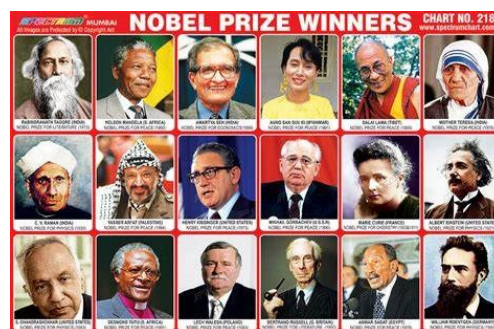


'How To Win A Scientific Prize' is a unit of work completed by the children in the first week of Spring 2, as part of a wider project aptly named 'The People Project.' This unit of work is designed to teach our children about an array of individuals who have a variety of protected characteristics and aims to give the children aspirational individuals within this curriculum subject who are groundbreaking, inspiring and embody the Langrish values: Ambition, Belonging and Curiosity. The children explore the individual or individuals during a PSHE lesson, learning why they are important to learn about (both their protected characteristics and their personal qualities) and then during science, the children cement their learning through another piece of work.



How To Win A Scientific Prize (Science)

Year group	Scientist	Protected characteristics	Science link	Science task
EYFS	Jane Goodall	-Female –British –Older	Primatologist and anthropologist	Be kind to all kinds: multi-media posters
Year 1	Tim Lamont	-South African –Contemporary –Young	Marine biologist	Recycled seascape art and soundscapes
Year 2	Maria Sibylla Merian	-Woman –German	Entomologist and naturalist	Clay, observational drawings, linked to life cycles
Year 3	Mary Anning	-Young –Female –British	Palaeontologist	Make a fossil
Year 4	Marie Curie	-Polish –Female	Biologist and chemist	Separating materials experiment
Year 5	Katerine Johnson	-Black –Female –American	Astro-physicist and mathematician	One-pager
Year 6	Stephen Hawkings	-Male –British –Motor Neurone Disease	Theoretical physicist	Posters (Made on the computer)

Final outcome

Every unit within the People Project has a final outcome, one of these being a book the children's work in entered into, which captures some of the fabulous work the children produced.

For this unit, the children will also be making a YouTube series about famous scientists, showcasing the work completed during the lessons (which our EARA group will help produce and direct).

DIVERSITY
EQUALITY &
INCLUSION