



Welcome to Langrish Primary School

3rd July 2025



Our vision and values

Our vision is to empower every child to take ownership of their learning and ensure each individual leaves Langrish with the skills, awareness and confidence to adapt to a rapidly changing world.

Langrish pupils are highly motivated, independent learners who embrace challenges with resilience and enthusiasm. As part of our rights respecting, nurturing community, children develop into happy, confident individuals who have a love of learning that lasts a lifetime.



Transition dates to remember

Nursery visits and phone calls – already taken place

Stay and play sessions - Thursday 3rd and Thursday 10th July, 2:00pm – 2:40pm

Please note – on Thursday 10th July we ask parents to leave the children in the classroom. Please feel free to join Miss Jones and members of FoLS in the hall for some light refreshments and a chance to chat.

A special Langrish surprise will be given to you to support your children during the summer holidays.

Optional home visits – Thursday 4th and Friday 5th September.

Please put your child's name down if you wish to receive a home visit from Mrs Browne. The sheet is at the back of the room.

Please note: It is not compulsory, you do not need to have one if you do not wish to. Also, we are not there to see how clean your house is!



September transition

Monday 8th September

9:00am until 1.15pm – lunch provided – make sure you have registered for a medical special diet by tomorrow (4th July) if this is required

Mrs Browne will meet you at the front hall door and take the children down to the classroom.

At 1.10pm Miss Jones will open the side gate so you can collect from the playground.

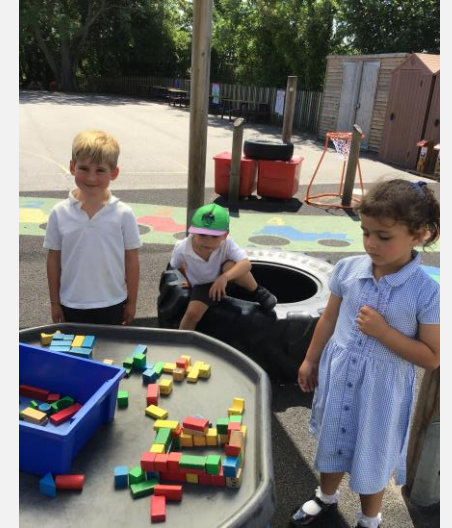
Tuesday 9th September

Normal school day 8:25am – 3:10pm

Children to enter through the hall with friends/siblings, you may accompany them to the benches as needed; collect as Monday.

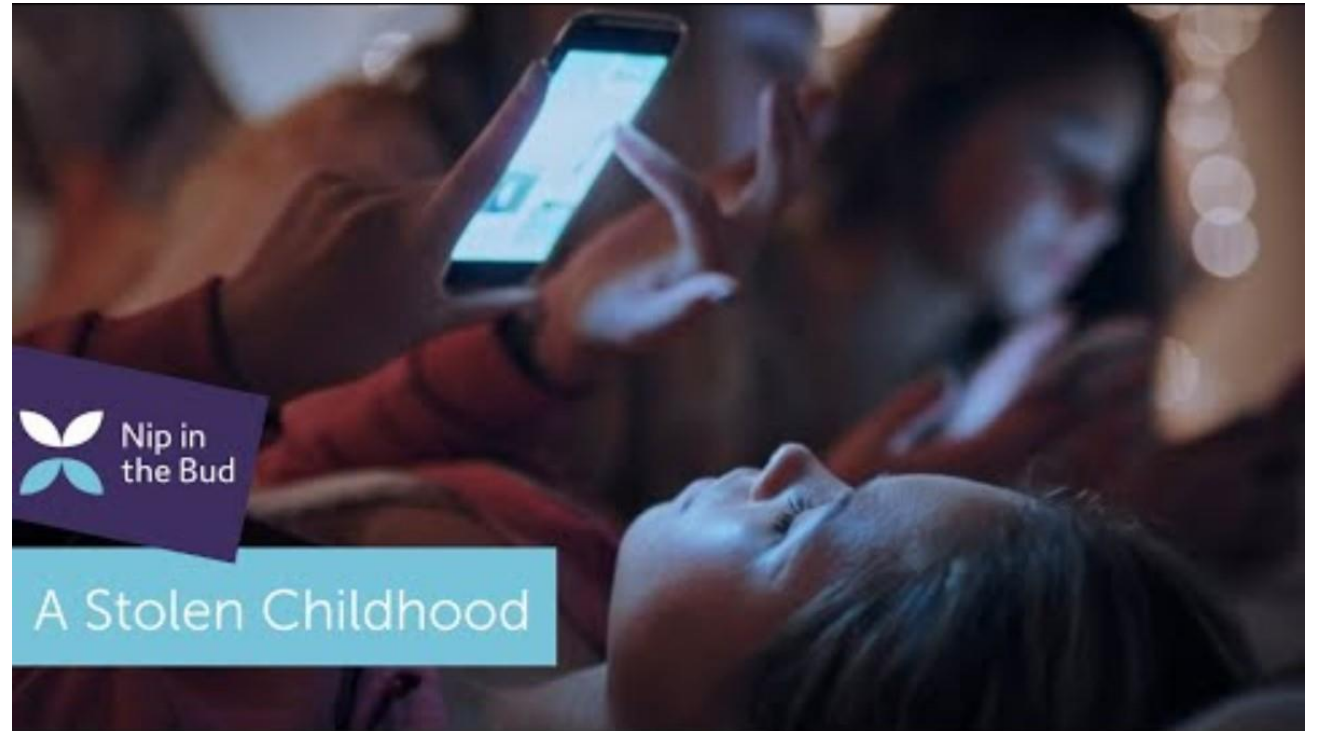
Be prepared!

