

Meet the Teacher

YEAR 5, SEPTEMBER 2025

MONDAY TO THURSDAY - MRS SMITH
FRIDAY – MISS FOWNES

End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

Any extra support you can provide in helping your children to achieve these is greatly valued. Statements achieved will be highlighted and new targets dated so progress can be shared and next steps supported more effectively.

These can be found stuck in the front of the Reading Diary and will be used to set English, reading and maths targets by highlighting those achieved and dating those set.





Reading

- Read a wide range of genres and authors, identifying these in your Reading Record
- Increase their familiarity with a wide range of stories, including modern fiction and classical texts
- Recommend books to peers

Comprehension

- Check a book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Identify themes and conventions across a wide range of writing
- Make comparisons within and across books
- Recognise different forms of poetry and read aloud with intonation, tone and volume
- Infer characters feelings, thoughts and motives and use this to draw impressions from what is read
- Summarise the main ideas from more than 1 paragraph, identifying key details that support main ideas
- Discuss and evaluate how authors use language, considering the impact on the reader



New Blooms booklets are at the back of the Reading Dairy and should be used to select a different question for each book read. Comments must show an understanding of the book and be more than 1 sentence! The Autumn Reading Challenge is also stuck into the Reading Record and ALL children are expected to complete at least some of this as part of their Home Learning. Learning Tools may be completed at any time.



Writing



Spelling & handwriting

Spell some words with silent letters (psalm, solemn)

Use a thesaurus

Use the first 3 or 4 letters of a word to check spelling, meaning or both of these in a dictionary

Composition

Use expanded noun phrases to convey complicated information concisely

Use subordinate clauses to write complex sentences

Use modal verbs or adverbs to indicate degrees of possibility

Use relative clauses (who, which, where, when, whose, that)

Use commas to add clarity and avoid ambiguity

Use brackets, dashes or commas to indicate parenthesis

Use a colon to introduce a list

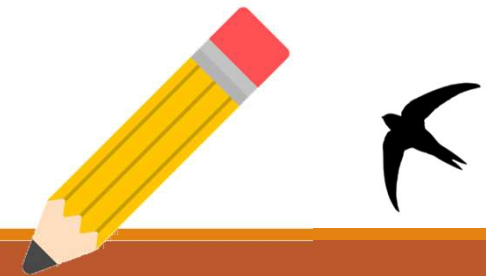
Identify the audience for and purpose of the writing

Use paragraphs to signal change in time, scene, action, mood or person

Ensure consistent and correct use of tense throughout

Ensure correct subject and verb agreements

Assess the effectiveness of the writing of others, suggesting changes to enhance the effects and clarify meaning



Maths

Count forwards and backward with positive and negative numbers through zero

Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000

Compare & order numbers up to 1,000,000 recognising the place value of each digit

Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.

Compare and order numbers with 3 decimal places

Round decimals with 2 decimal places to nearest whole number and 1 decimal place

Read Roman numerals to 1,000

Identify all multiples and factors, including finding all factor pairs

Use known tables to derive other number facts

Recall prime numbers up to 19

Recognise and use square numbers and cube numbers

Add and subtract numbers with more than 4-digits using formal written method

Use rounding to check answers

Multiply 4-digits by up to 2-digits

Divide 4-digits by 1-digit

Multiply & divide whole numbers & decimals by 10, 100 & 1,000

Recognise and use thousandths

Recognise mixed numbers and improper fractions and convert from one to another

Multiply proper fractions and mixed numbers by a whole number

Read and write decimal numbers as fractions

Solve time problems using timetables and different units of time

White Rose books will come home once complete with pre and post assessments attached inside covers. If your child is going to receive additional support, a sticker will indicate this on the front cover. A correlating Home Learning book will come home at the same point so children can continue to work on the content taught independently while we move on to a new topic in school current – these are to be self-marked and not returned to school.



TAKEHOME

8th - 14th
September



What makes a building special?



In the news this week

A church in Kiruna, which is one of Sweden's largest wooden buildings, has been carefully moved 5km to a new location. Many buildings in the city are being relocated because the ground is unstable due to iron ore mining. The church, built in 1912 and voted Sweden's most beautiful pre-1950 building, was slowly transported on special trailers. The process was watched by thousands of people.

