

'How To Be A Rockstar' is a unit of work completed by the children in the first week of Spring 1, as part of a wider project aptly named 'The People Project.' This unit of work is designed to teach our children about an array of individuals who have a variety of protected characteristics and aims to give the children aspirational individuals within this curriculum subject who are groundbreaking, inspiring and embody the Langrish values: Ambition, Belonging and Curiosity. The children explore the individual or individuals during a PSHE lesson, learning why they are important to learn about (both their protected characteristics and their personal qualities) and then during English, the children cement their learning through a written piece.



How To Be A Rockstar (Music)

Year group	Rockstar	Protected characteristics	PSHE task	English task
EYFS	Taylor Swift	-Female -American	Make Taylor Swift outfits (Cowboy boots)	Words linked to Taylor (adjectives and nouns)
Year 1	Freddie Mercury (Queen)	-Male –Gay -Zanzibarian -Zoroastrianism religion	Freddie Mercury Pose Pictures (Body language)	Freddie Mercury fact file
Year 2	Elton John	-Male -Gay -British –Blind in one eye -Older now	Make your own Elton sunglasses	Re-write an Elton John song
Year 3	Stevie Wonder	-Male -Black –American –Blind –Child star –Older now	Blindfold keyboard playing	Diary entries of a child star
Year 4	The Spice Girls (Band)	-Female –British –Mixture of races	Label each Spice Girl with key words	How to be a Spice Girl (Instructions)
Year 5	Florene and the Machine (Band)	-Female –British –Neurodivergent (Dyslexia)	Create female led music festival lineup posters	Who should headline music festivals? (Discussion text)
Year 6	BTS (Band)	-Male –Korean	Annotated map of BTS background and influence around the world	What impact has Asian culture had around the world? (Explanation text)

Final outcome

Every unit within the People Project has a final outcome, one of these being a book the children's work in entered into, which captures some of the fabulous work the children produced.

For this unit, the children will also be making a music video to the Guns N Roses song: Sweet Child of Mine (which our EARA group will help produce and direct).

DIVERSITY
EQUALITY &
INCLUSION