- Children **come to school in their PE kits on the days when they have PE lessons or Forest School** (see Year R class web page for days).
- On all other days, children should come to school in their school uniform.
- **Forest School is on a Friday morning** and children must have wellies, raincoats and trousers to allow them to enjoy the session in all weathers and to protect them from any prickly plants in the copse. These items may be left in school or brought in weekly but please ensure they are clearly named.
- Reading wallets will be provided for every child once they are ready to begin home/school reading routines. These should then be brought into school daily.
- All children should have a **coat and water bottle** (named). Fruit snacks are provided and school meals are currently also provided for all infant children.



Smartphone Free Childhood

- Langrish Primary School is a Smartphone Free School; we are part of the Petersfield Area Schools cluster who have committed to the Smartphone Free movement with our local secondary school now banning smartphones for pupils in Year 7-8 altogether.



What does Early Years look like at Langrish?

- At Langrish, we are proud of our outstanding Early Years provision. We ensure all children feel safe, secure and valued. No core learning takes place until children are ready.
- We encourage children to be independent, confident, and high-level learners. We focus heavily on the **Characteristics of Effective Learning (next slide)**
- Children are challenged through questioning and well thought out resources
- Children have continuous access to the outdoors and weekly Forest School Sessions
- Solid routine, good parent partnership

Squirrel Class - Reception Topic Overview 2022-23

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	6.9 – 10.9 Transition Split class A-L, M-Z	13.9 – 17.9 Baseline routine/PE/ music	20.9 – 25.9 Baseline LETTER OF THE DAY A - E	27.9 – 1.10 Baseline LETTER OF THE DAY F - J	4.10 – 8.10 Baseline LETTER OF THE DAY K - O	11.10 – 15.10 Baseline LETTER OF THE DAY P - T	18.10 - 22.10 LETTER OF THE DAY U - Z
Autumn 2	1.11 – 5.11 ● ALL ABOUT ME/ MY FAMILY	8.11 – 11.11 ● ● MINIBEASTS & 'WHY DO WE WEAR POPPIES?'	15.11 – 19.11 ● ● WE ARE ALL DIFFERENT & DIWALI	22.11 – 26.11 ● ● AUTUMN OBSERVATIONS	29.11 – 3.12 ● WE ALL HAVE FEELINGS	6.12 – 10.12 ● ● THE BIRTH OF JESUS	13.12 – 17.12 CHRISTMAS FUN
	4.1 – 7.1 ● ●	10.1 – 14.1 ●	17.1 – 21.1 ● ●	24.1 – 28.1 ● ●	31.1 – 4.2 ● ● ●	7.2 – 11.2 ●	



Characteristics of effective learning

- Playing and exploring – children investigate and experience things and ‘have a go’
- Active learning – children concentrate and keep on trying if they encounter difficulties and enjoy achievements.
- Creating and thinking critically – children have and develop their own ideas, make links between ideas and develop strategies for doing things.



School Readiness

10 things you should do before school starts...

- Be outdoors: explore nature, get muddy, find some bugs, go for a walk in the rain and jump in muddy puddles!
- Read to your child. Visit the library and make books part of your summer days. Most importantly, let your child see you read; to yourself and to them. Let them hear your silly voices. Let them tell you the best parts and predict how it will end. We tell them all the time they must read, but are we showing them we read?
- Rest! It is ok to not go out every day to keep busy.
- Keep the conversation going. Keep talking, communicating and questioning the things they see and wonder.



The background of the slide is a photograph of two children in blue school uniforms standing in a grassy field. They are framed by the dense, green leaves and branches of a tree in the foreground, which creates a natural archway over them. The scene is brightly lit, suggesting a sunny day.

Wraparound care

- Breakfast Club from 7:50am, book through the school office
- Active8 after school club 3:10pm – 6.00pm Monday to Friday, book directly with them [Langrish After School Club - Active8 Minds®](#)