Things to talk about at home ...

- > Share your response to this week's news story with someone at home. Why do you think the decision was made to move the church whole, rather than dismantle and rebuild it?
- > Are there any well-known buildings in your local area? What is their purpose?
- > What buildings are important to you? What is it about them that makes them important?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



E-safety

As a class the children have agreed their E-Safety Charter detailing how they will keep safe online.

You will find a copy of this on our class webpage and it is also on display in the classroom,

We discussed situations where you may need to meet up with someone you meet online – for example going to a doctor's appointment after booking one online; or collecting an item you have purchased from FaceBook market place etc.

Year 5 E-Safety Charter

- We do not share our personal information online (including photos and passwords)
- We only open safe content (nothing confidential, a potential scam or a pop up) and we don't open attachments from people we don't know
- We do not meet up with individuals we meet online (and if we have to, we take a trusted adult with us)
- We will check the age restrictions on programs before accessing them
- If someone is cyberbullying, they are blocked immediately and reported
- We will be 'fake news spotters' and ensure we question if this information is likely to be true or not. We will also consider if AI may have been used to produce this. We will check our sources are reliable by using several trusted websites
- Inappropriate content is to be screenshot if we can, closed immediately and an adult must be told



Smart Phone Free Childhood

- We are working closely with local schools on this initiative – smart phones are no longer allowed on site at TPS for pupils in Years 7 & 8.
- We will continue to strengthen our e-safety learning and integrating this initiative by doing more work about the pros and cons of a smart phone free childhood
- Free parent workshop on 23rd September at 7pm
- KS2 workshops booked for Tuesday 30th September - “Me and my screen – how to achieve a healthier balance with technology”



The use of AI

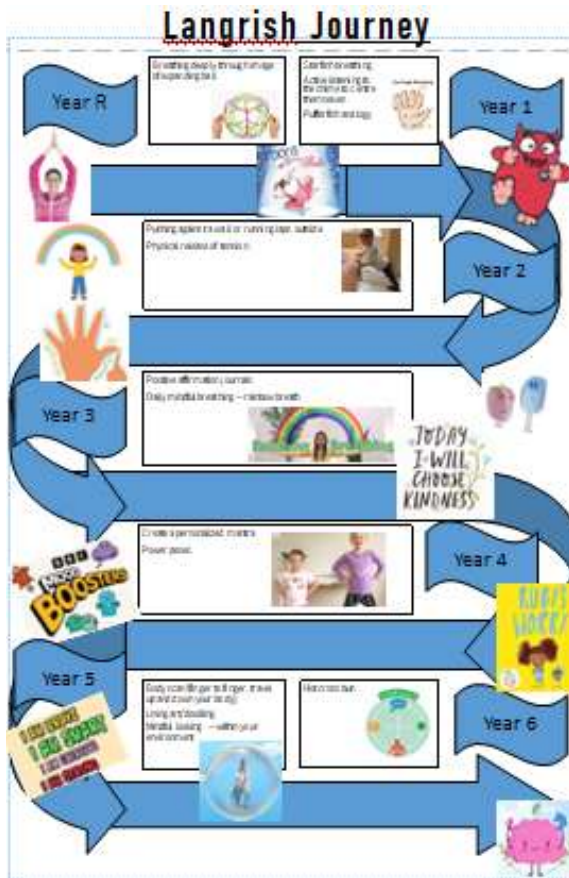
- On 10th June The Department for Education launched a package of measures to transform how schools use AI - including the first ever AI guidance for schools and colleges setting out how schools can safely and effectively use AI to transform the classroom experience for students as part of the “Plan for Change”

- Our school policy statement:

The emergence of AI technologies will be addressed through computing lessons and esafety discussions at an age appropriate level.



Charters



Final points

- Practising log ons at home please
- No planned trips this term but you will be notified on our class webpage
- Curriculum News will be published half termly on the website
- Jewellery & watches – no smart watches in school; box for keeping valuables safe in the classroom in PE lessons
- Check the website regularly for homework and other notices - Maths Books will be ordered and used for homework, more info to follow
- Encouraging independence and personal organisation

If you have any concerns or queries, please don't hesitate to grab me at the end of the day or email in, and I will find a real grown up who can help you...!