

Year 1
2025-26

Meet the Teacher
Year 1
Butterfly Class



Year 1
2025-26

Children Will Need

Clear plastic water bottle
Reading Diary and reading books X 2
(1 individual and 1 'Read Together' book)
Apron or old shirt for Art
Snack (optional as school provide a daily snack).
Fresh fruit or vegetables only – nothing in a wrapper!
Wellies to leave at school

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Year 1 Non-Negotiables

English:
Finger spaces
Full stops
Capital letters

Reading

Word Reading

- Segment and blend words including all phase 4 sounds
- Segment and blend words including all phase 5 sounds
- Read the Year 1 common exception words
- Read words containing: -s, -es, -ing, -ed, -er and -est
- Read words with contractions (I'm, I'll, we'll)
- Re-read if reading does not make sense

Comprehension

- Be encouraged to link what they read, or have read to them, to their own experiences
- Re-tell familiar stories and join in with predictable phrases when listening to stories
- Listen to rhymes and poetry and recite some by heart
- Discuss word meaning and link new meanings to those already known
- Discuss significance of the title
- Make inferences on the basis of what is being said and done
- Predict what may happen next



Writing

Spelling & Handwriting

- Spell words containing all phonic sounds taught, as well as the Year 1 common exception words
- Form digits 0 – 9 correctly
- Form capital letters correctly
- Form lowercase letters in the correct direction, starting and finishing in the correct place

Composition

- Write clearly demarcated sentences with a space between each word
- Introduce use of: capital letters, full stops, question marks and exclamation marks
- Use capital letters for proper nouns and personal pronoun 'I'
- Use 'and' to join ideas
- Say out loud what I want to write before writing a sentence
- Write a sequence of sentences to form a short narrative
- Re-read my writing to check that it makes sense
- Read my writing so it can be heard by others



Year 1
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Teach Handwriting



[Home](#)

[Teachers](#)

[Schemes](#)

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Key Stage 1 (5 - 7 yrs) - Route D Letter Choice 3

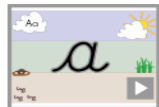
Handwriting - Stage 1

**Pre-
handwriting
Patterns**

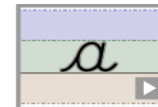


Handwriting - Stage 2

**Continuous
Cursive
Beginners**



**Continuous
Cursive
Refiners**



Year 1
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Year 1 Curriculum

Maths:

Number and place value to 100
Add, subtract, multiply and divide

One more / one less

2D and 3D shapes

Time to the hour and half hour

Measure length, height, weight and volume

Counting in 2s, 5s and 10s

Recognise British notes and coins

Find halves and quarters

Position and direction

Maths

- Count to and across 100, forwards & backwards from any number
- Read and write numbers to 20 in numerals & words
- Read and write numbers to 100 in numerals
- Say 1 more/1 less to 100
- Count in multiples of 2, 5 & 10
- Use bonds and subtraction facts to 20
- Add & subtract: 1-digit & 2-digit numbers to 20, including zero
- Solve one-step multiplication and division using objects, pictorial representation and arrays
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year
- Tell time to hour & half past
- Recognise and describe a range of 2D and 3D shapes
- Accurately use positional language such as left, right, above and below
- Recognise British coins and notes



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Home Learning

English – Daily reading 5-10 mins per day
(Phonics)

Maths – 20-30 mins per week

Another subject - Optional

Internet-based activities via Class Website

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Home Learning

Reading Diary

You don't need to record every time you read, just 3/4 times per week.

Try the Phonics activities in the Reading Diary.

Learning Tools The books that I have shared or read

Date	Book and page number	Comments and signature

Learning Tools Sounds, words and pictures

1. Tick the first box when you have learnt the sound.
2. Tick the second box when you can read the word.

Sound	Word	Picture	Sound	Word	Picture
a	ant		k	ink	
b	ball		ck	clock	
c	cat		ll	log	
d	dog		l	lolly	
e	egg		m	mop	
f	frog		n	pin	
ff	muffin		o	pot	
g	rug		p	pan	
h	hat		r	rat	
i	bin		s	sun	

