



# Meet the Teacher

Year 6, September 2025

Please visit the class web page weekly (updated Friday) to see key dates, weekly home learning and a taste of our learning.

# End of Year Expectations for Year Six



This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

Any extra support you can provide in helping your children to achieve these is greatly valued. Statements achieved will be highlighted and new targets dated so progress can be shared and next steps supported more effectively.

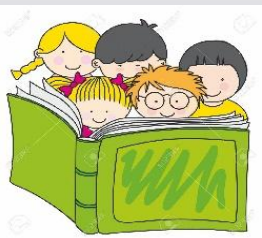
These can be found stuck in the front of the Reading Diary and will be used to set English, reading and maths targets by highlighting those achieved and dating those set.



# Reading

- Make comparisons within and across a wide range of texts, discussing themes and conventions
- Use text to justify impressions
- Skim and scan to aide note-taking
- Distinguish between fact and opinion
- Use context to aide understanding of new vocabulary
- Summarise content to show understanding
- Explain how a writer has used sentence structure and language to create particular effects

New Blooms booklets are at the back of the Reading Dairy and should be used to select a different question for each book read. Comments must be edited, show an understanding of the book and be more than 1 sentence! The Autumn Reading Challenge is also stuck into the Reading Record and ALL children are expected to complete at least some of this as part of their Home Learning. Learning Tools may be completed at any time.



# Writing

- Use subordinate clauses to write complex sentences
- Use passive voice where appropriate
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day)
  - Use a sentence structure and layout matched to requirements of text type
  - Use semi-colon, colon or dash to mark the boundary between independent clauses
  - Use colon to introduce a list and semi colon within a list
  - Use correct punctuation of bullet points
  - Use hyphens to avoid ambiguity
  - Use full range of punctuation matched to requirements of text type
  - Use wide range of devices to build cohesion within and across paragraphs
  - Use paragraphs to signal change in time, scene, action, mood or person
  - Write legibly, fluently and with increasing speed



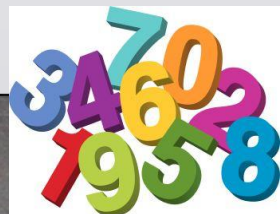


# Maths



- Use negative numbers in context and calculate intervals across zero
- Compare and order numbers up to 10,000,000
- Identify common factors, common multiples and prime numbers
- Round any whole number to a required degree of accuracy
- Identify the value of each digit to 3 decimal places
- Use knowledge of order of operations to carry out calculations involving four operations
- Multiply 4-digit by 2-digit
- Divide 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions, writing the answer in the simplest form
- Divide proper fractions by whole numbers
- Calculate % of whole number

WR books will come home once complete with pre and post assessments attached inside covers. If your child is going to receive additional support, a sticker will indicate this on the front cover. A correlating Home Learning book will come home at the same point so children can continue to work on the content taught independently while we move on to a new topic in school. Websites will highlight which home learning book is current – these are to be self-marked and not returned to school – with link to videos to watch as needed for additional support



# TAKEHOME

12 - 18  
June



What is the best way to show your support?

## In the news this week

13-year-old Max Woosey - also known as the 'Boy in the Tent' - has recently set a Guinness World Record for the most money raised by camping. Inspired by a family friend, the young teenager has raised over £750,000 for North Devon Hospice. Max spent every night in a tent since he began his challenge three years ago in the garden of his home in Braunton, Devon. 'It's been the best three years of my life,' he said, describing the challenge.

### Things to talk about at home ...

- > What do you imagine would be hard about sleeping in a tent every night? Do you think it is something you would enjoy? Why?
- > Who supports you in your life and who do you support? In what ways do you show support?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



These summary sheets will appear on our webpage each week to share the content of our Tuesday assembly and provide ideas for further discussion at home.

# E-safety

Year 6 discussed their concerns over safety and their existing knowledge. This is their e-safety agreement for Year 6. It will remain attached to our class page all year for reference as needed.

- Respect the privacy of yourself and others online as you would in person
- Be aware of the information you share about yourself and how it can be used online. Do not share information about others without their consent.
- Check and follow reviews and age limits when requesting new apps and games; gain consent from your adults for these
- Keep personal information private and passwords secure
- Be open about online activity including the use of AI and its positive and negative uses
- Mute chats, or remove the chat function, when playing online or unplug headphones so adults can hear what is being said.
- Make sure only interact with people you know. If someone unknown contacts you, report this to an adult.
- Ensure online use is in a family space where adults are available if needed
- Don't be afraid to report your friends' online behaviour; know how to block and report
- When using messaging apps, be open with your parents about who you are talking to and be respectful of the groups' participants.

# Final points



- Home Learning, PE days and the Autumn Reading challenge are posted at the top of the class page – it is important to check this as task design might vary week by week!
- We will hold another short meeting in December/January about the SATs in May, look out for this on the class web page
- SmartPhone Free Childhood workshops will take place 30<sup>th</sup> September – there is a corresponding Parent talk 23<sup>rd</sup> September at 7pm
- Bikeability will be two days this year (Friday 3<sup>rd</sup> and Monday 6<sup>th</sup> October), in Spring Term we will visit Haslemere Museum for our history and the residential trip takes place in July.
- Curriculum News will be posted on the web page half termly to provide an overview of planned content
- Thank you for your support and please get in touch if I can be of any more help.