

'How To Represent My Country' is a unit of work completed by the children in the first week of Summer 1, as part of a wider project aptly named 'The People Project.' This unit of work is designed to teach our children about an array of individuals who have a variety of protected characteristics and aims to give the children aspirational individuals within this curriculum subject who are groundbreaking, inspiring and embody the Langrish values: Ambition, Belonging and Curiosity. The children explore the individual or individuals during a PSHE lesson, learning why they are important to learn about (both their protected characteristics and their personal qualities) and then during physical education, the children cement their learning through experiencing the sport.



How To Represent My Country

(Physical Education)

(How Our Differences Define Us)

Year group	Sports person	Protected characteristics	PE link	PSHE task
EYFS	Usain Bolt	Jamaican, South American, Black, Male	Olympic runner	Write key words around Usain Bolt's picture on top of the Caribbean
Year 1	Evonne Goolagong	Aboriginal, Oceania, Female	Tennis	Write a fact on an Australian map
Year 2	Simone Biles	Black, American, North American, Female	Gymnastics	Make a Little People, Big Dreams front cover with 3 facts about her
Year 3	Mwadi Mabika	Congolese, African, Female	Basketball	Poster promoting basketball
Year 4	Mary Kom	Female, Indian, Asian	Boxing	Boxing poster Mary Kom vs. Nicola Adams
Year 5	Kare Adenegan	Black, Female, British, Cerebral palsy, European	Wheelchair sprint distances	Redesign Olympic Logo with an equality focus
Year 6	Megan Rapinoe/ Lucy Bronze	Female, Lesbian, American, North American	Football	Redesign Lioness logo with an equality focus

Final outcome

Every unit within the People Project has a final outcome, one of these being a book the children's work in entered into, which captures some of the fabulous work the children produced.

For this unit, EYFS and KS1 will be producing 'A Question Of Sport' type gameshow and KS2 will be putting together 'Match Of The Day.' commentating year groups playing the sport their sports person represented their country in.

DIVERSITY
EQUALITY &
INCLUSION