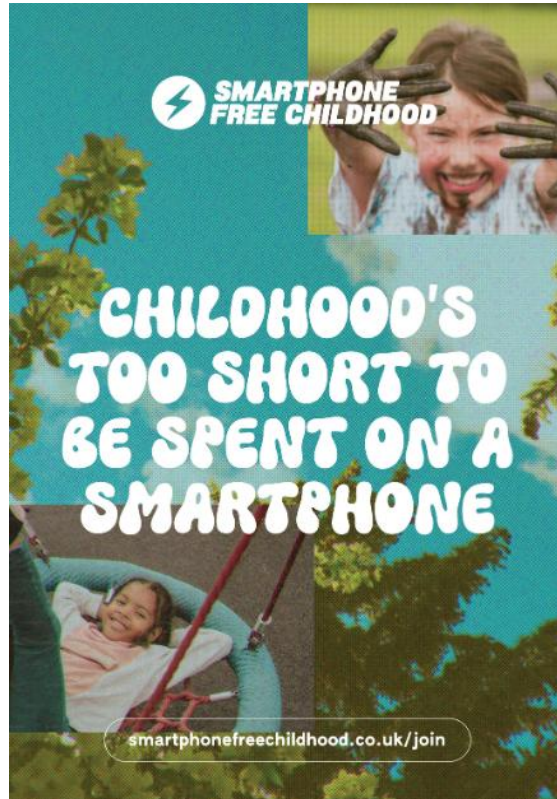
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Internet Safety

Use parental controls.
Supervise Internet use.
Keep talking!



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Smartphone Free Childhood Parent Talk:
Tuesday 23rd September – 7pm

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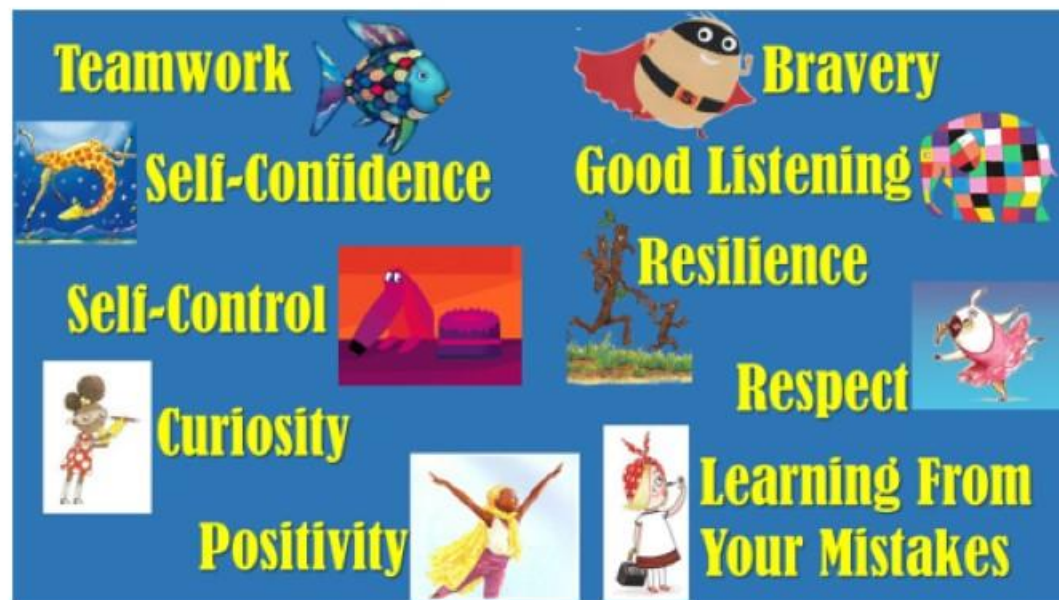
The rise of AI:
Don't believe everything you see.

(Encouraging critical thinking
and fact checking).



Year 1
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Learning Behaviours



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School Policies / Behaviour



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[Clubs](#) [Forms](#) [Policies](#) [Uniform](#)



Virtual Office

Looking for general information about the school? Find recent letters, general guidance and other administrative documents [here](#).

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Uniform

Infant Winter / Summer Uniform

- School royal blue V-neck sweatshirt or cardigan with school logo
- White short-sleeved polo shirt (school logo shirts available through Brenda's)
- Grey short or long trousers (plain uniform style without adornment)
- Grey skirt or pinafore dress
- Blue and white checked summer dress
- Grey, black or white socks or tights
- Black shoes (not trainers)
- Reversible jacket with logo (optional)
- School scrunchie in school colours (optional)

PE Kit

- School royal blue t-shirt with small logo
- Black PE shorts
- School PE hoodie (optional)
- Trainers for outdoor games (not black plimsolls)
- Black or navy tracksuits may be worn in winter for outdoor games
- An additional pair of socks should be provided for PE

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brend



throst



stret



spraw



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Phonics Screening Check – June 2026

OXFORDOWL

Home English Reading Maths At school Bookshop Activities Blog

Phonics Screening Check



label

vanish

blossom

thankful

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Phonics Screening Check

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June 2026

What I if told you
You the read first line wrong?
Same the with second line
And also the third...



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Langrish Journey

Year R



Breathing deeply through image of expanding ball



Starfish breathing
Active listening to the chime to centre themselves
Pufferfish analogy



Year 1



Year 2

Pushing against a wall or running laps outside.
Physical release of tension.



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Check the website regularly



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Meet the Teacher
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