

Langrish Governor Assembly, March 2025

Hello – I'm James, I'm John, I'm Julie and I'm Eleanor – we're here to talk to you about what we do as School Governors at Langrish.

JAMES:

A **school governor** is like a **special helper** for a school. We are not teachers, but we do help to make decisions that keep the school running well; this includes helping to decide our school values.

JULIE:

We are **Ambitious and we want you to be too**: as governors at Langrish, we want you all to **dream big** and **reach your goals**. We make sure you get to learn in exciting ways and have all the things you need for learning, like computers.

JOHN:

We want you all to know that you all **Belong** at our school. Governors listen to you and your teachers and your parents to help make the school a happy place where **everyone can feel safe and welcome**.

ELEANOR:

Governors are also **Curious**: we love **asking questions** and learning new things, especially things you tell us! We make sure the school is always improving and that you get to **discover new things and enjoy learning**.

JAMES:

So, whilst you might not see us every day, we work behind the scenes to make sure your school is the best place for you to **learn, grow, and shine!**

JULIE:

You have all been busy asking us questions about what we do, so we're here to give you some answers!

1. Why do we need school governors? (Year 2)

JOHN: Headteachers are really busy so governors are there to help support them in making big decisions about the school.

2. How Many Governors are there? (Ed asks)

JAMES: We can have up to 10 Governors

3. Who can become a Governor? (Year 2)

JULIE: Anyone over 18 – children can't be governors, but we love to hear what children think.

4. How do you become a Governor? (Cora)

JOHN: It's a bit like the school parliament – parents at the school can put themselves forwards and the other parents have a vote. Governors from the community volunteer.

5. How long can you be a Governor for? (Milo)

ELEANOR: 4 years at a time...but you can volunteer more than once.

ELEANOR: I've been a governor for 2 months and I am a parent governor which means I have children at Langrish. Amir asked what our first job was – and mine was helping the army decide what equipment is best to buy for soldiers.

JULIE: I've been a governor for 10 years and I am a community governor, but I used to have children at Langrish. My first job was selling medical equipment to hospitals.

JAMES: I've been a governor for 15 years and I am a community governor, but I also used to have children at Langrish. My first job was making sure water is safe for people to drink.

JOHN: I've been a governor for 2 years and I am a parent governor: I have 2 children at Langrish. My first job was a commander in the army.

6. Why did you want to become a Governor at Langrish? (Year 1)

ELEANOR: Because I want to understand more about what happens at school and how to make it as good as possible.

7. What do you like most about being a Governor and why? (Archie)

JAMES: Seeing year 6 children growing up over their years at the school and knowing I've made a difference.

JOHN: Using my experience from my own life to help the school be as good as it can be.

8. What's the hardest part about being a governor and why? (Year 4)

JULIE: Learning how to do my job as a governor – I needed lots of training and didn't always get things right first time, but now I feel confident in what I do. Orla asked if we have to do any tests to become a Governor – we don't, but there's lots of learning.

ELEANOR: And I'm just about to start learning how to be a governor so I have lots to do!

9. What goals do you want to achieve in your role? (Year 5)

JAMES: Making sure Langrish stays a safe, happy and fun place for you all to learn. We have to do this while spending the money the government gives us very carefully.

10. How does your job/skills from your job help Langrish? (Year 6)

JOHN: I work in a hospital and it's really important that everything we do keeps people safe and well. And it costs millions of pounds to run a hospital so it's important we spend our money really carefully.

11. What do you think makes Langrish a Good school? (Year 5)

ELEANOR: You do. How you learn, how you behave and what you think is all part of what makes Langrish a great school.

12. How can we improve our school (Theo)

JOHN: By all of us being ambitious in what we want to achieve, making sure we all feel a part of the school and being curious about how we can make Langrish the best place to be

13. What is the best facility you have added to make Langrish better? (Year 6)

JAMES: We have doubled the size of the playground so you all have much more space to play safely.

14. What else could you add to support learning in/out of the classroom? (Year 6)

JOHN: We will be redoing the Year R playground soon.

15. How do you keep Langrish up to date with new ideas (Daisy)

ELEANOR: We do training, we talk to governors at other schools, and we read about what happens in other schools in Hampshire and we get information from the government.

16. How much money do you get and how fun is it? (Leo)

JAMES: None at all – this is not a paid job - we don't get money for this and we do it in our spare time. But it's good fun!

17. Are there people in the school you don't know yet?

JULIE: Yes! When we spoke to the Year 6s who left last year, we learned that you don't all know who we are....so that's why we're doing this assembly.

18. Do you like talking to us? (Edie)

ELEANOR: Absolutely yes! We love hearing your ideas for how to make the school better. We're going to be putting an ideas box in the school so if you want to tell us anything you can!

JAMES: If you see us in the school when you're not busy in class, come and say hello! We wear governor lanyards so you can tell it's one of us.