> <li>• Count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>• Count, read and write numbers from 1 to 10 in numerals and words</li> <li>• Identify and represent numbers using objects and pictorial representations</li> <li>• Add and subtract one digit and two-digit numbers to 10, including 0 and recognise number bonds</li> <li>• Recognise common 2D shapes</li> <li>• Recognise common 3D shapes</li> <li>• Recognise the value of each digit in a two-digit number</li> </ul>	<p><b>Home Learning</b></p> <ul style="list-style-type: none"> <li>• Regular reading and record keeping in the Reading Diary</li> <li>• Extra reading through Serial Mash or Oxford Owl is also available</li> <li>• Phonics practise using the sounds and tricky words found in the Reading Diary and attached to the bottom of the Year 1 web page</li> <li>• Purple Mash, either for fun or as directed by the class web page</li> <li>• Any other internet-based home learning activities as suggested via our class web page</li> <li>• Use the 'Out and About' maths cards attached to the parents' area of the school website for more ideas about fun ways to use maths in everyday situations</li> <li>• Noting how your everyday environment alters with the changing seasons</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Seasonal Changes:</b> A year-long study of how our environment continually changes</li> <li>• <b>Habitats:</b> Exploring different habitats and the ways in which life has adapted to survive in those habitats</li> </ul>	<p><b>Ways in which you can help your child during these topics</b></p> <ul style="list-style-type: none"> <li>• Research using the Internet on sites such as BBC Bitesize or child-friendly search engines such as Kiddle</li> <li>• Using your local library to explore books and resources around these topics</li> </ul>
<p><b>Other Subjects</b></p> <p><b>History – Toys Within Living Memory:</b> Looking at how toys of the 1960s compare to the toys of today  <b>Computing:</b> Simple programming using Bee-Bots  <b>Art:</b> Exploring colour through the work of the Dutch painter Piet Mondrian  <b>RE:</b> The symbol of the candle in Diwali and advent  <b>Music:</b> Learning to dance, sing and play  <b>PSHE:</b> Promoting good citizenship, British values and positive interpersonal relationships through stories, activities and discussion</p>	<p><b>Visits and Events</b></p> <p><b>Tuesday 12<sup>th</sup> November – History trip to the Gosport Toy Museum</b></p> <p><b>Tuesday 10<sup>th</sup> and Wednesday 11<sup>th</sup> December – Infant Nativity performances for parents</b></p> <p><b>Friday 13<sup>th</sup> December – After-school carol service at St Peter's Church, Petersfield</b></p> <p><b>Thursday 19<sup>th</sup> December – In-school Christmas Fair for the children and Christmas Jumper Day</b></p> <p><b>Friday 20<sup>th</sup> December – Pantomime in school for the children</b></p>